

ART & DESIGN COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 4

Intent:

At Tor View, Art & Design education will engage, inspire & challenge pupils, equipping them with the knowledge & skills to experiment, invent & create their own works of art, craft and design. Pupils will be taught to develop their techniques, including their control & their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft & design. As pupils progress, they will think critically and develop a more rigorous understanding of art & design. They should also know how art & design both reflect & shape our history, and contribute to the culture, creativity wealth of our nation. They should also know how art & design both reflect and shape our history, & contribute to the culture, creativity and wealth of our nation

		Cycle A	Cycle B	Running throughout each cycle
A u t m n	1	POP ART	OPTICAL ART	 Through the seven elements of art (line, tone and value, shape, colour, form, textile and sculpture)
	2	GRAFFITI/TYPOGRAPHY/SET DESIGN	SPIRALS, LINES & PATTERNS IN SHAPES/SET DESIGN	produce creative work, exploring their ideas and recording their experiences • Become proficient in drawing, painting,
S p r i n g	1	CONTEMPORARY AND COLOUR THEORY	SURREALISM	sculpture and other art, craft and design techniques
	2	FAUVISM/EXPRESSIONISM	ABSTRACT ART	 Evaluate and analyse creative works using the language of art, craft and design Know about great artists,
S	1	INSIDE – DIFFERENT SPACES	SELF PORTRAIT	craft makers and designers, and understand the historical and cultural development of their art forms.
m m e r	2	BUGS AND INSECTS/SHINE INSTALLATIONS	SCULPTURE & HUMAN FORM	 To begin to appreciate art e.g. do you like it? Why do you like it? How does it make you feel? Why has the artist? To recognise how art influences their choice in life and recognise art around them.