

Long Term Mapping FOOD PREPARATION AND NUTRITION KS4



CURRICULUM INTENT: Provide and develop a creative Food Preparation and Nutrition curriculum which encourages active engagement in learning, equipping pupils with skills to facilitate independence within the kitchen and an understanding of good nutrition and hygiene.

		Cycle 1	Cycle 2
		(2019-2020)	(2020-2021)
Autumn	1	LUNCH ON THE GO	BREAKFAST
Autı	2	PUDDINGS	VEGETABLES AND STEWS
Spring	1	CHICKEN QUICK COOK MEAT	BAKING
Spr	2	MINCE & STEWS	PASTA RICE
mer	1	FRUIT	BREAD
Summer	2	BBQ	FISH SALAD











Medium Term Planning FOOD PREPARATION AND NUTRITION KS4

Asp	iration for Life	Working independently withi	n the kitchen Language	for Life Reading, understand	ing and following recipes Lear	ning for Life Practical skills fo	healthy living								
		LUNCH ON THE GO	PUDDINGS	CHICKEN QUICK MEAT	MINCE AND STEWS	FRUIT	BBQ								
	w to	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks								
	More able students will work as independently as possible following instructions and developing their understanding of food preparation and nutrition. Less able students will explore the course through a sensory approach. All students will be taught how to work safely and hygienically within the kitchen, using standard or adapted equipment and resources	Packed Lunch: (4 weeks) Packing a lunchbox Sandwich filling combinations Labelling Soups: (3 weeks) Key elements of soup base Sourcing Ingredients Nutritional Values	Kitchen hygiene Kitchen equipment Nutritional value Home-made vs shop bought Serving Eat Well Guide	Chicken: (2 weeks) Food hygiene Preparing & cooking chicken Using leftovers Quick Meat: (4 weeks) Types of meat and non-meat alternatives Best-before dates Nutritional values	Mince: (3 weeks) Types of mince including non- meat alternatives Food hygiene Using leftovers Stews: (3 weeks) Sourcing ingredients Timing	Kitchen hygiene Sourcing ingredients Nutritional value Seasonality Preparing Fruit Topping suggestions	How to set up a BBQ Safety Hygiene Nutritional value Ensuring food is thoroughly cooked Eat Well Guide								
	elopi ppro	SUGGESTED PRACTICALS (Choose from or use suitable alternative)													
	s and dev sensory ap pment and	Making a sandwich Soups Sandwich fillings Savoury Pastries Savoury Rice	Crumbles Tarts Parfait Cheesecakes Moose Cobbler Steamed Puddings	Roast Chicken Fajitas Sausages Minute Steak	Chilli Meatballs Lasagne Stews and Casseroles	Summer Pudding Cobblers Fruit Ice-Cream Baked Apple/Pear/Peach Toppings	Chicken Fillets Burgers Kebabs Griddled vegetables S'mores								
	ctions th a s equip	SKILLS [See skills progression chart at the bottom of this document]													
<u></u>	struc proug	KNIFE SAFETY [handling a knife, storing a knife, cleaning a knife, claw hold, bridge hold] - KNIFE SKILLS [slicing cutting chopping]													
CYCLE	ng ir se th	OVEN & HOB SAFETY													
ਠ	cour d or	FOOD HYGEINE													
	tty as possible follors will explore the α len, using standard	Boiling Simmering Liquidising	Weighing Measuring Bashing (with rolling pin) Rubbing Together Preparing Fruit Stewing	Frying Roasting Grilling	Mixing Shaping Simmering Boiling Grilling	Preparing Fruit	Setting up a BBQ Shaping Skewering Smoking								
	ende uder			VOCABULARY (In addition	to 'skills' terms listed above)										
	ork as indep Less able st Ily within the	Healthy Food Groups Balanced Diet	Fat Energy <i>Eat-Well Guid</i> e	Meat Proteins Bacteria	Ingredients Proteins Eat-Well Guide	Fruit Seasonal Food Miles	Utensils Germs Cross-contamination								
ill wo				(Implem	entation)										
	More able students w preparation and nutri work safely and hygie	Week 1 Assessment Week 2 Eat Well Guide Week 3-4 Nutritional value Week 5-6 Role of ingredients within soup Week 7: Assessment	Week 1-2 Eat Well Guide Week 3-4 Nutritional value – Shop vs home Week 5-7 Different Cooking Methods	Week 1-2 Different cooking methods (roast/fried/baked) Week 3-4 Food Hygiene – Cross contamination Week 5 Food Safety (BBD) Week 6: Assessment	Week 1-2 Mince and mince alternatives Week 3-4 Food hygiene Week 5-6 Different methods of cooking (hob/slow cookers/oven)	Week 1-2 Preparing Fruit Week 3 Fruit within the Eat Well Guide Week 4 Using fruit as a flavour Week 5: Assessment	Week 1-2 Setting up a BBQ Week 3-4 Preparation techniques Week 5-6 Food Hygiene Cross Contamination Week 7: BBQ Desserts								

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Aspira	ation for Life	e Working independently with		for Life Reading, understand		ning for Life Practical skills fo	r healthy living									
	on V	BREAKFAST	VEGETABLES STEWS	BAKING	PASTA RICE	BREAD	FISH SALAD									
	arati	Autumn 1 - 7 weeks	Autumn 2 - 7 weeks	Spring 1 - 6 weeks	Spring 2 - 6 weeks	Summer 1 - 5 weeks	Summer 2 - 7 weeks									
	More able students will work as independently as possible to follow instructions and develop their understanding of food preparation and nutrition. Less able students will explore the course through a sensory approach. All students will be taught how to work safely and hygienically within the kitchen, using standard or adapted equipment and resources	Eggs: (2 weeks) Kitchen safety Effect of cooking method Labelling Breakfast: (5 weeks) Importance of breakfast Food hygiene Sourcing ingredients Equipment Eat Well Guide Vegetables: (3 weeks) Seasonality Effect of cooking methods on vegetables Benefits of different coloured vegetables Stews: (4 weeks) Exploring meat alternatives Cooking methods Using leftovers Additions Different of making Creaming I		Different methods of cake making – rubbing in Creaming Melting Whisking All-in-one Role of ingredients Cake decoration Presentation	Pasta: (4 weeks) Salting Water Understanding the role of carbohydrates in healthy diet Eat Well Plate Rice: (2 weeks) Oven Safety Timing Adding ingredients	Kitchen hygiene Adapting recipes Types of flour Role of ingredients Assignment: Following a recipe to prepare ingredients and cook a dish, demonstrating food safety and hygiene	Fish* allergy dependent Sourcing ingredients Fresh vs Frozen Labelling & BBDs Salads: Food hygiene Seasonality Sourcing ingredients Nutritional values Labelling									
	nd de ach. / ource	SUGGESTED PRACTICALS (Choose from or use suitable alternative)														
: 2	nstructions are neory approa	Omelette Fried Egg French Toast Porridge Breakfast Muffins Flapjack	Curries Pie Crust Hotpots, Stews and Casseroles Baked Potatoes Dumplings	Brownies Biscuits Cakes Tray Bakes	Pasta Bakes Pasta Salads Basic Pasta Sauces Savoury Rice	Dough Flat breads Naan Bread Focaccia Pizza	Baked fish Fish parcels Salmon Basic Salads 'Famous' Salads Dressings									
CYCLE 2	ow ir a se quipn	SKILLS [See skills progression chart at the bottom of this document]														
<u>ک</u>	o foll ough ed e	KNIFE SAFETY [handling a knife, storing a knife, cleaning a knife, claw hold, bridge hold] - KNIFE SKILLS [slicing cutting chopping] OVEN & HOB SAFETY														
	ible t e thr idapt															
	poss cours d or a	FOOD HYGEINE														
	pendently as explore the sing standar	Frying Scrambling Boiling Roasting Baking	Peeling Boiling Steaming Baking Simmering	Mixing Weighing Beating Measuring Testing Baking Rubbing-in Creaming	Boiling Grating Steaming	Sieving Kneading Proving Shaping Griddling	Washing Spinning Grilling Dressing Baking Seasoning									
	inder will en, u			,	to 'skills' terms listed above)											
	ents ents itche	Eggs Food Groups	Vegetables Food Groups	Baking Raising Agents	Ingredients Carbohydrates	Bread Yeast	Salad Hygiene									
	II work e stud the k	Eat Well Guide	Macro-nutrients	Balanced Diet	Eat-Well Guide	Kneading	Cross-contamination									
	ts will work s able stud within the k			Balanced Diet												

Skills Progression	KS2									KS3										KS4							
	Cycle 1		(Cycle 2			Cycle 3			Cycle 4	4	(Cycle	1	(Cycle	2	Cycle 3			Cycle 1			(Cycle 2	2	
Skill																											
Weigh and Measure																											
Knife Skills – Bridge Hold																											
Knife Skills – Claw Grip																											
Peeling																											
Grating																											
Sift																											
Stir																											
Beat																											
Blending																											
Combine																											
Knead																											
Mix																											
Mashing																											
Preparing fruit/vegetables																											
Rub-in																	_										
Whisk																											
Shape																											
Skewer																											
Rolling																											
Cooking on hob (conduction)																											
Cooking in oven (convection)																											
Cooking using grill (radiation)																											
Theory																											
Oven Safety																											
Knife Safety																											
Food Hygiene – Cleanliness																											
Food Hygiene – Cross-contamination																											
Seasonality																											
The Eatwell Guide						250												100									
Processing						7	9			30			V-														
Provenance													Ob.														
Allergies																											