

RE COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 4

Intent: Throughout the year learners will explore religious, philosophical and ethical studies, making their own informed choices and decisions.

		CYCLE A - 2025-2026	CYCLE B - 2026-2027	Running throughout each cycle each half term
Autumn	1	<p style="text-align: center;">Religion and Life</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Origins of the Universe. • Sanctity of life and quality of life. 	<p style="text-align: center;">Religion and Life</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Origins of the Universe. • The origin and value of human life 	<p>Throughout Key Stage 4, learners will be encouraged to enquire and ask questions about our existence and the meaning of life.</p> <p>We will provide learners with the aptitude of acceptance of all members of society and enable them wherever possible to make informed decisions about their own beliefs to live a happy, independent, successful life in modern day Britain.</p>
	2	<p style="text-align: center;">Peace and Conflict</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • The meaning and significance of peace, justice, forgiveness and reconciliation • Violence and violent protest 	<p style="text-align: center;">Peace and Conflict</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Just war theory • Holy war 	
Spring	1	<p style="text-align: center;">Crime and Punishment</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • Corporal punishment • Death penalty 	<p style="text-align: center;">Crime and Punishment</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> • The aims of punishment • Forgiveness • Restorative justice 	

	2	<p align="center">Religion and Life</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> Ethical arguments related to abortion Euthanasia 	<p align="center">Religion and Life</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> Beliefs about death Beliefs about afterlife and their impact on belief 	
	Summer	1	<p align="center">Peace and Conflict</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> Terrorism Reasons for war 	<p align="center">Peace and Conflict</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> Pacifism 21st century conflict including Nuclear weapons and the work of peace keepers
		2	<p align="center">Crime and Punishment</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> Reasons for crime including poverty and upbringing Hate crimes 	<p align="center">Crime and Punishment</p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> The treatment of criminals The death penalty The justice system