



## RE COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 4

**Intent:** Throughout the year learners will explore religious, philosophical and ethical studies, making their own informed choices and decisions.

		CYCLE A - 2023-2024	CYCLE B - 2024-2025	Running throughout each cycle each half term
<b>Autumn</b>	<b>1</b>	<p style="text-align: center;"><b>Religion and Life</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Origins of the Universe.</li> <li>• Sanctity of life and quality of life.</li> </ul>	<p style="text-align: center;"><b>Religion and Life</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Origins of the Universe.</li> <li>• The origin and value of human life</li> </ul>	<p>Throughout Key Stage 4, learners will be encouraged to enquire and ask questions about our existence and the meaning of life.</p> <p>We will provide learners with the aptitude of acceptance of all members of society and enable them wherever possible to make informed decisions about their own beliefs to live a happy, independent, successful life in modern day Britain.</p>
	<b>2</b>	<p style="text-align: center;"><b>Peace and Conflict</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• The meaning and significance of peace, justice, forgiveness and reconciliation</li> <li>• Violence and violent protest</li> </ul>	<p style="text-align: center;"><b>Peace and Conflict</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Just war theory</li> <li>• Holy war</li> </ul>	
<b>Spring</b>	<b>1</b>	<p style="text-align: center;"><b>Crime and Punishment</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Corporal punishment</li> </ul>	<p style="text-align: center;"><b>Crime and Punishment</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• The aims of punishment</li> </ul>	

		<ul style="list-style-type: none"> <li>• Death penalty</li> </ul>	<ul style="list-style-type: none"> <li>• Forgiveness</li> <li>• Restorative justice</li> </ul>	
	2	<p style="text-align: center;"><b>Religion and Life</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Ethical arguments related to abortion</li> <li>• Euthanasia</li> </ul>	<p style="text-align: center;"><b>Religion and Life</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Beliefs about death</li> <li>• Beliefs about afterlife and their impact on belief</li> </ul>	
Summer	1	<p style="text-align: center;"><b>Peace and Conflict</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Terrorism</li> <li>• Reasons for war</li> </ul>	<p style="text-align: center;"><b>Peace and Conflict</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Pacifism</li> <li>• 21<sup>st</sup> century conflict including Nuclear weapons and the work of peace keepers</li> </ul>	
	2	<p style="text-align: center;"><b>Crime and Punishment</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• Reasons for crime including poverty and upbringing</li> <li>• Hate crimes</li> </ul>	<p style="text-align: center;"><b>Crime and Punishment</b></p> <p><i>AQA Specification A GCSE Religious Studies Syllabus coverage to be taught at differentiated Developmental steps.</i></p> <ul style="list-style-type: none"> <li>• The treatment of criminals</li> <li>• The death penalty</li> <li>• The justice system</li> </ul>	