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**Long Term Mapping**

**Creative & Digital Media KS5**

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|  | | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **(2022-23)** | **(2023-24)** | **(2024-25)** |
| **Autumn** | **1** | Photography and Picture: Selling Images | Social Media: Using Social Media | Online platforms (streaming) |
| **2** | Photography and Animation: Jobs in the Media | Social Media: Jobs in Social Media | Media |
| **Spring** | **1** | Video Camera Project: Using Software | Types of Broadcasting (TV/ Radio/ Online) | Images |
| **2** | Video Camera Project Continued: Developing computer literacy | Jobs in Broadcasting (TV/ Radio/ Online) | Audio |
| **Summer** | **1** | Recording sound: Using Software | Animation | Video |
| **2** | Multi Media Project: Making a Presentation | Newspaper & Magazines | Games |

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| **MEDIUM-TERM PLANNING** | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | To develop their use of technology. | | ***Language for Life*** | | Develop and understand new vocabulary associated with ICT. | | ***Learning for Life*** | | To use their skills in a range of setting and put them to practical use. | |
| **CYCLE 2** | To develop a range of Digital Skills that can be used in a working environment and personally showing an awareness of the need to store images and video safely and creating strong passwords. | **Social Media** | | | | **Broadcasting** | | | | **Music / sound recording** | | | |
| **Autumn 1**  7 weeks | | **Autumn 2**  7 weeks | | **Spring 1**  7 weeks | | **Spring 2**  7 weeks | | **Summer 1**  5 weeks | | **Summer 2**  7 weeks | |
| **Using Social Media** | | **Jobs in Social Media** | | **Types of Broadcasting** | | **Jobs in Broadcasting** | | **Animation** | | **Newspaper & Magazines** | |
| To access social media safely and understand how it is used in society. | | | | To access types of broadcasting and understand the jobs available across the industry. | | | | To create a story by using photos to create a story board and develop this further through using different types of animation. | | To create newspaper articles and understand the role of the media | |
| **SUGGESTED ACTIVITIES/ SOFTWARE** | | | | | | | | | | | |
| Snapchat, TikTok, Facebook, Whatapp, Twitter, Instagram, Youtube, Skype, Tinder, Pinterest, Spotify | | | | Storyboards  Using camera to tell a story  Photostory  Stop Motion animation  Recording video using different devices  Creating a storyboard  Using iMovie  Trip to Media City – Animation Theme  Radio, Television, Internet  Photographer, videographer, stage lighting, presenting, set design | | | | Storyboards  Using camera to tell a story  Photostory  Stop Motion animation  Recording video using different devices  Creating a storyboard  Using iMovie  Trip to Media City – Animation Theme  Disney+ | | Microsoft publisher  Comparing texts  Creating Headlines  Comprehension | |
| **VOCABULARY** | | | | | | | | | | | |
| Users, Profile, Settings, Private, Personal, Public, Share, Like, Image, Followers, Tweets, influencers, upload. | | | | Public, Internet, social, propaganda, magazine, newspaper, radio, podcast, BBC, Platforms, Photographer, videographer, stage lighting, presenting, set design | | | | Video, Record, Editing, Crop, Cut, Jump Cut, Mise-en-scene, Iconography, Semiotics, Set, Casting, Stop motion, YouTube | | Tabloid  Broadsheet  Magazine  Writing for a purpose  Pictures  Text  Formatting  Publisher | |
| **IMPLEMENTATION** | | | | | | | | | | | |
| **Week 1:** What is social media  **Week 2:** Purpose of social media  **Week 3:** Profiles  **Week 4-7:** Using social media and how to stay safe | | **Week 1:** Jobs in social media  **Week 2-6:** App design  **Week 7:** Assessment | | **Week 1:** History of broadcasting  **Week 2:** Broadcasting platforms  **Week 3-5:** Broadcasting project  **Week 6:** Uploading / Storing Video (OS) and assessment | | **Week 1:** Jobs in broadcasting (research)  **Week 2:** Photography  **Week 3:** Videography  **Week 4:** Web design/ social media  **Week 5:** Script writing  **Week 6:** Lighting | | **Week 1:** History of animation  **Week 2:** Types of animation  **Week 3-5:** Animation project  **Week 6:** Trip to Media City | | **Week 1:** Newspaper (broadsheet and tabloid)  **Week 2:** Headlines  **Week 3:** Photography  **Week 4:** Format  **Week 5-6:** Creating an article  **Week 7:** Assessment | |
| **INTENT** |

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| **MEDIUM-TERM PLANNING Cycle 3** | | | | | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | To use ICT in my daily life | | | | ***Language for Life*** | | Developing key vocabulary | | ***Learning for Life*** | | Online safety – staying safe online | | | |
| **CYCLE 3** | To develop a wide vocabulary of Computing terminology and develop a greater understanding of the world and jobs within it. | **Introducing Online Safety** | | | | | | **Networking** | | | |  | | | | | |
| **Autumn 1**  7 weeks | | | | **Autumn 2**  8 weeks | | **Spring 1**  6 weeks | | **Spring 2**  6 weeks | | **Summer 1**  5 weeks | | | **Summer 2**  7 weeks | | |
| **Online Platforms** | | | | **Media** | | **Images** | | **Audio** | | **Video** | | | **Games** | | |
| .How to use a range of platforms (and safeguard yourself) | | | | To access a range of media | | To learn how to use photo editing software | | To understand how to record and create audio files. | | To create video and how to post | | | To access and range of games across various platforms | | |
| **SUGGESTED ACTIVITIES/ SOFTWARE** | | | | | | | | | | | | | | | |
| Facebook  Twitter  Teams  CEOP  TikTok  Social Media  Spotify | | | Under review | | | Under review | | Under review | | Under review | | | | Under review | |
| **VOCABULARY** | | | | | | | | | | | | | | | |
| Username  Password  Wifi  Connection  Avatar  Ghosting  Phishing  Online Safeguarding | | Under review | | | | Under review | | Under review | | Under review | | Under review | | | |
| **IMPLEMENTATION** | | | | | | | | | | | | | | | |
| **Week 1:** Online Safeguarding  **Week 2:** Social Media platforms  **Week 3:** Creating usernames and passwords  **Week 4:** Ghosting/ Phishing  **Week 5:** Avatars  **Week 6: Week 7:** Assessment- Survey Monkey | | | | **Week 1:**  **Week 2:**  **Week 3 -4:**  **Week 5- 7:**  **Week 8:** Assessment- Survey Monkey | | **Week 1:**  **Week 2:**  **Week 3:**  **Week 4-5:**  **Week 6:** Assessment – Survey Monkey | | **Week 1:**  **Week 2:**  **Week 3:**  **Week 4:**  **Week 5:**  **Week 6:** Assessment – Survey Monkey | | **Week 1-3:**  **Week 4:**  **Week 5:** Assessment – Survey Monkey | | | **Week 1:**  **Week 2:**  **Week 3-5:**  **Week 6:**  **Week 7:** Assessment – Survey Monkey | | |
| **INTENT** |

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| **MEDIUM-TERM PLANNING** | | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | To develop their use of technology. | | ***Language for Life*** | | Develop and understand new vocabulary associated with ICT. | | ***Learning for Life*** | | To use their skills in a range of setting and put them to practical use. | | |
| **CYCLE 1** | To develop a range of Digital Skills that can be used in a working environment and personally showing an awareness of the need to store images and video safely and creating strong passwords. | **Photography** | | | | **Videos** | | | | **Music / sound recording** | | | | |
| **Autumn 1**  7 weeks | | **Autumn 2**  7 weeks | | **Spring 1**  7 weeks | | **Spring 2**  7 weeks | | **Summer 1**  5 weeks | | **Summer 2**  7 weeks | | |
| Photography and Picture: Selling Images | | Photography and Animation: Jobs in the Media | | Video Camera Project: Using Software | | Video Camera Project Continued: Developing computer literacy | | Recording sound: Using Software | | Multi Media Project: Making a Presentation | | |
| To be able to take, edit and share images.  To be a good online citizen.  To recognise the role of media in or day to day lives. | | | | To be able to use and create a video using software. | | | | To use a device to capture and record sound and play it back | | | To piece together the skills taught to create their own multi media project | |
| **SUGGESTED ACTIVITIES/ SOFTWARE** | | | | | | | | | | | | |
| Snapchat, TikTok, Facebook, Whatapp, Twitter, Instagram, Youtube, Skype, Tinder, Pinterest, Spotify, news feeds, bbc, photoshop, filters, MS paint | | | | Stop Motion animation  Recording video using different devices  Creating a storyboard  Using iMovie  Trip to Media City – Animation Theme  Radio, Television, Internet  Photographer, videographer, stage lighting, presenting, set design  Wallace & Gromit (Aardman productions) | | | | Podcasts  Radio  Microphones  Types of sounds  Capturing sound  Editing  Sound bites | | iMovies  Garage band  Microphones  Videos  Picture  Social media campaign  Blogs  Vlogs | | |
| **VOCABULARY** | | | | | | | | | | | | |
| Messaging, profile, username, password, feed, image, picture, like, share, friend. | | | | Stop, start, edit, clip, snip, play, stop, record. | | | | Listen, sound, play, pause, stop, record, overlay, loop. | | Determined by project | | |
| **IMPLEMENTATION** | | | | | | | | | | | | |
| **Week 1:** History of imaging/ photographs  **Week 2:** Use of images (advertising)  **Week 3:** Creating an image  **Week 4-7:** Using an image to sell/ selling an image | | **Week 1:** Jobs in the media  **Week 2-6: E**xploring different jobs  **Week 7:** Assessment | | **Week 1:** Using a camera  **Week 2:** Using software  **Week 3-5:** Editing a video  **Week 6:** Sharing a video | | **Week 1:** Jobs in broadcasting (research)  **Week 2:** Trip  **Week 3-5:** Creating a video for a purpose  **Week 6:** Assessment | | **Week 1:** History of sound recording  **Week 2:** Using devices  **Week 3-4:** Recording sounds  **Week 5:** Editing sounds  **Week 6:** Trip to Media City | | **Week 1-6:** Creative project  **Week 7:** Assessment | | |
| **INTENT** |