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**Long Term Mapping**

 **Creative & Digital Media KS5**

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **(2022-23)** | **(2023-24)** | **(2024-25)** |
| **Autumn**  | **1** | Photography and Picture: Selling Images | Social Media: Using Social Media | Online platforms (streaming) |
| **2** | Photography and Animation: Jobs in the Media | Social Media: Jobs in Social Media | Media |
| **Spring** | **1** | Video Camera Project: Using Software | Types of Broadcasting (TV/ Radio/ Online) | Images |
| **2** | Video Camera Project Continued: Developing computer literacy | Jobs in Broadcasting (TV/ Radio/ Online) | Audio |
| **Summer**  | **1** | Recording sound: Using Software | Animation | Video |
| **2** | Multi Media Project: Making a Presentation | Newspaper & Magazines | Games |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | To develop their use of technology. | ***Language for Life*** | Develop and understand new vocabulary associated with ICT. | ***Learning for Life*** | To use their skills in a range of setting and put them to practical use. |
| **CYCLE 2** | To develop a range of Digital Skills that can be used in a working environment and personally showing an awareness of the need to store images and video safely and creating strong passwords.  | **Social Media** | **Broadcasting** | **Music / sound recording** |
| **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**5 weeks | **Summer 2**7 weeks |
| **Using Social Media** | **Jobs in Social Media** | **Types of Broadcasting** | **Jobs in Broadcasting** | **Animation** | **Newspaper & Magazines** |
| To access social media safely and understand how it is used in society. | To access types of broadcasting and understand the jobs available across the industry.  | To create a story by using photos to create a story board and develop this further through using different types of animation. | To create newspaper articles and understand the role of the media |
| **SUGGESTED ACTIVITIES/ SOFTWARE** |
| Snapchat, TikTok, Facebook, Whatapp, Twitter, Instagram, Youtube, Skype, Tinder, Pinterest, Spotify | StoryboardsUsing camera to tell a storyPhotostoryStop Motion animationRecording video using different devicesCreating a storyboardUsing iMovieTrip to Media City – Animation ThemeRadio, Television, InternetPhotographer, videographer, stage lighting, presenting, set design | StoryboardsUsing camera to tell a storyPhotostoryStop Motion animationRecording video using different devicesCreating a storyboardUsing iMovieTrip to Media City – Animation ThemeDisney+ | Microsoft publisherComparing textsCreating HeadlinesComprehension |
| **VOCABULARY** |
| Users, Profile, Settings, Private, Personal, Public, Share, Like, Image, Followers, Tweets, influencers, upload.  | Public, Internet, social, propaganda, magazine, newspaper, radio, podcast, BBC, Platforms, Photographer, videographer, stage lighting, presenting, set design | Video, Record, Editing, Crop, Cut, Jump Cut, Mise-en-scene, Iconography, Semiotics, Set, Casting, Stop motion, YouTube | TabloidBroadsheetMagazineWriting for a purposePicturesTextFormattingPublisher |
| **IMPLEMENTATION** |
| **Week 1:** What is social media**Week 2:** Purpose of social media**Week 3:** Profiles **Week 4-7:** Using social media and how to stay safe | **Week 1:** Jobs in social media**Week 2-6:** App design**Week 7:** Assessment | **Week 1:** History of broadcasting**Week 2:** Broadcasting platforms **Week 3-5:** Broadcasting project**Week 6:** Uploading / Storing Video (OS) and assessment | **Week 1:** Jobs in broadcasting (research)**Week 2:** Photography**Week 3:** Videography**Week 4:** Web design/ social media**Week 5:** Script writing**Week 6:** Lighting  | **Week 1:** History of animation**Week 2:** Types of animation **Week 3-5:** Animation project **Week 6:** Trip to Media City | **Week 1:** Newspaper (broadsheet and tabloid)**Week 2:** Headlines**Week 3:** Photography**Week 4:** Format**Week 5-6:** Creating an article**Week 7:** Assessment |
| **INTENT** |

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| **MEDIUM-TERM PLANNING Cycle 3** |
| ***Aspiration for Life*** | To use ICT in my daily life | ***Language for Life*** | Developing key vocabulary | ***Learning for Life*** | Online safety – staying safe online |
| **CYCLE 3** | To develop a wide vocabulary of Computing terminology and develop a greater understanding of the world and jobs within it.  | **Introducing Online Safety** | **Networking** |  |
| **Autumn 1**7 weeks | **Autumn 2**8 weeks | **Spring 1**6 weeks | **Spring 2**6 weeks | **Summer 1**5 weeks | **Summer 2**7 weeks |
| **Online Platforms** | **Media**  | **Images** | **Audio** | **Video** | **Games** |
| .How to use a range of platforms (and safeguard yourself) | To access a range of media | To learn how to use photo editing software | To understand how to record and create audio files.  | To create video and how to post | To access and range of games across various platforms |
| **SUGGESTED ACTIVITIES/ SOFTWARE** |
|  FacebookTwitterTeamsCEOP TikTokSocial MediaSpotify | Under review | Under review | Under review | Under review | Under review |
| **VOCABULARY** |
| UsernamePasswordWifiConnectionAvatarGhostingPhishingOnline Safeguarding | Under review | Under review | Under review | Under review | Under review |
| **IMPLEMENTATION** |
| **Week 1:** Online Safeguarding **Week 2:** Social Media platforms**Week 3:** Creating usernames and passwords**Week 4:** Ghosting/ Phishing**Week 5:** Avatars**Week 6: Week 7:** Assessment- Survey Monkey | **Week 1:** **Week 2:** **Week 3 -4:** **Week 5- 7:** **Week 8:** Assessment- Survey Monkey | **Week 1:** **Week 2:** **Week 3:** **Week 4-5:** **Week 6:** Assessment – Survey Monkey | **Week 1:** **Week 2:** **Week 3:** **Week 4:** **Week 5:** **Week 6:** Assessment – Survey Monkey | **Week 1-3:** **Week 4:** **Week 5:** Assessment – Survey Monkey | **Week 1:** **Week 2:** **Week 3-5:** **Week 6:** **Week 7:** Assessment – Survey Monkey |
| **INTENT** |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | To develop their use of technology. | ***Language for Life*** | Develop and understand new vocabulary associated with ICT. | ***Learning for Life*** | To use their skills in a range of setting and put them to practical use. |
| **CYCLE 1** | To develop a range of Digital Skills that can be used in a working environment and personally showing an awareness of the need to store images and video safely and creating strong passwords.  | **Photography** | **Videos** | **Music / sound recording** |
| **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**5 weeks | **Summer 2**7 weeks |
| Photography and Picture: Selling Images | Photography and Animation: Jobs in the Media | Video Camera Project: Using Software | Video Camera Project Continued: Developing computer literacy | Recording sound: Using Software | Multi Media Project: Making a Presentation |
| To be able to take, edit and share images. To be a good online citizen. To recognise the role of media in or day to day lives.  | To be able to use and create a video using software.  | To use a device to capture and record sound and play it back | To piece together the skills taught to create their own multi media project |
| **SUGGESTED ACTIVITIES/ SOFTWARE** |
| Snapchat, TikTok, Facebook, Whatapp, Twitter, Instagram, Youtube, Skype, Tinder, Pinterest, Spotify, news feeds, bbc, photoshop, filters, MS paint | Stop Motion animationRecording video using different devicesCreating a storyboardUsing iMovieTrip to Media City – Animation ThemeRadio, Television, InternetPhotographer, videographer, stage lighting, presenting, set designWallace & Gromit (Aardman productions) | PodcastsRadioMicrophonesTypes of soundsCapturing soundEditingSound bites | iMoviesGarage bandMicrophonesVideosPictureSocial media campaignBlogsVlogs |
| **VOCABULARY** |
| Messaging, profile, username, password, feed, image, picture, like, share, friend. | Stop, start, edit, clip, snip, play, stop, record. | Listen, sound, play, pause, stop, record, overlay, loop. | Determined by project |
| **IMPLEMENTATION** |
| **Week 1:** History of imaging/ photographs**Week 2:** Use of images (advertising)**Week 3:** Creating an image**Week 4-7:** Using an image to sell/ selling an image | **Week 1:** Jobs in the media**Week 2-6: E**xploring different jobs**Week 7:** Assessment | **Week 1:** Using a camera **Week 2:** Using software**Week 3-5:** Editing a video**Week 6:** Sharing a video | **Week 1:** Jobs in broadcasting (research)**Week 2:** Trip**Week 3-5:** Creating a video for a purpose**Week 6:** Assessment  | **Week 1:** History of sound recording**Week 2:** Using devices **Week 3-4:** Recording sounds**Week 5:** Editing sounds**Week 6:** Trip to Media City | **Week 1-6:** Creative project**Week 7:** Assessment |
| **INTENT** |