

Long Term Mapping COMMUNITY KS5

		Cycle 1 (2019-2020)
Autumn	1	Road safety/transport
	2	Accessing the Community
Spring	1	Communication
	2	Public transport
Summer	1	Accessing shops/supermarkets
	2	Problem Solving



MEDIUM-TERM PLANNING

Aspiration for Life	To become an active part of their community in a positive way	Language for Life	To expand their communication skills when in the community to develop functional language.	Learning for Life	To utilise Maths/ English skills in everyday life	
CYCLE 1	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
	Roads Safety Transport	Accessing the Community	Communication	Public Transport	Accessing Shops	Problem Solving
	Career opportunities (Gatsby Benchmarks) Experiencing different settings Green Cross Code Forms of Transport Road Crossings Road signs Community signs Social behaviour	Recap previous skills taught ATM Debit cards Deposits Right/wrong Sounds in the community Experiencing different settings People who help us in the Community Money Skills Social behaviour Consequences Career opportunities (Gatsby Benchmarks)	Using a phone Texting Community signs Reverse charges Phone credit Speaking listening Career opportunities (Gatsby Benchmarks)	Recap previous skills taught Road Safety -Road signs Busy towns Experiencing different settings/appropriate behaviours Travel on public transport Timetables 24 hr clock Accessing local area Accessing local facilities e.g. library Online booking Career opportunities (Gatsby Benchmarks)	Using money Understanding supermarket layout Self-service checkout Shopping list Who can help us Departments e.g bakery, butcher Various forms of payment Bag packing Career opportunities (Gatsby Benchmarks)	Personal belongings Appropriate clothing Actions have consequences Problems with transport Bullying Finances Getting Lost Peer pressure
	Suggested Resources					
	THINK! – Road safety https://www.think.gov.uk	https://ulsterbankni.mymoneysense.com/virtual-bank/		ps://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness	Money Game Money & Budgeting Skills Lesson Plan Life Skills https://barclayslifefskills.com › educators › lessons › the-budget-game	https://www.mentalhealth.org.uk out and about
	KEY VOCABULARY					
	Pedestrian Zebra crossing All-day Rover 'Now' card Junction Bypass Routes Timetables Destination	Access Debit Credit Transfer Transaction Balance Interest Debt Emergency services Health Hospital Clinic Currency Salary Statement Direct Debit Standing Order Overdraft	Inform Directional language Excuse me Please Thank you	Metro-Link Underground Double decker bus Ticket Inspector	Currency Salary Statement Direct Debit Standing Order Overdraft	Language linked to personal details County Area code
	IMPLEMENTATION					
	Week 1: Assessment Week 2: Belongings Week 3 -6: Roads Week 7: different types of transport Week 8: signs in the community	Week 1-4: using money Week 5-7: ATM, accessing various facilities in the community Week 8: Assessment	Week 1 -4: Re-cap Autumn speaking and listening targets Week 5 -6: Asking for help who? Week 7: telephones Week 8: Unfamiliar people in the community	Week 1: Taxi, train and bus Week 2: Getting on a bus Week 3: Different transport Week 4-5: stopping a bus Week 6 -7: busy towns Week 8: Assessment	Week 1: re-cap spring Week 2 -4: Supermarkets Week 5 -6: local shops Week 7: Recap money Week 8: Assessment	Week 1 -6: visit various places of interest e.g. Christmas markets, library and problem solving travel, money, people Week 7: Assessment

To experience / access the community and develop life skills to become part of their local community