



FUNCTIONAL ICT COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 5 (Further Education)

Intent:

Learners will develop skills to support them into adult life, both in their personal lives and their work life. Learners will be taught how to keep safe online, as well as understand how to ICT in a functional way to support themselves.

		Cycle A 23-24	Cycle B 24-25	Cycle C 25-26	Running throughout each cycle
A u t u m n	1	Being Safe and Legal Online <i>Online Safety: reporting issues online.</i>	Being Safe and Legal Online <i>Online Safety: Staying healthy whilst using ICT</i>	Being Safe and Legal Online <i>Online Safety: finding help online</i>	<p>Skills for Life: Learners will develop ICT skills which are relevant to their life after Tor View.</p> <p>Skills for work: Learners should develop their understanding and skills of how to use ICT in the workplace.</p> <p>Problem Solving: Learners should be able to troubleshoot and solve their own ICT issues. These problems will be on an appropriate level of understanding for each learner.</p>
	2	Being Safe and Legal Online <i>Online Safety: avoiding scams</i>	Being Safe and Legal Online <i>Online Safety: who to go to for help</i>	Being Safe and Legal Online <i>Online Safety and the Law</i>	
S p r i n g	1	Digital Foundation Skills <i>Typing Skills</i>	Digital Foundation Skills <i>Using word documents</i>	Handling Information and Content <i>Using emails</i>	
	2	Handling Information and Content <i>Sending texts, voice notes or other social communications</i>	Transacting <i>Buying items online</i>	Digital Foundation Skills <i>Using PowerPoint</i>	
S u m m e r	1	Digital Foundation Skills <i>Using search engines</i>	Handling Information and Content <i>Finding jobs online</i>	Handling Information and Content <i>Creating digital media (posters)</i>	
	2	Handling Information and Content <i>Presenting to others</i>	Developing, presenting and communicating information <i>Using excel to present and store information</i>	Digital Foundation Skills <i>Using publisher</i>	