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**Long Term Mapping**

 **CAREERS AND ENTERPRISE KS5**

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|  | **Cycle 1** | **Cycle 2** |
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| **Autumn**  | **1** | Factories | Labouring/Construction  |
| **2** |
| **Spring** | **1** | Retail | Hospitality  |
| **2** |
| **Summer**  | **1** | Public services | Other Services |
| **2** |

**Medium Term Mapping - Careers and Enterprise KS5**

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| **CYCLE 1**  | This mapping will focus upon key skills relating to careers and Enterprise. Appropriate targets will be taken from Life Skills Planner targets and will focus upon speaking and listening/ PSD/ Problem solving. At the end of each half term there will be an opportunity for a visit in order to develop the students Careers Provision and help to develop an individual Careers Pathway.  | **Factory**  | **Retail**  | **Public Services** |
| **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**6 weeks | **Spring 2**6 weeks | **Summer 1**5 weeks | **Summer 2**7 weeks |
| **Factories** | **Factories** | **Retail** | **Retail**  | **Public services** | **Public services** |
| Focus upon Careers provision  | Enterprise- Focus upon production lines | Focus on Careers Provision | Enterprise- Focus on buying and selling | Focus upon Careers Provision | Enterprise- Focus upon offering a service. |
| **Visit- Factory**  | **Visit- Retail**  | **Visit- Public Services** |
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| **SUGGESTED IDEAS** |
| **Able**-Students to explore the types of jobs available within a factory-To include a focus upon expectations/qualifications requirements/work protocols in preparation for future potential employment.**Access**-Students to explore concept through sensory stories and to carry out tasks/activities based around production lines. | Visit- E.g. Sweet Factory/Fudge Factory/ Local Factory- 1 visit per term . | **Able**-Students to explore the types of jobs available within a retail-To include a focus upon expectations/requirements/work protocols in preparation for future potential employment.**Access**-Students to explore concept through sensory stories and to carry out tasks/activities based around buying and selling a product. | Visit- Shopping/ visit to a retailer-1 visit per term . | **Able**-Students to explore the types of jobs available within the public sector-To include a focus upon expectations/qualifications/requirements/work protocols in preparation for future potential employment.**Access**-Students to explore concept through sensory stories and to carry out tasks/activities based around offering a service. | Visit- E.g. Public transport/Hospital//Police/Library/Museums-1 visit per term . |
| **SUBJECT SPECIFIC DEVELOPMENT OF SKILLS** **Able-**Students to develop specific work based vocabulary and understanding of concepts. Students to be given the opportunity to develop their own career pathway throughout the year. Students to be given the opportunity to develop CV and interviewing skills throughout the year. These skills should be embedded into lessons throughout the course of the year and the students should be able to apply them in a given situation.**Access -** Students to develop specific work based vocabulary and understanding of concepts at a level that is relevant. Opportunities should be given to develop own personal skills and targets. Students should explore the topic at a level that is suitable to them and with a focus upon Life Skills Planner Targets.  |
|  ***(Linked to LSP SS2I)*** |
| **Week 1-2:** Identify and Research local factories**Week 3-4:** Factory jobs/work protocols**Week 5-6:** Job descriptions and ‘mock’ applications/qualifications**Week 7:** Assessment | **Week 1-2:** Planning/prep**Week 3-4:** Production of product**Week 5-6:** Visit**Week 7:**Assessment | **Week 1-2** Identify and Research local shops/retailers**Week 3-4** Retail jobs/work protocols**Week 5** Job descriptions and mock applications/qualifications**Week 6:** Assessment | **Week 1-2:**Planning/Prep**Week 3-4:** Buying/Selling**Week 5-6:**Selling/Assessment | **Week 1-2:** Identify and research public services**Week 3-4:** Public service jobs/work protocols/Job descriptions**Week 5:** Assessment | **Week 1-2:** Planning a service**Week 3-4:** Offering a service**Week 5-6:** Visit**Week 7:** Assessment |

**Medium Term Mapping - Careers and Enterprise KS5**

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| **CYCLE 2**  | This mapping will focus upon key skills relating to careers and Enterprise. Appropriate targets will be taken from Life Skills Planner targets and will focus upon speaking and listening/ PSD/ Problem solving. At the end of each half term there will be an opportunity for a visit in order to develop the students Careers Provision and help to develop an individual Careers Pathway.  | **Factory**  | **Retail**  | **Public Services** |
| **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**6 weeks | **Spring 2**6 weeks | **Summer 1**5 weeks | **Summer 2**7 weeks |
| **Labouring/****Construction** | **Labouring/****Construction**  | **Hospitality**  | **Hospitality**  |  **Other Services** | **Other Services** |
| Focus upon Careers provision  | Enterprise- Focus upon  | Focus upon Careers Provision | Enterprise- Focus upon providing a service | Focus upon Careers Provision | Enterprise- Focus upon providing a service. |
| **Visit-Labouring/ Construction**  | **Visit-Hospitality** | **Visit-Other Services** |
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| **SUGGESTED IDEAS** |
| **Able**-Students to explore the types of jobs available within a factory-To include a focus upon expectations/qualifications requirements/work protocols in preparation for future potential employment.**Access**-Students to explore concept through sensory stories and to carry out tasks/activities based around production lines. | **Visit- E.g. Construction/ painting/****Decorating/local college**  | **Able**-Students to explore the types of jobs available within a retail-To include a focus upon expectations/requirements/work protocols in preparation for future potential employment.**Access**-Students to explore concept through sensory stories and to carry out tasks/activities based around buying and selling a product. | **Visit- E.g. local pub/ hotel**  | **Able**-Students to explore the types of jobs available within the public sector-To include a focus upon expectations/qualifications/requirements/work protocols in preparation for future potential employment.**Access**-Students to explore concept through sensory stories and to carry out tasks/activities based around offering a service. | **Visit- E.g. Care home/ Airport** |
| **SUBJECT SPECIFIC DEVELOPMENT OF SKILLS** **Able-**Students to develop specific work based vocabulary and understanding of concepts. Students to be given the opportunity to develop their own career pathway throughout the year. Students to be given the opportunity to develop CV and interviewing skills throughout the year. These skills should be embedded into lessons throughout the course of the year and the students should be able to apply them in a given situation.**Access -** Students to develop specific work based vocabulary and understanding of concepts at a level that is relevant. Opportunities should be given to develop own personal skills and targets. Students should explore the topic at a level that is suitable to them and with a focus upon Life Skills Planner Targets.  |
|  ***(Linked to LSP SS2I)***  |
| **Week 1-2: Identify and Research labouring/construction****Week 3-4:Jobs/work protocols****Week 5-6:Job descriptions/mock interviews/qualifications****Week 7:** Assessment | **Week 1-2: Planning/prep****Week 3-4: Production of product****Week 5-6: Visit****Week 7:Assessment**  | **Week 1-2 Identify and Research local hospitality industry****Week 3-4 Hospitality jobs/work protocols****Week 5 Job descriptions and mock applications/qualifications****Week 6: Assessment** | **Week 1-2: Planning/prep hospitality** **Week 3-4: Providing a hospitality service****Week 5-6: Visit** **Week 7:Assessment** | **Week 1-2:Identify and research other local services****Week 3-4: jobs/work protocols/Job descriptions****Week 5: Assessment** | **Week 1-2: Planning another service****Week 3-4: Offering a service****Week 5-6: Visit****Week 7: Assessment** |