

Long Term Mapping CAREERS AND ENTERPRISE KS5

		Cycle 1 (2020-21)	Cycle 2 (2021-22)
Autumn	1	Factories	Labouring/Construction
	2		
Spring	1	Retail	Hospitality
	2		
Summer	1	Public services	Other Services
	2		



Medium Term Mapping - Careers and Enterprise KS5

CYCLE 1	Factory		Retail		Public Services	
	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
	Factories	Factories	Retail	Retail	Public services	Public services
	Focus upon Careers provision	Enterprise- Focus upon production lines Visit- Factory	Focus on Careers Provision	Enterprise- Focus on buying and selling Visit- Retail	Focus upon Careers Provision	Enterprise- Focus upon offering a service. Visit- Public Services
	SUGGESTED IDEAS					
	<p>Able-Students to explore the types of jobs available within a factory-To include a focus upon expectations/qualifications requirements/work protocols in preparation for future potential employment.</p> <p>Access-Students to explore concept through sensory stories and to carry out tasks/activities based around production lines.</p>	<p>Visit- E.g. Sweet Factory/Fudge Factory/ Local Factory- 1 visit per term .</p>	<p>Able-Students to explore the types of jobs available within a retail-To include a focus upon expectations/requirements/work protocols in preparation for future potential employment.</p> <p>Access-Students to explore concept through sensory stories and to carry out tasks/activities based around buying and selling a product.</p>	<p>Visit- Shopping/ visit to a retailer- 1 visit per term .</p>	<p>Able-Students to explore the types of jobs available within the public sector-To include a focus upon expectations/qualifications/requirements/work protocols in preparation for future potential employment.</p> <p>Access-Students to explore concept through sensory stories and to carry out tasks/activities based around offering a service.</p>	<p>Visit- E.g. Public transport/Hospital/ /Police/Library/Museums-1 visit per term .</p>
	SUBJECT SPECIFIC DEVELOPMENT OF SKILLS					
	<p>Able-Students to develop specific work based vocabulary and understanding of concepts. Students to be given the opportunity to develop their own career pathway throughout the year. Students to be given the opportunity to develop CV and interviewing skills throughout the year. These skills should be embedded into lessons throughout the course of the year and the students should be able to apply them in a given situation.</p> <p>Access - Students to develop specific work based vocabulary and understanding of concepts at a level that is relevant. Opportunities should be given to develop own personal skills and targets. Students should explore the topic at a level that is suitable to them and with a focus upon Life Skills Planner Targets.</p>					
	(Linked to LSP SS2I)					
	<p>Week 1-2: Identify and Research local factories</p> <p>Week 3-4: Factory jobs/work protocols</p> <p>Week 5-6: Job descriptions and 'mock' applications/qualifications</p> <p>Week 7: Assessment</p>	<p>Week 1-2: Planning/prep</p> <p>Week 3-4: Production of product</p> <p>Week 5-6: Visit</p> <p>Week 7:Assessment</p>	<p>Week 1-2 Identify and Research local shops/retailers</p> <p>Week 3-4 Retail jobs/work protocols</p> <p>Week 5 Job descriptions and mock applications/qualifications</p> <p>Week 6: Assessment</p>	<p>Week 1-2: Planning/Prep</p> <p>Week 3-4: Buying/Selling</p> <p>Week 5-6: Selling/Assessment</p>	<p>Week 1-2: Identify and research public services</p> <p>Week 3-4: Public service jobs/work protocols/Job descriptions</p> <p>Week 5: Assessment</p>	<p>Week 1-2: Planning a service</p> <p>Week 3-4: Offering a service</p> <p>Week 5-6: Visit</p> <p>Week 7: Assessment</p>

This mapping will focus upon key skills relating to careers and Enterprise. Appropriate targets will be taken from Life Skills Planner targets and will focus upon speaking and listening/ PSD/ Problem solving. At the end of each half term there will be an opportunity for a visit in order to develop the students Careers Provision and help to develop an individual Careers Pathway.

Medium Term Mapping - Careers and Enterprise KS5

CYCLE 2 This mapping will focus upon key skills relating to careers and Enterprise. Appropriate targets will be taken from Life Skills Planner targets and will focus upon speaking and listening/ PSD/ Problem solving. At the end of each half term there will be an opportunity for a visit in order to develop the students Careers Provision and help to develop an individual Careers Pathway.	Factory		Retail		Public Services	
	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
	Labouring/ Construction	Labouring/ Construction	Hospitality	Hospitality	Other Services	Other Services
	Focus upon Careers provision	Enterprise- Focus upon Visit-Labouring/ Construction	Focus upon Careers Provision	Enterprise- Focus upon providing a service Visit-Hospitality	Focus upon Careers Provision	Enterprise- Focus upon providing a service. Visit-Other Services
	SUGGESTED IDEAS					
	Able -Students to explore the types of jobs available within a factory-To include a focus upon expectations/qualifications requirements/work protocols in preparation for future potential employment. Access -Students to explore concept through sensory stories and to carry out tasks/activities based around production lines.	Visit- E.g. Construction/ painting/ Decorating/local college	Able -Students to explore the types of jobs available within a retail-To include a focus upon expectations/requirements/work protocols in preparation for future potential employment. Access -Students to explore concept through sensory stories and to carry out tasks/activities based around buying and selling a product.	Visit- E.g. local pub/ hotel	Able -Students to explore the types of jobs available within the public sector-To include a focus upon expectations/qualifications/requirements/work protocols in preparation for future potential employment. Access -Students to explore concept through sensory stories and to carry out tasks/activities based around offering a service.	Visit- E.g. Care home/ Airport
	SUBJECT SPECIFIC DEVELOPMENT OF SKILLS					
	Able -Students to develop specific work based vocabulary and understanding of concepts. Students to be given the opportunity to develop their own career pathway throughout the year. Students to be given the opportunity to develop CV and interviewing skills throughout the year. These skills should be embedded into lessons throughout the course of the year and the students should be able to apply them in a given situation. Access - Students to develop specific work based vocabulary and understanding of concepts at a level that is relevant. Opportunities should be given to develop own personal skills and targets. Students should explore the topic at a level that is suitable to them and with a focus upon Life Skills Planner Targets.					
	(Linked to LSP SS2I)					
	Week 1-2: Identify and Research labouring/construction Week 3-4:Jobs/work protocols Week 5-6:Job descriptions/mock interviews/qualifications Week 7: Assessment	Week 1-2: Planning/prep Week 3-4: Production of product Week 5-6: Visit Week 7:Assessment	Week 1-2 Identify and Research local hospitality industry Week 3-4 Hospitality jobs/work protocols Week 5 Job descriptions and mock applications/qualifications Week 6: Assessment	Week 1-2: Planning/prep hospitality Week 3-4: Providing a hospitality service Week 5-6: Visit Week 7:Assessment	Week 1-2:Identify and research other local services Week 3-4: jobs/work protocols/Job descriptions Week 5: Assessment	Week 1-2: Planning another service Week 3-4: Offering a service Week 5-6: Visit Week 7: Assessment



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