



Functional Numeracy COMPOSITE KNOWLEDGE COVERAGE KEY STAGE 5 (Further Education)

Intent:
For Learners to be able to develop their mathematical understanding which they may use in their adult lives. All learners will develop their understanding at a level which is relevant to them.

		Cycle A 23-24	Cycle B 24-25	Cycle C 25-26	Running throughout each cycle	
Autumn	1	<ul style="list-style-type: none"> Whole Numbers To identify numbers used in adult life in a functional way 	<ul style="list-style-type: none"> Whole Numbers To use numbers to support with payments, phone numbers and wages. 	<ul style="list-style-type: none"> Whole Numbers To identify numbers in the environment and how these supports everyday life 		
	2	<ul style="list-style-type: none"> Whole Numbers To identify and use numbers within the workplace in a functional way 	<ul style="list-style-type: none"> Whole Numbers Identify and use numbers to support us in every day life eg: emergency numbers 	<ul style="list-style-type: none"> Whole numbers To be able to use whole numbers to solve problems. 		
Spring	1	<ul style="list-style-type: none"> Measurements To be able to use distances and other measures 	<ul style="list-style-type: none"> Measurements To be able to use timetables, money, dates and times. 	<ul style="list-style-type: none"> Measurement To read and understand different units of measure and how to use these functionally to travel 		
	2	<ul style="list-style-type: none"> Shape and Space To read and understand signs and symbols 	<ul style="list-style-type: none"> Shape and space To follow directions and understanding positional language 	<ul style="list-style-type: none"> Shape and space To be able to follow directions 		
Summer	1	<ul style="list-style-type: none"> Data and Statistics To read and write data for functional purposes 	<ul style="list-style-type: none"> Data and Statistics To read data and statistics for functional purposes, writing a shopping list, finding contact numbers. 	<ul style="list-style-type: none"> Data and statistics To use dates and times to organise their day and events 		
	2	<ul style="list-style-type: none"> Whole Numbers To be able to use numbers when travelling to and from places 	<ul style="list-style-type: none"> Whole numbers To identify numbers within shops and public spaces 	<ul style="list-style-type: none"> Whole numbers To identify and understand how numbers are a part of everyday life. 		

