



MODERN FOREIGN LANGUAGES (MFL) POLICY

Subject Aims:

- To engage pupils to learn simple words and phrases in French to communicate and to develop their enthusiasm to learn the language.
- To provide students at Key Stages 2 and 3 with an experience of the French language and culture of the country.

Class Organisation and Teaching/Learning Style:

The MFL subject leader and class teachers in Key Stages 2 and 3 teach MFL to pupils at Tor View School. The MFL subject leader is a French specialist. It is taught within the curriculum at both Key Stages and pupils receive a weekly 45-minute lesson. Pupils are taught in class groups at Key Stage 2 and ability groups at Key Stage 3.

Key Stage 2

Pupils in Key Stage 2 classes will study French and will cover the breadth of study from the Key Stage 2 MFL programme of study. The mapping is a 4-year rolling programme and pupils will learn through learning songs and familiar stories in the language, playing games and begin to understand simple interactions and communications in the language. Each topic has a language skill attached in order to allow the pupils' understanding and knowledge of the language to develop and progress.

Key Stage 3

Pupils will study French. They will cover the breadth of study in the KS3 Curriculum and programme of study with a focus on communication. The scheme of work for KS3 French is a 3-year rolling programme that is based on the QCA KS2 and KS3 framework document. Each topic has a language skill attached so that pupils understanding and knowledge of the language to develop and progress.

Lesson Outline

The structure of the MFL lessons follows the standard structure of all lessons:

Starter/Introduction

Meeting and Greeting – pupils respond to simple greeting questions and ask staff familiar questions. This may also be an opportunity to recall previous language learnt through a game or recap on the topic along with introducing the content for the lesson.

Whole Group Activity

Activities are carried out as a whole group to teach the content, introduce, or reinforce the language related to the topic. This could include class games or speaking and listening activities, listening tests and is an opportunity to teach the language in a fun, engaging way.

Group and individual work

This is an opportunity for the pupils to access differentiated work, which meets the lesson outcomes. Pupils may work in small groups or on an individual basis with an independent task, supported by class staff.

Plenary

The whole class revisits the lesson outcomes and shares their progress with the class teacher. Wow moments are celebrated and staff assess next steps for the pupils to work on.

Assessment and moderation

Pupils are assessed using Tor View's Small Steps to Success assessment tool, which sets out targets for pupils to progress in learning MFL. Teaching staff uses methods to ensure that formative assessment is ongoing throughout lessons and assessment data is collected termly. The subject leader inputs this data and moderates this termly, celebrating achievements or introducing interventions if appropriate. Wow moments are celebrated in KS2 lessons and in both key stages pupils may receive certificates for outstanding work. All work must be marked and annotated in line with the school's marking policy.

Cross-curricular links

These are made across the curriculum where possible and will be celebrated during an annual European languages day.

Resources

- The subject leader is responsible for the MFL resources, which are kept in the teaching class base and are regularly reviewed and audited by the subject leader.
- The MFL leader will manage the annual MFL budget and analyse this termly.

	Name/Initials:	Date:
Written by:	JB	2011
Reviewed:	JB	2017
	HF	2018
	HB	2019