

PE Funding Evaluation Form 2024-2025

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Coaches visited the school to support teachers deliver high quality PE lessons	Money used from SSP fund allocated to the Rossendale School Sports Partnership (coaching package and accessing competitions)	Some sporting events we could not attend due to not having suitable safety ratios	Some events we could not attend, limiting the amount of pupils experiencing competitions
New balance bikes purchased	Balance bikes are used in PE lessons and Gross Motor sessions		
2 staff trained in Bike ability			
Multi-sensory / interactive projector purchased to support inclusivity in PE lessons	A timetable has been devised and all primary classes have access to this piece of equipment		
All pupils engaged in internal sporting events			

Review of last year 2023/25

Some pupils represented the school in interschool events

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
A Higher Level Teaching Assistant (HLTA) will be employed to plan and lead sporting competitions	A HLTA will have one day a week to plan and attend events. This day is flexible to ensure pupils can engage in as many events as possible.
Re-stock PE equipment with high quality resources	New equipment to be ordered and safely stored.
Continue to buy in to the Rossendale School Sports Partnership and engage in their services	School have paid for the yearly membership to access the Rossendale School Sports Package.
All pupils in Key Stage 2 to have access to swimming lessons every other half term, or received water safety sessions delivered by the RNLI.	Swimming is on the timetable for Tuesday mornings. A rota has been devised to ensure all group frequently attend. RNLI sessions are pre-booked in advance.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More pupils to attend sporting events	A log of pupils / events will be collated - internally and also share on Social Media.
Pupils to have access to high quality and inclusive resources	Well stocked PE store cupboard
Teachers to be upskilled by external coaches to support the delivery of PE lessons	The sports coach to attend every Thursday morning
Pupil will have a greater opportunity to learn personal survival skills at swimming – due to attending frequent lessons	All pupils are working on Nationally recognised swimming programs.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>More pupils have attended events, and the PE profile is high around the school.</p> <p>Lessons have been more inclusive and creative due to new equipment available</p> <p>Teachers now feel upskills to deliver high quality PE lessons</p> <p>Pupil have all made steady progress in their swimming lessons</p>	<p>Primary have attended over 20 sports events externally</p> <p>All pupils have enjoyed sessions such as boccia and curling with adaptive resources. New scooters have also been purchased for pupils to use a break and dinner times</p> <p>Teachers are delivering high quality lessons, and more pupils are achieving expected or aspirational targets (improved data)</p> <p>All pupils are working in recognised swimming program and are assessed every half term (individual logs)</p>