



Deployment of Specialists in schools to improve outcomes for learners with SEND

A guide and template presentation for SENCOs and School Leaders

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About this presentation

- This presentation has been designed for SENCOs and can be used as **a template for presentations to senior leaders** on the importance of deploying specialists in your setting.
- Throughout this presentation you will find examples and questions to help you **understand current research and the impact that specialists could have.**
- This guide will help you to **consider key milestones and create goals** to achieve in your school, which can be presented to senior leaders.

How to use this presentation

- This presentation can, and should, be used in conjunction with other materials:
 - Deployment of Specialist in Mainstream Settings report [hyperlink]
 - Deployment of Specialists in Mainstream Settings Parent and Carer Advice Leaflet [hyperlink]
 - Specialists in Schools – Advice for Children and Young People with SEND video [hyperlink]
- Throughout the presentation, we have added **guidance and questions** in the 'Notes' sections and in *italics* on the template slides. These are considerations and may help you to tailor the contents to your own school or setting when presenting to Senior Leaders.
- If slides are not relevant to your setting, feel free to discard them to further tailor the presentation to your context.

Deploying Specialists in
our school to improve
outcomes for our
learners with SEND

Aims & Objectives

- *Here are some examples of aims and objectives of a presentation to senior leaders you may delete as appropriate:*
- To understand how we currently deploy specialists in our school.
- To understand the research and potential impact deploying specialists may have in our school.
- To consider our goals when deploying specialists in our school.

Why is this
important?

*Write a statement here on the importance of deploying
specialists.*

*There is a series of questions in the Notes section below
which you can use as a guide.*

Our current model

Answer the questions below to provide some context about how your school currently deploys specialists:

What specialists do you currently commission?

How much does this cost the school on average?

How do you deploy specialists in your school?
(E.g. Individual work, group work, class work or wider school-focused work?)

How many children are supported by specialists in your school?

What impact have specialists had so far?

Key Findings & Recommendations

Please see the notes below for explanations on each of the key findings.

Establish an Inclusive School Culture

Build Positive Relationships

Establish a Vision

Think Sustainability

Build an impact evidence base

Accelerated Identification of SEND

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

Schools who integrate specialist involvement with their own in-house diagnostic packages, assessment and transition information have developed effective context-specific SEND identification systems meaning that needs were identified quicker.

Accelerated Identification of SEND

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Accelerated Attainment

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

SaLT was demonstrated to have particular impact in the Early Years and at Key Stage One but also across the mainstream age range.

EP deployments were also identified to have a positive impact on accelerated attainment throughout mainstream provision.

Specialist CPD supported high quality teaching and better personalisation.

Accelerated Attainment

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Improving Attendance

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

Generally, inclusive schools reported higher rates of attendance for their learners with SEND.

It is difficult to identify a direct correlation between involvement with specialists and improved attendance.

Improving Attendance

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Improving Behaviour

Research suggests that

Feel free to change or add information about current research which you feel is relevant to your school context.

Where schools considered behaviour to be a form of communication, the use of specialists, in particular those used to improve communication had noticed an improvement in behaviour.

Nurture and team work were also recognised as having positive behaviour outcomes.

Improving Behaviour

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Improving Parental Confidence

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

Informal approaches, for example, drop ins and coffee mornings, hosted by the school were identified as particularly successful as parents were able to discuss their worries and concerns with specialists and also receive advice from them to help at home.

Improving Parental Confidence

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Improving Engagement & Participation

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

Using specialists in school can have a positive impact on pupil confidence, engagement, participation and inclusion in lessons and the wider school life as they were able to improve the quality of teaching by working with the teachers.

Improving Engagement & Participation

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Improving Staff Confidence

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

Where staff were able to spend time with specialists and have strategies demonstrated to them, they were more confident at implementing these in lessons to improve the quality of teaching.

Improving Staff Confidence

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Strategically Improving SEND Provision

Research suggests that...

Feel free to change or add information about current research which you feel is relevant to your school context.

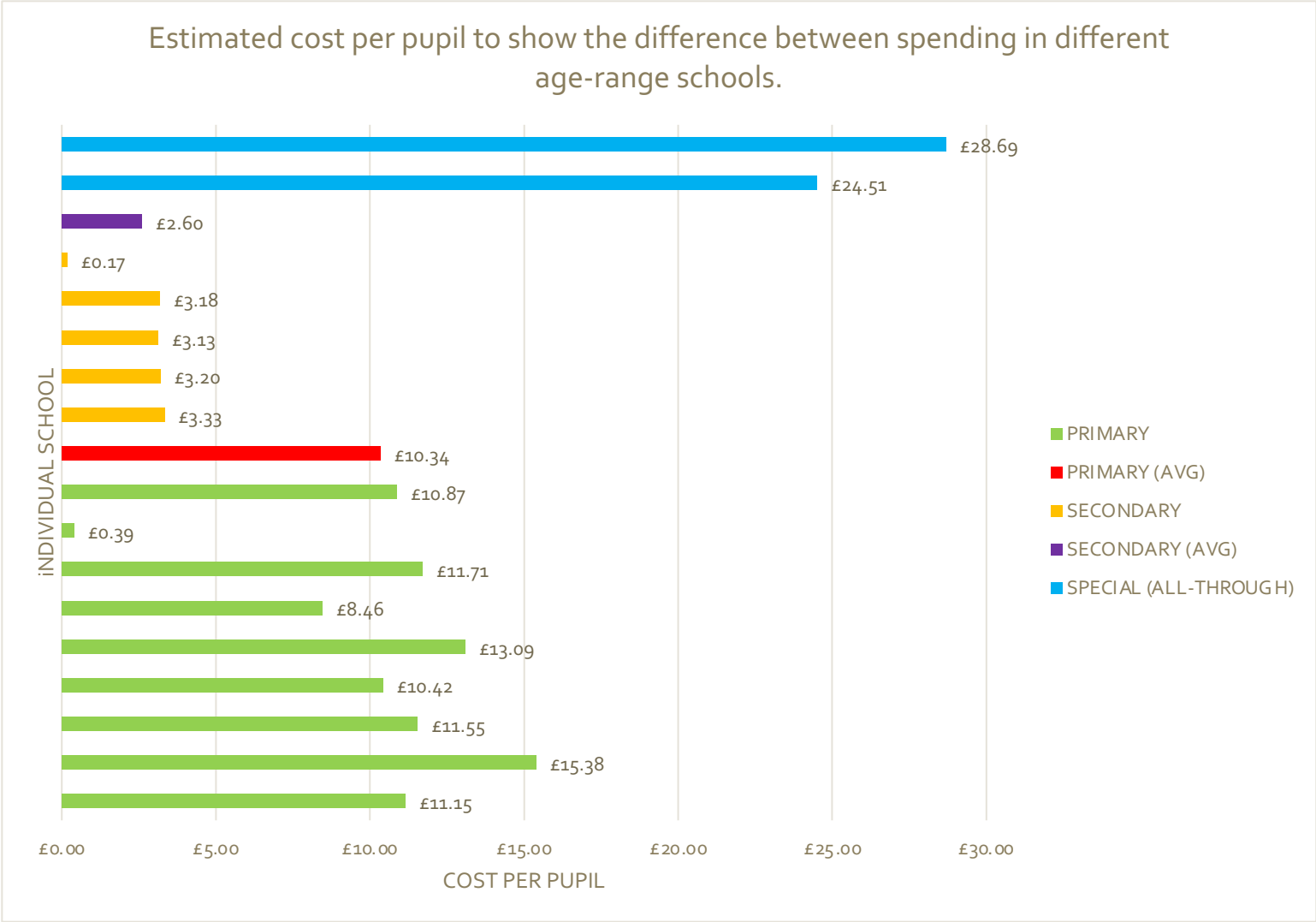
All leaders should have an awareness of SEND and this should be prioritised during Leadership Team meetings and when considering school improvement priorities.

Strategically Improving SEND Provision

Considerations for our school

Use this slide to write some considerations for your school context using the questions in the Notes below.

Average cost per pupil



So what
might this
mean for
our school?

Use this slide to write your thoughts on what this research might mean for your school context. There are some questions in the Notes section below to help you.

Thank you

Use this box to put contact details for any questions or comments.