

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. A final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

|  |  |
|--|--|
| Total amount carried over from 2022/23   | £5260  |
| Total amount allocated for 2023/24   | £16690   |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 (PE school advisor for Lancashire states no funds can now be transferred into the next academic year) |
| Total amount of funding for 2023/24 to be reported on by 31st July 2024          | £ 21950  |

## Swimming Data

Please report on your Swimming Data below.

|  |   |
|--|---|
| Meeting national curriculum requirements for swimming and water safety.<br><br><b>N.B.</b> Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b> | 16 pupils currently in year 6<br><br>Estimated percentages below based on currently level of progress |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.<br>Please see note above  | 25%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?<br>Please see note above  | 12.5%   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 25%   |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes £3000 used for additional lessons

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24   |  | Total fund allocated: | Date Updated:   |   |
|--|--|-----------------------|---|---|
| Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport  |  |                       |   | Percentage of total allocation:<br>% (£5000)  |
| Intent   | Implementation   |                       | Impact  |   |
| Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:                     | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:    | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed?                   | Sustainability and suggested next steps:  |
| Staff training - Primary staff to attend relevant courses to up skills their knowledge of teaching Physical Educations and improving pupils' agility, balance and coordination | Staff to be encouraged to attended courses that feel would improve their delivery of PE and Sport                                    | £3000                 | The proportion of learners achieving their expected target should increase and aspirational targets can be set. | Staff will improve their subject knowledge and can upskill other staff. This will support the delivery of PE in the future. |
| Coaches to co-teach and upskills class teachers to deliver high quality PE lessons   | Coaches to support PE lessons and share good practice. The coach rotates groups to ensure all teachers benefit from their expertise. | £2000                 | Pupils will be taught high quality PE and Sport   | Staff will feel more confident delivering lessons if the support is no longer available.                                    |

| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                    |   | Percentage of total allocation:<br>% (£8000)   |
|---|--|--------------------|---|--|
| Intent  | Implementation   |                    | Impact  |  |
| Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do?<br>What has changed?       | Sustainability and suggested next steps:   |
| Increase physical activity levels to improve pupils’ agility, balance and coordination - purchase of new swings   | To assist with the purchase of new swings in the summer term     | £5000              | Pupils will learn the movement fundamentals of how to operate a swing.<br>Engagement will increase. | The school will support the costs and continue to pay for maintenance and upkeep. Purchasing a swing is a long-term investment and many primary pupils will benefit in the future. |
| To purchase high quality, accessible and engaging equipment. This will improve learners' agility, balance and coordination.   | Equipment to be available on the primary yard at all times.      | £3450              | Increase participation levels.<br>Increase engagement   | Staff to take care of the equipment that can be re-used in the future  |


| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement  |   |                    |   | Percentage of total allocation:<br>% (£3000)   |
|--|---|--------------------|---|--|
| Intent   | Implementation  |                    | Impact  |  |
| Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed | Sustainability and suggested next steps:   |
| To increase the number of pupils achieving the National requirements for swimming. Sign posting pupils to disability swimming competitions.                | Pupils in key stage 2 will access swimming lessons over the government expectations.<br>To participate in local swimming events with a national progressive pathway | £3000              | Pupils will access more lessons over the year improving their water safety competency.    | Pupils will have more opportunities to learn how to swim and be safe in the water (lifelong skill) |
| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils   |   |                    |   | Percentage of total allocation:<br>% (£3000)   |
| Intent   | Implementation  |                    | Impact  |  |

|  |  |                    |  |   |
|--|--|--------------------|--|---|
| Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:           | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed?     | Sustainability and suggested next steps:                              |
| Implementation of sport clubs that has a clear competitive pathway from – local, regional, and national levels   | Boccia, kurling and archery equipment to be purchased for lunch time clubs | £3000              | Pupils are being exposed to sports that they can further develop. Broadening their experiences | Staff to take care of the equipment that can be re-used in the future |

| Key indicator 5: Increased participation in competitive sport  |  |                    |  | Percentage of total allocation:          |
|--|--|--------------------|--|--|
|  |  |                    |  | % (£2500)                                |
| Intent   | Implementation   |                    | Impact   |  |
| Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact:<br>What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |



|  |  |                                       |  |   |
|--|--|---------------------------------------|--|---|
| Primary pupils to attend inclusive sporting competitions locally and regionally (Disability Youth Games) | To sign up and be part of Rossendale School Sports Partnership | £2000                                 | More pupils will experience competition and represent the school and area  | Strong links can be made with other mainstream and social schools |
| In-house sporting competitions to increase participation levels.   | Organise and host a boccia and kurling competition             | £500 medals / trophies / certificates | Pupils will feel a greater sense of self-worth. They will learn how to be a good sports person -winning and losing | This can be a yearly event in the primary development             |

|                 |   |
|-----------------|---|
| Signed off by   |   |
| Head Teacher:   |  |
| Date:           | 19.12.2023  |
| Subject Leader: | <i>S. Orme</i>  |
| Date:           | 19.12.2023  |
| Governor:       |   |
| Date:           |   |