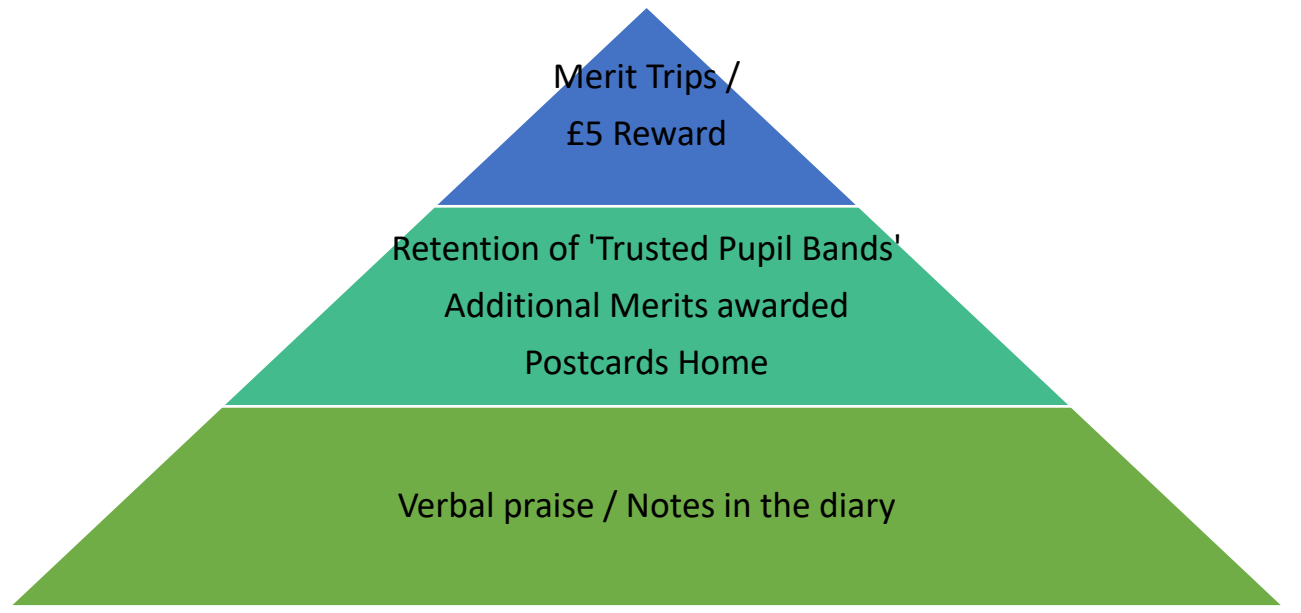
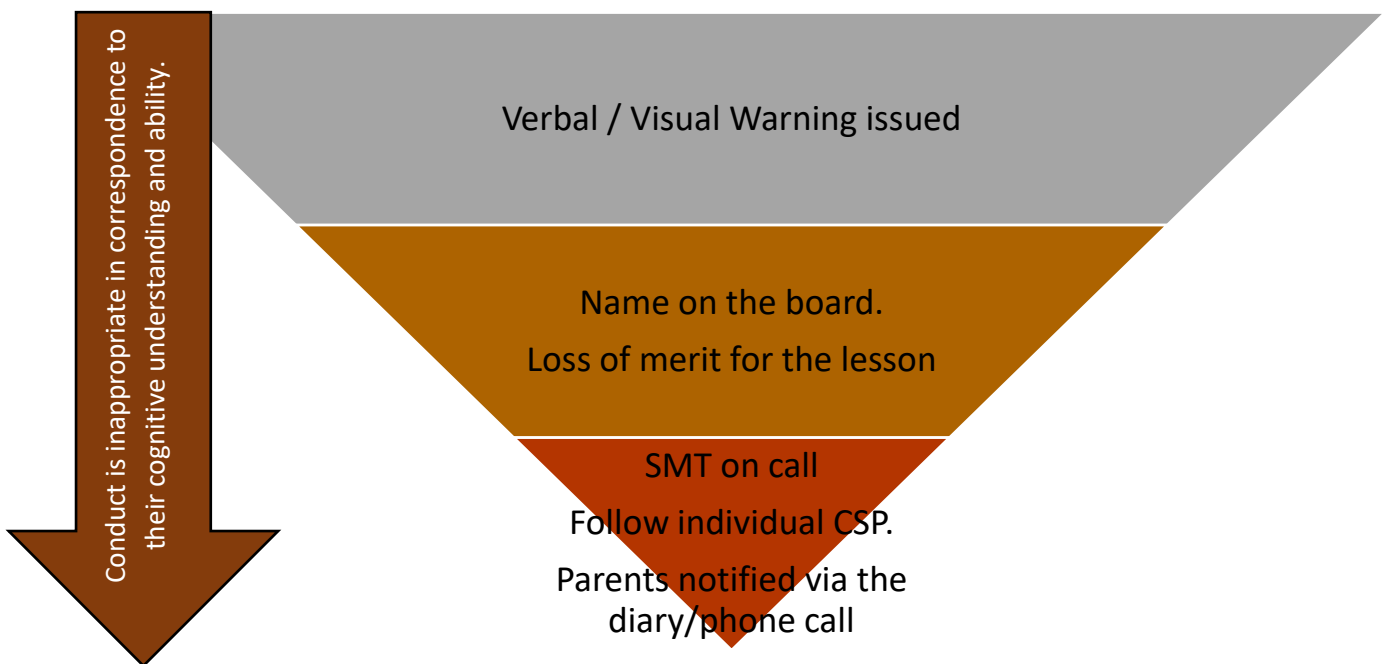


Secondary Conduct Policy

Lesson Rewards System



3 Warning System



*The staff member leading the lesson – Teacher, HLTA or on the occasion they are covering a lesson, the level 3 teaching assistant.

If the member of staff leading the lesson* deems a pupil is failing to comply with the school rules they will issue a warning, this is indicated through writing the pupil's initials on the board. Should the poor behaviour continue, a further two warnings, indicated through ticks, may be issued up to a maximum of three.

A pupil is able to have their warnings removed through adhering to the school rules for an acceptable period of time, this will be agreed by the teacher and pupil. A loss of merit cannot be removed. However, a child has the opportunity to earn additional merits through active engagement in learning.

Should a pupil receive three warnings and is causing a disruption, this will result in them being asked to leave the lesson, at this point a member of SMT may be called. In the instance a pupil is refusing to complete work but is causing no disruption they may remain in the lesson.

The pupil will be expected to complete the work they have missed at the next available break/lunchtime under the supervision of the teacher who has handed the warnings.

In the event of serious disruption pupils may also be told to leave the lesson, this includes:

- Verbal and/or physical aggression
- Significant and/or continued disruption to others' learning
- Damaging property
- Refusal to engage

Once a pupil has been removed from a lesson this automatically suspends their pupil badge and privileges. This will be removed for a period of time agreed by the Form Tutor and Head of Department.

If a pupil has been removed from two or more lessons for the reasons outlined above, the form tutor will discuss with a member of SMT regarding further sanction to be given.

Continued and/or serious failure to comply with the school rules will result in the form tutor removing the pupil's 'trusted pupil' band.

This system will work in conjunction with rewards; we are looking for pupils to receive verbal praise, merit awards and certificates. It is also important to bring pupil's excellent and/or improved behaviour to the attention of SMT and/or parents.

The policy should also be followed at unstructured times. A piece of paper should be used for names to be written on if no board is available.

Summary of Amendments:

Lesson Rewards and 3 Warning pyramids added.

	Name/Initials:	Date:
Written By:		
Reviewed:	S DILLON	10.05.18
	J F-P	11.05.20