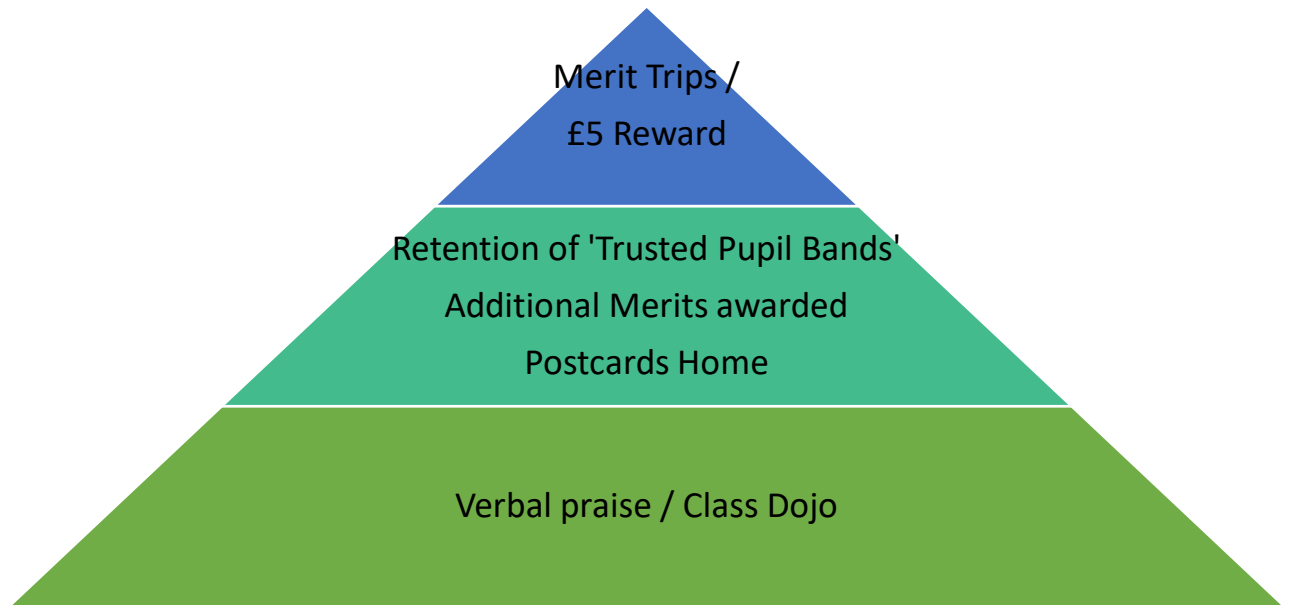


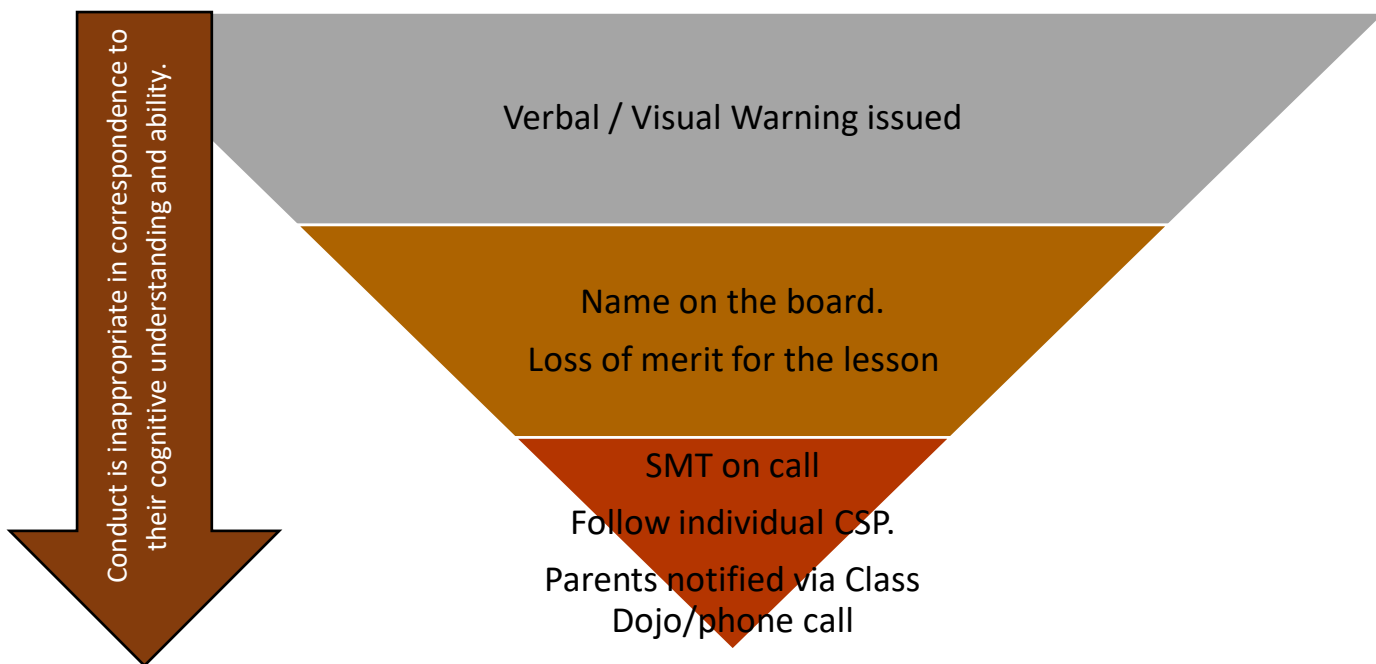


Secondary Conduct Policy

Lesson Rewards System



3 Warning System



Premise:

All pupils are expected to model positive conduct for learning at all times. This policy aims to support pupils in maximising learning time and ensuring at least expected outcomes.

Where pupils are making positive conduct choices:

Pupils will begin each session (lesson and breaks) with their merit for the session. They may earn extra merits for positive conduct choices, engagement, excellent work or any other reason the member of staff leading the lesson (Teacher, HLTA or on the occasion they are covering a lesson, the level 3 Teaching Assistant) deems appropriate. Pupils who receive extra merits will receive a certificate with the details in the weekly celebration assembly.

All pupils will begin by being 'trusted pupils' and wearing 'trusted pupil' bands. This entitles them to additional privileges such as leaving the room as soon as their lunch has finished, access to the Computer Suite (Key Stage 4), Coffee Club (Key Stage 4) and being entrusted to complete tasks with adults.

Pupils who achieve enough merits will be entitled to attend the half termly merit reward trips. Generally, this is set to 95% of the half term's merits, although accommodations are made for learners supported by a Conduct Support Plan (CSP) (*see below*).

Pupils will receive rewards when they achieve;

- Bronze - 50% of the minimum achievable annual merits.
- Silver - 75% of the minimum achievable annual merits.
- Gold - 95% of the minimum achievable annual merits. (£5 reward)

At the end of the week, all pupils who have retained their Trusted Pupil bands will be eligible to attend the weekly BREW (Behaviour Reward for Excellent Work) time. Pupils will join a cross-form group with different adults to have treats such as hot chocolate, music, food etc. Their peers and adults will vote for individuals to attend.

Where pupils are not making positive conduct choices:

If the member of staff leading the lesson deems a pupil is failing to comply with the school rules they will issue a warning, this is indicated through writing the pupil's initials on the board. Should the poor conduct continue, a further two warnings, indicated through ticks, may be issued up to a maximum of three.

A pupil is able to have their warnings removed through adhering to the school rules for an acceptable period of time, this will be agreed by the teacher and pupil. A loss of merit cannot be removed. However, a child has the opportunity to earn additional merits through active engagement in learning.

Should a pupil receive three warnings and is causing a disruption, this will result in them being asked to leave the lesson, at this point a member of SMT may be called.

In the instance a pupil is refusing to complete work but is causing no disruption they *may* remain in the lesson.

The pupil will be expected to complete the work they have missed at the next available break/lunchtime under the supervision of the teacher who has issued the warnings.

In the event of serious disruption:

Pupils may also be told to leave the lesson, this includes:

- Verbal and/or physical aggression
- Significant and/or continued disruption to others' learning
- Damaging property
- Refusal to engage

Once a pupil is directed to leave the lesson, it automatically suspends their pupil badge and privileges. This will be removed for a period of time agreed by the Form Tutor and Head of Department.

If a pupil is directed to leave two or more lessons for the reasons outlined above, the form tutor will discuss with a member of SMT regarding further sanction to be given.

Continued and/or serious failure to comply with the school rules will result in the form tutor removing the pupil's 'trusted pupil' band.

Pupils Supported by Conduct Support Plans

Where pupils are supported by Conduct Support Plans, teachers, pupils and parents/carers will agree a bespoke percentage of merits which they will be working towards to achieve merit trips and other rewards.

Analysis:

The achievement and loss of merits will be monitored and analysed weekly by the level 3 Teaching Assistant in the form, supported by the teacher. Data will be collated half termly in order to understand who continues to be on track for Bronze, Silver, Gold merit rewards and half termly reward trips. Detail will be gathered to monitor and track patterns of behaviour on different days, times of the day or subjects and teachers. This will be used to support bespoke intervention where required.

Summary:

This policy works in conjunction with the Whole School Pupil and Student Conduct Policy. It must work alongside rewards to promote positive conduct choices; we are looking for pupils to receive verbal praise, merit awards and certificates. It is also important to bring pupil's excellent and/or improved conduct to the attention of SMT and/or parents.

The policy should also be followed at unstructured times. A piece of paper should be used for names to be written on if no board is available.

Summary of Amendments:

Lesson Rewards and 3 Warning pyramids added.

Added paragraph re: Pupils Supported by Conduct Support Plans.

	Name/Initials:	Date:
Written By:		
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	J F-P	11.05.20
	J F-P	01.09.20