Deployment of Specialists in School to Support Learners with SEN
Self-Evaluation Audit

School:		Date:	
Person Conducting Self-Evaluation:		**Proposed date of review:**	

Context:
Detail the information of your school. *School context? Which Specialists do you use?*

Domain & Prompts	Strengths	Areas for Development
Accelerated Identification of SEN		
• *What current practices do you have in place to identify SEN?* • *What do teachers and parents feel about SEND identification?* • *Are teachers equipped to understand the varying SEN?* • *How would you use a Specialist to complement and support your current or proposed identification strategies?*		
Accelerated Attainment for Learners with SEN		
• *What does attainment data tell you about the gaps in SEND knowledge and understanding?* • *What are your data priorities?* • *How might a Specialist support you in diminishing the difference?* • *What level of Specialist support do you feel you need to make a difference? How much is this going to cost?* • *What is your commitment for data? What's your goal?*		

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Domain & Prompts	Strengths	Areas for Development
Improving attendance for Learners with SEN		
• *What current practices do you have in place to monitor the attendance of Learners with SEN?* • *What is the current attendance of Learners with SEN?* • *Are there any trends? Disparities?* • *What current strategies are in use to promote attendance for Learners with SEN?* • *Are any Learners with SEN persistently absent?* • *Do any persistently absent learners have an unmet SEN?*		
Improving behaviour of Learners with SEN		
• *What is the behaviour of Learners with SEN like? Why?* • *Is there a difference between behaviours for different types of SEND?* • *Are there any patterns and trends for SEND individuals and challenging conduct? Same time of day/week? Same lesson? Same teacher?* • *Is the behaviour a result of an unmet SEND?* • *How can you seek to better understand the communication behind the behaviour?* • *What strategies are currently in place for supporting Learners with SEN with their behaviour?*		

Domain & Prompts	Strengths	Areas for Development
Improving parental confidence of Learners with SEN		
• *What processes and procedures are in place to capture Pupil voice?* • *Have any parent complaints been made recently which relate to children with SEND?* • *What do parents say on ParentView about meeting children's needs?* • *Does the annual review / IEP process allow for the capturing parent voice?* • *How involved are parents in the planning of pupil support?* • *How do you communicate your SEND provision with parents?*		
Improving engagement & participation of Learners with SEN		
• *How do you monitor engagement and participation?* • *Is homework well matched to pupil needs?* • *What is SEND representation like on Pupil Voice forums?* • *What is participation and engagement like of homework for children with SEND? Is this in line with their peers?* • *How do you know if your SEND children are engaged and encouraged to actively participate in learning?*		

Domain & Prompts	Strengths	Areas for Development
Improving staff confidence in meeting the needs of Learners with SEN		
• *What is your current staff confidence in meeting the vast needs of CYP with SEND?* • *Do you have any expertise in school already?* • *How can you share expertise quickly, easily and economically?* • *What would you hope to gain from using a Specialist to train your staff?* • *What evidence backs up the efficacy of the training you want?* • *Who is best to deliver the training?* • *How can you create the circumstances and time for staff to be immersed in coaching and modelling sessions with Specialists?* • *How much money do you need to spend in order to improve this?* • *What's the training priority?*		
Strategic improvement of SEND		
• *What is your commitment/vision for SEND at your school?* • *How do Specialists contribute to your commitment/vision for SEND at your school?* • *How could you use Specialists to have maximum impact?*		

Summary:

Key Strengths:	Priority Areas for Development:
Identify your top 1-3 strengths for your use of Specialists.	*Identify your priority (1-3) areas for development.*

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Action Planning

Priority & Domain:	Actions:	Time Scale	Owner:	Cost:	Success Criteria:
Which priority is this linked to? *Which domain is this linked to?*	*What needs to be done in order to work towards this identified priority?*	*By when?*	*By whom?*	*How much?* *Source?* *Time required?*	*What will this look like when implemented?* *How will you measure success? What data will you compare?*

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