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**Long Term Mapping**

 **FRENCH KS2**

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|  | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **(2024-2025)** | **(2022-2023)** | **(2023 – 2024)** |
|  | NUMBERS, ALPHABET, DAYS & MONTHS can also be taught throughout, as starters and mini activities. Halloween and Bastille day (14th July) are celebrated every year.  |
| **Autumn**  | **1** | School – Numbers + Alphabet  | Dates - Days and Months | My Family including pets  |
| **2** | School at Autumn/Christmas time |  Friends and people who help us | Entertainment |
| **Spring** | **1** | Home | Food and Drink | The Body - Colours |
| **2** | Hobbies | Food and Drink – au café | Shopping |
| **Summer**  | **1** | Holiday in France – Mountain Holiday / Mountain animals | Holiday in France – City Break – practical sentences | Holiday in France – Beach Holiday – Sea creatures |
| **2** | Holiday in France – Mountain Holiday / Sports | Holiday in France – City Break / Transport | Holiday in France – Beach Holiday / Weather |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | Differentiation, aspirational targets based on pupil’s individual needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known French vocabulary. | ***Learning for Life*** | To develop understanding and language of different cultures. |
| **Cycle 1 (2024-25)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| School – Number and Alphabet | School at Autumn/Christmas time | Home | Hobbies | Mountain Holiday, Animals and Sports  |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** |
| *To speak in sentences, using familiar vocabulary.* Sensory story, list subjects, draw a picture, and label for each one.Classroom objects- Draw and label classroom objects, and different classes in schoolClassroom instructions- Follow instructions, Simon saysSing number songs to 25 and alphabet. Play 21 in French and verbally spell name in French | *To present ideas and information to a range of audiences* School at Halloween -learn and say French Halloween wordsLearn Christmas songs (Vive le vent-Jingle Bells), Make Christmas cards, learn about La Revellion- French Christmas Eve feast, try food, say and write words.French Nativity story and words – act it out | *Present ideas and information to a range of audiences*Hide and seekDraw / create your houseLego housesMatch item to roomWho lives at home?Create dream home using Argos catalogues | *To describe things and actions orally and in writing.*Sport, Music, Films, Drawing, Reading, Sensory story on different hobbies, objects of references and activities for each slides.Make and film a short film including French vocabulary. | *To speak in sentences, using familiar vocabulary, phrases and basic language structures.**To present ideas and information to a range of audiences*Lower KS3 classes Mountain Holiday sensory storyMountain holiday activitiesDictionary skillsRole play activitiesSports including walking, skiing, mountain climbingCreate mountain resort and mountain pictures Research famous French ski resortsPacking luggagePostcardsLearn about the animals that live in the Alps – Animal bingo |
| **VOCABULARY – Please find additional vocabulary on:** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme)  |
|  l’écolela salle de Classe Levez-vousAsseyez-VousLe françaisl’anglaisle Crayonla Reglela Chaise | SchoolClassroomStand upSit DownFrench English Pencil Ruler Chair Numbers and letters | l’automneun arbreune feuilleun renneJoyuex Noëlune bouleune étoilele Père Noëlun cadeau | AutumnTreeLeafReindeerMerry ChristmasBaubleStarFather ChristmasPresent | la maisonune piècela cuisinela salle à mangerla chambrela salle de bainsle jardin | HouseRoomKitchenDining roomBedroomBathroomGarden | Jouer (je joue à/du)La musiqueLe footLe pianol’ordinateurJe fais du véloJe lisJe chanteRegarder la télé | To play (I play) MusicFootballPianoComputerI ride my bikeI readI singWatch tv | Le skiLe surfLe cyclismeLes RochesL’herbeLe neigel’escaladel’aventureAlps, Mont Blanc, Himalayas, Mount Everest, AndesAminal | SkiingSnowboardingCyclingGrassSnowRocksClimbingAdventureAlps, Mont Blanc, Himalayas, Mount Everest, AndesAnimal |
| **IMPLEMENTATION - SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1 –** All about me in French**Week 2 -** School Subjects**Week 3 –** Numbers and letters**Week 4:** Classroom objects**Week 5 + 6:** Classroom instructions**Week 7:** Assessment | **Week 1:** Halloween**Week 2:** La Revellion**Week 3-4:** Christmas songs**Week 5-6:** Christmas cards**Week 7:** French Nativity**Week 8:** Assessment | **Week 1+ 2:** Learn vocabulary and label rooms**Week 2:** Bedrooms and items.**Week 4:** Kitchen and items.**Week 5:** Design dream house Lego/photos**Week 6**: Assessment  | **Week 1:** General Hobbies**Week 2:** Lesson on music**Week 3:** Sporty Hobbies**Week 4-5:** Make a French film**Week 6:** Assessment | **Week 1:** Introduction to Holiday words- write a holiday plan**Week 2:** Comic strip of Holiday**Week 3 + 4:** Sport**Week 5:** Assessment | **Week 1:** Re-introduction to Holiday words and activities**Week 2 –** Mountain Animals**Week 3, 4 + 5:** Role Play Sports**Week 6:** Postcards**Week 7:** Assessment |
| **INTENT** |

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| **MEDIUM-TERM PLANNING** |
| ***Aspiration for Life*** | Differentiation, aspirational targets based on pupil’s individual needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known French vocabulary. | ***Learning for Life*** | To develop understanding and language of different cultures. |
| **Cycle 2 (2022-23)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| Myself - Dates, days and months | Friends and people who help us/Christmas | Food and Drink | Food and Drink – au café | City Break | City Break/Transport |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** |
| *Listening to spoken language and show understanding by joining in, Using accurate pronunciation and Intonation so that others understand.*Introduce yourself in French, say hello, goodbye and how you are. My familyLabel body parts in FrenchWhere I liveNumbers 1-25, write and say the words. BingoDays and months – songs and games | Choose a friend and draw a picture/take a picture of them saying why you like them using a dictionary to help with descriptive words.Describe them physically and personality wise.People who help us and how to say these in FrenchRole play and dress up as them. Emergency Scenarios/phone calls learn how to ask for help in French Christmas Cards. | *Engage in conversations; ask and answer questions.* Sensory story on making food, using food and drink and a chef’s hat (full half term).Learn about different types of food and drink, e.g. fruit, vegetables, meat, carbohydrates, drinks, English food and French food. | *Speak in sentences using familiar vocabulary* Requesting specific foods and drinks using ‘Je voudrais’ Watch café videosRole play café Use greetings  | *Read carefully and show understanding of words, phrases and simple writing.*Lower KS3 classes City break holiday sensory story (repeat for the half term) Write a holiday plan and then a diary with key words in French.Role-play French Holiday including all French words we have learnt. | *Describe places orally and in writing.* Dictionary skillsDraw pictures for each words introduced including holiday activities e.g. swimming, shopping and visiting art galleries and museums Write/draw a comic strip/send a postcardTransport Research various French cities.  |
| **VOCABULARY - Please find additional vocabulary on** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) |
|  BonjourAu RevoirComment ç ava?BienLes épaulesLa jambeLe braLa têteLa mainJ’habite àLundiMardiMercrediJeudiVendrediSamediDimancheJoyeux AnniversaireJoyuex Noëlle Père Noël |  HelloGoodbyeHow are you?Good ShouldersLegArmHead Hand I liveMondayTuesdayWednesdayThursdayFridaySaturdaySundayHappy BirthdayMerry ChristmasFather Christmas | Amie/amiDrôleIntelligent(e)Haut(e)Petit(e)GarçonFillePoliceAmbulancePompiersNoëlJoyeux Noël | FriendFunnyCleverTallSmallBoyGirlPoliceAmbulanceFire brigadeChristmasMerry Christmas  | Manger (je mange)Boire (je bois)Le nourritureLes legumesLa viandeLe fruitLe pommes de terreLe fromage | To eat (I eat/I am eating)To drink (I drink/I am drinking)FoodVegetablesMeatFruitPotatoescheese | Je voudraisS’il vous plaîtJ’aime Je n’aime pasJe détesteQu’est ce que tu veux manger?Le théLe caféLes gateaux | I would likePleaseI likeI don’t likeI hateWhat would you like to eat?TeaCoffeecake | Les vacancesUn villeVoyager (je voyage)Je vais à/en Je suis allé(e)J’aimeAvec …La valise | HolidayCityTo travel (I travel)I am going toI went I like With …Suitcase | Le natationLa piscineLe muséeLa galarie d’artLe shopping L’avionLe trainL’autobusLa voitureLa bicyclette  | SwimmingSwimming poolMuseumArt galleryShoppingPlaineTrainBusCarBike |
| **IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1:** All about me and learn to introduce yourself**Week 2:** Body Parts**Week 3:**  My family**Week 4:** Where I live**Week 5:** Numbers**Week 6:** Days and Months**Week 7:** Assessment | **Week 1 + 2 –** Friends and describing them **Week 3:** People who help us**Week 4:** Emergency scenarios in French**Week 5:** Christmas cards**Week 6:** Christmas songs**Week 7**: Assessment | **Week 1:** Food**Week 2:** Drink**Week 3 + 4:** Fruit and Vegetables**Week 5:** I would like/request foods.**Week 6**: Assessment  | **Week 1:** Food recap**Week 2:** Drink recap**Week 3:** Role play café**Week 4:** Role play café**Week 5:** Assessment | **Week 1:** Introduction to holiday words- write a holiday plan**Week 2:** Comic strip of a holiday/postcard home.**Week 3 + 4:** Airport/transport/travel**Week 5 + 6:** Role-play a city holiday visiting various places using French Vocab **Week 6:** Vocab games**Week 7:** Assessment | **Week 1:**  Re-introduction to Holiday words and activities– draw pictures of words**Week 2:** French vocab games**Week 3 + 4:**  Airport/transport/travel**Week 5:** Research French cities**Week 6:** Assessment |
| **INTENT** |

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| **Cycle 3 (2023-24)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language.  | **Autumn 1**7 weeks | **Autumn 2**7 weeks | **Spring 1**7 weeks | **Spring 2**7 weeks | **Summer 1**7 weeks | **Summer 2**7 weeks |
| **Topic** | **Topic** | **Topic** | **Topic** | **Topic** | **Topic** |
| My Family including pets/Days and months | Entertainment | The Body/Colours | Shopping | Beach Holiday and the Weather |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** |
| *Broaden their vocabulary and develop their ability to understand new words.*Family TreeRole play family membersLearn to use formal greetingsFamily portraitSpelling NamesAlphabet names | TV, Music, Film and celebrities.Music reviewsMake a French filmBooksCircus/Carnival/Magic showsTheatreConcertsAmusement parks  | *Broaden their vocabulary and develop the ability to understand new words introduced into familiar written material.*Heads, Shoulders, Knees and ToesIllnesses, visiting the doctorSimon SaysMake a puppetDesign an alienEmotions  | *Understand basic grammar, build sentences correctly when speaking and writing.* Role Play shoppingLabel clothing itemsName shopsCreate/design villageGoogle earth shops in Paris/Marseille/Lyons | *Engage in conversations; express opinions and respond to those of others.*Lower KS3 classes beach holiday sensory storyWeather (sensory story, sensory activities) Dictionary skillsWrite a holiday plan and then a diary with key words in French.Draw pictures for each word introduced including holiday activities e.g. swimming, playing at the seaside, building sandcastlesWrite/draw a comic/send a postcard about a French beach holiday.Vocabulary games.Research beach holiday destinations in France. |
| **VOCABULARY - Please find additional vocabulary on:** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) |
| la famille**le père/papa****la mère/maman****le frère****la sœur****le grand-père****la grand-mère****la tante****l’oncle** | FamilyFather/dadMother/mumBrotherSisterGrandmotherGrandfatherAuntUncle | la téléMusiqueFilmsCinemaCélébritéLivresen train de lirecirquecarnavalla magiethéâtreconcertparc d'attractions | TVMusicFilmsCinemaCelebrityBooksReadingCircusCarnivalMagicTheatreConcertAmusement Park | la têtele brasla mainla jambele piedl'oeill'oreillela bouchele nezJe suis maladeLe medecinBleuRougeVertJauneNoisette  | HeadArmHandLegFootEyeEarMouthNoseI am sick/unwellThe doctorBlueRedGreenYellowHazel  | Le supermarchéLe magasinLa boulangerieLes vêtementsLe manteauLe chapeauLes lunettesJe voudraisBienvenue àTaille  | SupermarketShopBakeryClothesCoatHatGlassesI would likeWelcome to Size  | Le SableLa plagele château de sableAu bord de la merQuell temps fait-il?Il y a du soleilIl pleutIl ya du neigeIl y a du ventIl fait chaudIl fait froidJe suis alléeJe vais à/en | SandThe beachSandcastle Seaside What is the weather like?It is sunnyIt is raining It is snowingIt is hotIt is coldJe suis allé(e)I am going to  |
| **IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** |
| **Week 1:** Introduction to family- draw family**Week 2:** Extended family vocabulary – family tree**Week 3 + 4:** Family role play**Week 5:** Formal greetings- comic using Bonjour and Au Revoir**Week 6:** French vocab games**Week 7:** Assessment | **Week 1****Week 2:****Week 3:** **Week 4:** **Week 5:** **Week 6:** **Week 7**: Assessment | **Week 1:** Introduction to body parts- label the body/colours**Week 2:** French Vocab games**Week 3:** Emotions- draw how your feeling label**Week 4:** French ailments and illness**Week 5 + 6:** Role-play visiting a doctor**Week 7**: Assessment  | **Week 1:** Introduce French shops e.g. butchers**Week 2:** French food from supermarket, label and taste**Week 3:** French words for clothes- try on and vocab games**Week 4 + 5 + 6 :** Role-play shop food and clothes try on and taste **Week 7**: Assessment  | **Week 1:** Introduction to holiday words- write a holiday plan**Week 2:** Comic strip of a holiday/postcard home**Week 3 + 4:** Weather**Week 5 + 6:** Role-play beach holiday what activities you like to do**Week 6:** Vocab games**Week 7:** Assessment | **Week 1:**  Re-introduction to Holiday words and activities– draw pictures of words**Week 2:** French vocab games**Week 3:**  Weather **Week 4 +5 :** Role play holiday from home to hotel and then what you do on holiday**Week 6**: Research French beach Holiday**Week 7**: Assessment  |
| **INTENT** |