****

**Long Term Mapping**

**FRENCH KS2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | **Cycle 1** | **Cycle 2** | **Cycle 3** |
| **(2024-2025)** | **(2022-2023)** | **(2023 – 2024)** |
|  | | NUMBERS, ALPHABET, DAYS & MONTHS can also be taught throughout, as starters and mini activities. Halloween and Bastille day (14th July) are celebrated every year. | | |
| **Autumn** | **1** | School – Numbers + Alphabet | Dates - Days and Months | My Family including pets |
| **2** | School at Autumn/Christmas time | Friends and people who help us | Entertainment |
| **Spring** | **1** | Home | Food and Drink | The Body - Colours |
| **2** | Hobbies | Food and Drink – au café | Shopping |
| **Summer** | **1** | Holiday in France – Mountain Holiday / Mountain animals | Holiday in France – City Break – practical sentences | Holiday in France – Beach Holiday – Sea creatures |
| **2** | Holiday in France – Mountain Holiday / Sports | Holiday in France – City Break / Transport | Holiday in France – Beach Holiday / Weather |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **MEDIUM-TERM PLANNING** | | | | | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | Differentiation, aspirational targets based on pupil’s individual needs. | | | | ***Language for Life*** | | Explicit teaching/ exposure to new and known French vocabulary. | | | | ***Learning for Life*** | | To develop understanding and language of different cultures. | |
| **Cycle 1 (2024-25)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language. | **Autumn 1**  7 weeks | | | **Autumn 2**  7 weeks | | | **Spring 1**  7 weeks | | | **Spring 2**  7 weeks | | | **Summer 1**  7 weeks | | **Summer 2**  7 weeks |
| **Topic** | | | **Topic** | | | **Topic** | | | **Topic** | | | **Topic** | | **Topic** |
| School – Number and Alphabet | | | School at Autumn/Christmas time | | | Home | | | Hobbies | | | Mountain Holiday, Animals and Sports | | |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** | | | | | | | | | | | | | | |
| *To speak in sentences, using familiar vocabulary.*  Sensory story, list subjects, draw a picture, and label for each one.  Classroom objects- Draw and label classroom objects, and different classes in school  Classroom instructions- Follow instructions, Simon says  Sing number songs to 25 and alphabet. Play 21 in French and verbally spell name in French | | | *To present ideas and information to a range of audiences*  School at Halloween -learn and say French Halloween words  Learn Christmas songs (Vive le vent-Jingle Bells),  Make Christmas cards, learn about La Revellion- French Christmas Eve feast, try food, say and write words.  French Nativity story and words – act it out | | | *Present ideas and information to a range of audiences*  Hide and seek  Draw / create your house  Lego houses  Match item to room  Who lives at home?  Create dream home using Argos catalogues | | | *To describe things and actions orally and in writing.*  Sport, Music, Films, Drawing, Reading,  Sensory story on different hobbies, objects of references and activities for each slides.  Make and film a short film including French vocabulary. | | | *To speak in sentences, using familiar vocabulary, phrases and basic language structures.*  *To present ideas and information to a range of audiences*  Lower KS3 classes Mountain Holiday sensory story  Mountain holiday activities  Dictionary skills  Role play activities  Sports including walking, skiing, mountain climbing  Create mountain resort and mountain pictures  Research famous French ski resorts  Packing luggage  Postcards  Learn about the animals that live in the Alps – Animal bingo | | |
| **VOCABULARY – Please find additional vocabulary on:** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) | | | | | | | | | | | | | | |
| l’école  la salle de Classe  Levez-vous  Asseyez-Vous  Le français  l’anglais  le Crayon  la Regle  la Chaise | | School  Classroom  Stand up  Sit Down  French  English  Pencil  Ruler  Chair  Numbers and letters | l’automne  un arbre  une feuille  un renne  Joyuex Noël  une boule  une étoile  le Père Noël  un cadeau | Autumn  Tree  Leaf  Reindeer  Merry Christmas  Bauble  Star  Father Christmas  Present | | la maison  une pièce  la cuisine  la salle à manger  la chambre  la salle de bains  le jardin | | House  Room  Kitchen  Dining room  Bedroom  Bathroom  Garden | Jouer (je joue à/du)  La musique  Le foot  Le piano  l’ordinateur  Je fais du vélo  Je lis  Je chante  Regarder la télé | To play (I play) Music  Football  Piano  Computer  I ride my bike  I read  I sing  Watch tv | | Le ski  Le surf  Le cyclisme  Les Roches  L’herbe  Le neige  l’escalade  l’aventure  Alps, Mont Blanc, Himalayas, Mount Everest, Andes  Aminal | | Skiing  Snowboarding  Cycling  Grass  Snow  Rocks  Climbing  Adventure  Alps, Mont Blanc, Himalayas, Mount Everest, Andes  Animal |
| **IMPLEMENTATION - SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** | | | | | | | | | | | | | | |
| **Week 1 –** All about me in French  **Week 2 -** School Subjects  **Week 3 –** Numbers and letters  **Week 4:** Classroom objects  **Week 5 + 6:** Classroom instructions  **Week 7:** Assessment | | | **Week 1:** Halloween  **Week 2:** La Revellion  **Week 3-4:** Christmas songs  **Week 5-6:** Christmas cards  **Week 7:** French Nativity  **Week 8:** Assessment | | | **Week 1+ 2:** Learn vocabulary and label rooms  **Week 2:** Bedrooms and items.  **Week 4:** Kitchen and items.  **Week 5:** Design dream house Lego/photos  **Week 6**: Assessment | | | **Week 1:** General Hobbies  **Week 2:** Lesson on music  **Week 3:** Sporty Hobbies  **Week 4-5:** Make a French film  **Week 6:** Assessment | | | **Week 1:** Introduction to Holiday words- write a holiday plan  **Week 2:** Comic strip of Holiday  **Week 3 + 4:** Sport  **Week 5:** Assessment | | **Week 1:** Re-introduction to Holiday words and activities  **Week 2 –** Mountain Animals  **Week 3, 4 + 5:** Role Play Sports  **Week 6:** Postcards  **Week 7:** Assessment |
| **INTENT** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **MEDIUM-TERM PLANNING** | | | | | | | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | Differentiation, aspirational targets based on pupil’s individual needs. | | | | ***Language for Life*** | | Explicit teaching/ exposure to new and known French vocabulary. | | | | ***Learning for Life*** | | | To develop understanding and language of different cultures. | | |
| **Cycle 2 (2022-23)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language. | **Autumn 1**  7 weeks | | | **Autumn 2**  7 weeks | | | **Spring 1**  7 weeks | | | **Spring 2**  7 weeks | | | **Summer 1**  7 weeks | | | **Summer 2**  7 weeks | |
| **Topic** | | | **Topic** | | | **Topic** | | | **Topic** | | | **Topic** | | | **Topic** | |
| Myself - Dates, days and months | | | Friends and people who help us/Christmas | | | Food and Drink | | | Food and Drink – au café | | | City Break | | | City Break/Transport | |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** | | | | | | | | | | | | | | | | |
| *Listening to spoken language and show understanding by joining in, Using accurate pronunciation and Intonation so that others understand.*  Introduce yourself in French, say hello, goodbye and how you are.  My family  Label body parts in French  Where I live  Numbers 1-25, write and say the words. Bingo  Days and months – songs and games | | | Choose a friend and draw a picture/take a picture of them saying why you like them using a dictionary to help with descriptive words.  Describe them physically and personality wise.  People who help us and how to say these in French  Role play and dress up as them. Emergency Scenarios/phone calls learn how to ask for help in French  Christmas Cards. | | | *Engage in conversations; ask and answer questions.*  Sensory story on making food, using food and drink and a chef’s hat (full half term).  Learn about different types of food and drink, e.g. fruit, vegetables, meat, carbohydrates, drinks, English food and French food. | | | *Speak in sentences using familiar vocabulary*  Requesting specific foods and drinks using ‘Je voudrais’  Watch café videos  Role play café  Use greetings | | | *Read carefully and show understanding of words, phrases and simple writing.*  Lower KS3 classes City break holiday sensory story (repeat for the half term) Write a holiday plan and then a diary with key words in French.  Role-play French Holiday including all French words we have learnt. | | | *Describe places orally and in writing.*  Dictionary skills  Draw pictures for each words introduced including holiday activities e.g. swimming, shopping and visiting art galleries and museums  Write/draw a comic strip/send a postcard  Transport  Research various French cities. | |
| **VOCABULARY - Please find additional vocabulary on** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) | | | | | | | | | | | | | | | | |
| Bonjour  Au Revoir  Comment ç ava?  Bien  Les épaules  La jambe  Le bra  La tête  La main  J’habite à  Lundi  Mardi  Mercredi  Jeudi  Vendredi  Samedi  Dimanche  Joyeux Anniversaire  Joyuex Noël  le Père Noël | | Hello  Goodbye  How are you?  Good Shoulders  Leg  Arm  Head  Hand  I live  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday  Happy Birthday  Merry Christmas  Father Christmas | Amie/ami  Drôle  Intelligent(e)  Haut(e)  Petit(e)  Garçon  Fille  Police  Ambulance  Pompiers  Noël  Joyeux Noël | Friend  Funny  Clever  Tall  Small  Boy  Girl  Police  Ambulance  Fire brigade  Christmas  Merry Christmas | | Manger (je mange)  Boire (je bois)  Le nourriture  Les legumes  La viande  Le fruit  Le pommes de terre  Le fromage | | To eat (I eat/I am eating)  To drink (I drink/I am drinking)  Food  Vegetables  Meat  Fruit  Potatoes  cheese | Je voudrais  S’il vous plaît  J’aime  Je n’aime pas  Je déteste  Qu’est ce que tu veux manger?  Le thé  Le café  Les gateaux | I would like  Please  I like  I don’t like  I hate  What would you like to eat?  Tea  Coffee  cake | | Les vacances  Un ville  Voyager (je voyage)  Je vais à/en Je suis allé(e)  J’aime  Avec …  La valise | Holiday  City  To travel (I travel)  I am going to  I went  I like  With …  Suitcase | | Le natation  La piscine  Le musée  La galarie d’art  Le shopping L’avion  Le train  L’autobus  La voiture  La bicyclette | Swimming  Swimming pool  Museum  Art gallery  Shopping  Plaine  Train  Bus  Car  Bike |
| **IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** | | | | | | | | | | | | | | | | |
| **Week 1:** All about me and learn to introduce yourself  **Week 2:** Body Parts  **Week 3:**  My family  **Week 4:** Where I live  **Week 5:** Numbers  **Week 6:** Days and Months  **Week 7:** Assessment | | | **Week 1 + 2 –** Friends and describing them  **Week 3:** People who help us  **Week 4:** Emergency scenarios in French  **Week 5:** Christmas cards  **Week 6:** Christmas songs  **Week 7**: Assessment | | | **Week 1:** Food  **Week 2:** Drink  **Week 3 + 4:** Fruit and Vegetables  **Week 5:** I would like/request foods.  **Week 6**: Assessment | | | **Week 1:** Food recap  **Week 2:** Drink recap  **Week 3:** Role play café  **Week 4:** Role play café  **Week 5:** Assessment | | | **Week 1:** Introduction to holiday words- write a holiday plan  **Week 2:** Comic strip of a holiday/postcard home.  **Week 3 + 4:** Airport/transport/travel  **Week 5 + 6:** Role-play a city holiday visiting various places using French Vocab  **Week 6:** Vocab games  **Week 7:** Assessment | | | **Week 1:**  Re-introduction to Holiday words and activities– draw pictures of words  **Week 2:** French vocab games  **Week 3 + 4:**  Airport/transport/travel  **Week 5:** Research French cities  **Week 6:** Assessment | |
| **INTENT** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **MEDIUM-TERM PLANNING** | | | | | | | | | | | | | | | |
| ***Aspiration for Life*** | | | Differentiation, aspirational targets based on pupil’s individual needs. | | | | ***Language for Life*** | | Explicit teaching/ exposure to new and known French vocabulary. | | | | ***Learning for Life*** | To develop understanding and language of different cultures. | |
| **Cycle 3 (2023-24)** | To continuously build on knowledge learnt, linked to familiar stories to develop pupil’s enjoyment, understanding and communication of a new language. | **Autumn 1**  7 weeks | | | **Autumn 2**  7 weeks | | **Spring 1**  7 weeks | | | **Spring 2**  7 weeks | | **Summer 1**  7 weeks | | | **Summer 2**  7 weeks |
| **Topic** | | | **Topic** | | **Topic** | | | **Topic** | | **Topic** | | | **Topic** |
| My Family including pets/Days and months | | | Entertainment | | The Body/Colours | | | Shopping | | Beach Holiday and the Weather | | | |
| ***SKILL FOCUS* & SUGGESTED ACTIVITIES** | | | | | | | | | | | | | |
| *Broaden their vocabulary and develop their ability to understand new words.*  Family Tree  Role play family members  Learn to use formal greetings  Family portrait  Spelling Names  Alphabet names | | | TV, Music, Film and celebrities.  Music reviews  Make a French film  Books  Circus/Carnival/Magic shows  Theatre  Concerts  Amusement parks | | *Broaden their vocabulary and develop the ability to understand new words introduced into familiar written material.*  Heads, Shoulders, Knees and Toes  Illnesses, visiting the doctor  Simon Says  Make a puppet  Design an alien  Emotions | | | *Understand basic grammar, build sentences correctly when speaking and writing.*    Role Play shopping  Label clothing items  Name shops  Create/design village  Google earth shops in Paris/Marseille/Lyons | | *Engage in conversations; express opinions and respond to those of others.*  Lower KS3 classes beach holiday sensory story  Weather (sensory story, sensory activities)  Dictionary skills  Write a holiday plan and then a diary with key words in French.  Draw pictures for each word introduced including holiday activities e.g. swimming, playing at the seaside, building sandcastles  Write/draw a comic/send a postcard about a French beach holiday.  Vocabulary games.  Research beach holiday destinations in France. | | | |
| **VOCABULARY - Please find additional vocabulary on:** [french.kwiziq.com/learn/theme](https://french.kwiziq.com/learn/theme) | | | | | | | | | | | | | |
| la famille  **le père/papa**  **la mère/maman**  **le frère**  **la sœur**  **le grand-père**  **la grand-mère**  **la tante**  **l’oncle** | | Family  Father/dad  Mother/mum  Brother  Sister  Grandmother  Grandfather  Aunt  Uncle | la télé  Musique  Films  Cinema  Célébrité  Livres  en train de lire  cirque  carnaval  la magie  théâtre  concert  parc d'attractions | TV  Music  Films  Cinema  Celebrity  Books  Reading  Circus  Carnival  Magic  Theatre  Concert  Amusement Park | la tête  le bras  la main  la jambe  le pied  l'oeil  l'oreille  la bouche  le nez  Je suis malade  Le medecin  Bleu  Rouge  Vert  Jaune  Noisette | Head  Arm  Hand  Leg  Foot  Eye  Ear  Mouth  Nose  I am sick/unwell  The doctor  Blue  Red  Green  Yellow  Hazel | | Le supermarché  Le magasin  La boulangerie  Les vêtements  Le manteau  Le chapeau  Les lunettes  Je voudrais  Bienvenue à  Taille | Supermarket  Shop  Bakery  Clothes  Coat  Hat  Glasses  I would like  Welcome to  Size | Le Sable  La plage  le château de sable  Au bord de la mer  Quell temps fait-il?  Il y a du soleil  Il pleut  Il ya du neige  Il y a du vent  Il fait chaud  Il fait froid  Je suis allée  Je vais à/en | | | Sand  The beach  Sandcastle  Seaside  What is the weather like?  It is sunny  It is raining  It is snowing  It is hot  It is cold  Je suis allé(e)  I am going to |
| **IMPLEMENTATION – SUGGESTED (SOME CLASSES MAY BENEFIT FROM REPEATED LESSONS OR A CAROUSEL OF ACTIVITIES LISTED)** | | | | | | | | | | | | | |
| **Week 1:** Introduction to family- draw family  **Week 2:** Extended family vocabulary – family tree  **Week 3 + 4:** Family role play  **Week 5:** Formal greetings- comic using Bonjour and Au Revoir  **Week 6:** French vocab games  **Week 7:** Assessment | | | **Week 1**  **Week 2:**  **Week 3:**  **Week 4:**  **Week 5:**  **Week 6:**  **Week 7**: Assessment | | **Week 1:** Introduction to body parts- label the body/colours  **Week 2:** French Vocab games  **Week 3:** Emotions- draw how your feeling label  **Week 4:** French ailments and illness  **Week 5 + 6:** Role-play visiting a doctor  **Week 7**: Assessment | | | **Week 1:** Introduce French shops e.g. butchers  **Week 2:** French food from supermarket, label and taste  **Week 3:** French words for clothes- try on and vocab games  **Week 4 + 5 + 6 :** Role-play shop food and clothes try on and taste  **Week 7**: Assessment | | **Week 1:** Introduction to holiday words- write a holiday plan  **Week 2:** Comic strip of a holiday/postcard home  **Week 3 + 4:** Weather  **Week 5 + 6:** Role-play beach holiday what activities you like to do  **Week 6:** Vocab games  **Week 7:** Assessment | | | **Week 1:**  Re-introduction to Holiday words and activities– draw pictures of words  **Week 2:** French vocab games  **Week 3:**  Weather  **Week 4 +5 :** Role play holiday from home to hotel and then what you do on holiday  **Week 6**: Research French beach Holiday  **Week 7**: Assessment |
| **INTENT** |