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**Long Term Mapping**

**Community**

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|  | **Cycle 1 - EACH AREA OF FOCUS SHOUD THREAD EACH HALF TERM** |
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| **Autumn**  | **1** | Area of focus - Road safety/transport |
| **2** |  Area of focus - Accessing places of interest |
| **Spring** | **1** | Area of focus - Communication |
| **2** | Area of focus - Public transport |
| **Summer**  | **1** | Area of focus - Accessing shops/supermarkets - necessities  |
| **2** | Area of focus - Problem Solving |

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| **KS5 Community MEDIUM TERM PLAN** |
| ***Aspiration for Life*** | Differentiated, aspirational targets dependent on pupil needs. | ***Language for Life*** | Explicit teaching/ exposure to new and known vocabulary. | ***Learning for Life*** | Opportunities to develop cross curricular skills e.g. Using money, time management, commination  |
| **CYCLE 1** |  **To experience / access the community and develop life skills to become part of their local community. Learners to broaden their experiences of cultural capital.**  | **Road Safety**  | **Accessing places of interest** | **Communication**  | **Public Transport**  | **Accessing Shops, necessities and health service**  |  **Problem Solving**  |
| **Autumn 1** - 7 weeks | **Autumn 2 -** 7 weeks | **Spring 1 -** 6 weeks | **Spring 2 -** 6 weeks | **Summer 1 -** 5 weeks | **Summer 2 -** 7 weeks |
| Career opportunities(Gatsby Benchmarks)Experiencing different settingsGreen Cross CodeForms of TransportRoad CrossingsRoad signsCommunity signsSocial behaviour | LibraryClothes shopsCafes / barsChurches MuseumsParkSwimmingBowling   | Using a phoneTextingCommunity signsReverse chargesPhone creditSpeaking listeningCareer opportunities | Recap previous skills taughtRoad signsBusy townsExperiencing different settings/appropriate behavioursRoad SafetyTravel on public transportTimetables 24 hr clockAccessing local areaAccessing local facilities e.g. libraryOnline bookingCareer opportunities | Using moneyUnderstanding supermarket layoutSelf-service checkoutShopping listWho can help usDepartments e.g bakery, butcherVarious forms of paymentBag packingCareer opportunities | Personal belongingsAppropriate clothingActions have consequencesProblems with transportBullyingFinancesGetting LostPeer pressure |
| **SUGGESTED FUNTIONAL ACTIVITIES** *(Choose from or use suitable alternative)* |
| THINK! – Road safety<https://www.think.gov.uk>  | [**https://letsgowiththechildren.co.uk/places-to-go/rossendale/**](https://letsgowiththechildren.co.uk/places-to-go/rossendale/)**Virtual Tours**  | [**https://natwest.mymoneysense.com/virtual-bank/**](https://natwest.mymoneysense.com/virtual-bank/)**Using mobiles and telephones** **Mock conversations** | [ps://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness](https://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness)<https://ulsterbankni.mymoneysense.com/virtual-bank/>  | [Money Game | Money & Budgeting Skills Lesson Plan | Life Skills](%5C%5C%5C%5CTVFILE%5C%5CUsers%24%5C%5Cstaff%5C%5Chawortj%5C%5CDESKTOP%5C%5CPLANNING%5C%5CNew%20planning%20documents%5C%5CMoney%20Game%20%7C%20Money%20%26%20Budgeting%20Skills%20Lesson%20Plan%20%7C%20Life%20Skillshttps%3A%5C%5Cbarclayslifeskills.com%20%E2%80%BA%20educators%20%E2%80%BA%20lessons%20%E2%80%BA%20the-budget-game)[https://barclayslifeskills.com › educators › lessons › the-budget-game](%5C%5C%5C%5CTVFILE%5C%5CUsers%24%5C%5Cstaff%5C%5Chawortj%5C%5CDESKTOP%5C%5CPLANNING%5C%5CNew%20planning%20documents%5C%5CMoney%20Game%20%7C%20Money%20%26%20Budgeting%20Skills%20Lesson%20Plan%20%7C%20Life%20Skillshttps%3A%5C%5Cbarclayslifeskills.com%20%E2%80%BA%20educators%20%E2%80%BA%20lessons%20%E2%80%BA%20the-budget-game) | [https://www.mentalhealth.org.uk](https://www.mentalhealth.org.uk/)out and about |
| **CULTURAL CAPITAL -** |
| Different countries drive on the other side of the road.Laws around driving in different countries  | Different worship buildingsAccessing different types of  | Listening to different languages Slang Formal and informal methods of communication  | How public transports differsDifferent methods of transport e.g. going on a boat | Explore different currencies eg EuroDifferent methods of payment Various types of specific shops eg Polish and Chinese  | Temperatures of different locations and how this affects daily living  |
| **Preparation for Adult Hood** |
| Independent living Community Inclusion  | Independent living Community Inclusion | EmploymentIndependent living Good healthCommunity Inclusion | EmploymentIndependent living Community Inclusion | EmploymentIndependent living Good healthCommunity Inclusion | EmploymentIndependent living Good healthCommunity Inclusion |
| **VOCABULARY *(In addition to ‘skills’ terms listed above)*** |
| PedestrianZebra crossingAll-day Rover‘Now’ cardJunctionBypassRoutesTimetablesDestination | Access Debit Credit Transfer Transaction Balance Interest Debt Emergency services Health Hospital Clinic CurrencySalaryStatement Direct Debit Standing Order Overdraft TAX Sale  | InformDirectional languageExcuse me Please thankyou | Metro-LinkUndergroundDouble decker busTicketInspectorMode of transport | Currency Salary Statement Direct Debit Standing Order Overdraft | Language linked to personal detailsCountyArea code |
| **SUGGESTED IMPLEMENTATION** |
| **Week 1:** Assessment- Quiet roads, conduct in the community **Week 2:** Busier roads**Week 3 -6** different crossings**Week 7**different types of transport**Week 8:** signs in the community | **Week 1-4** To visit a variety of places of interest**Week 5 -7** ATM, accessing various facilities in the community **Week 8:** Assessment | **Week 1 – Reading and dialling numbers** **Week 2-5 -** Speaking to employers of different places eg asking where items are in a shop**Week 6:** Stranger Danger who you can talk to in the community**Week 7:** How to ask for help | **Week 1:** Identifying different and modes of puplic transport, when to they would be used**Week 2** How to access public transport**Week 3-6 -** Access public transport in the community **Week 7 –** Discuss scenarios e.g. what would do if the train was cancelled  | **Week 1 -** What is meant by necessities, shopping and health providers**Week 2-** look at the different shops and health service providers available**Week 3 -6-** Where are these shops in our local area eg opticians, key cutters etc **Week 7** Where can we buy items on a budget eg shopping in BM or Marks and Spenser’s.  | **Week 1 -6** visit various places of interest e.g. Christmas markets, library and problem solving travel, money, people, time, getting lost, not having enough money**Week 7:** Assessment |
| **INTENT** |