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**Long Term Mapping**

**Community**

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|  | | **Cycle 1 - EACH AREA OF FOCUS SHOUD THREAD EACH HALF TERM** |
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| **Autumn** | **1** | Area of focus - Road safety/transport |
| **2** | Area of focus - Accessing places of interest |
| **Spring** | **1** | Area of focus - Communication |
| **2** | Area of focus - Public transport |
| **Summer** | **1** | Area of focus - Accessing shops/supermarkets - necessities |
| **2** | Area of focus - Problem Solving |

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| **KS5 Community MEDIUM TERM PLAN** | | | | | | | | | | | | | | | | |
| ***Aspiration for Life*** | | Differentiated, aspirational targets dependent on pupil needs. | | | ***Language for Life*** | | | Explicit teaching/ exposure to new and known vocabulary. | | | | ***Learning for Life*** | | Opportunities to develop cross curricular skills e.g. Using money, time management, commination | | |
| **CYCLE 1** | **To experience / access the community and develop life skills to become part of their local community. Learners to broaden their experiences of cultural capital.** | **Road Safety** | | **Accessing places of interest** | | | **Communication** | | **Public Transport** | | **Accessing Shops, necessities and health service** | | | | **Problem Solving** | |
| **Autumn 1** - 7 weeks | | **Autumn 2 -** 7 weeks | | | **Spring 1 -** 6 weeks | | **Spring 2 -** 6 weeks | | **Summer 1 -** 5 weeks | | | | **Summer 2 -** 7 weeks | |
| Career opportunities  (Gatsby Benchmarks)  Experiencing different settings  Green Cross Code  Forms of Transport  Road Crossings  Road signs  Community signs  Social behaviour | | Library  Clothes shops  Cafes / bars  Churches  Museums  Park  Swimming  Bowling | | | Using a phone  Texting  Community signs  Reverse charges  Phone credit  Speaking listening  Career opportunities | | Recap previous skills taught  Road signs  Busy towns  Experiencing different settings/appropriate behaviours  Road Safety  Travel on public transport  Timetables 24 hr clock  Accessing local area  Accessing local facilities e.g. library  Online booking  Career opportunities | | Using money  Understanding supermarket layout  Self-service checkout  Shopping list  Who can help us  Departments e.g bakery, butcher  Various forms of payment  Bag packing  Career opportunities | | | | Personal belongings  Appropriate clothing  Actions have consequences  Problems with transport  Bullying  Finances  Getting Lost  Peer pressure | |
| **SUGGESTED FUNTIONAL ACTIVITIES** *(Choose from or use suitable alternative)* | | | | | | | | | | | | | | |
| THINK! – Road safety  <https://www.think.gov.uk> | | [**https://letsgowiththechildren.co.uk/places-to-go/rossendale/**](https://letsgowiththechildren.co.uk/places-to-go/rossendale/)  **Virtual Tours** | | | [**https://natwest.mymoneysense.com/virtual-bank/**](https://natwest.mymoneysense.com/virtual-bank/)  **Using mobiles and telephones**  **Mock conversations** | | | [ps://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness](https://www.nidirect.gov.uk/publications/presentation-and-teaching-notes-year-11-general-road-safety-awareness)  <https://ulsterbankni.mymoneysense.com/virtual-bank/> | [Money Game | Money & Budgeting Skills Lesson Plan | Life Skills](\\\\TVFILE\\Users$\\staff\\hawortj\\DESKTOP\\PLANNING\\New planning documents\\Money Game | Money & Budgeting Skills Lesson Plan | Life Skillshttps:\\barclayslifeskills.com › educators › lessons › the-budget-game)    [https://barclayslifeskills.com › educators › lessons › the-budget-game](\\\\TVFILE\\Users$\\staff\\hawortj\\DESKTOP\\PLANNING\\New planning documents\\Money Game | Money & Budgeting Skills Lesson Plan | Life Skillshttps:\\barclayslifeskills.com › educators › lessons › the-budget-game) | | | | [https://www.mentalhealth.org.uk](https://www.mentalhealth.org.uk/)  out and about | |
| **CULTURAL CAPITAL -** | | | | | | | | | | | | | | |
| Different countries drive on the other side of the road.  Laws around driving in different countries | | Different worship buildings  Accessing different types of | | | Listening to different languages  Slang  Formal and informal methods of communication | | | How public transports differs  Different methods of transport e.g. going on a boat | Explore different currencies eg Euro  Different methods of payment  Various types of specific shops eg Polish and Chinese | | | | Temperatures of different locations and how this affects daily living | |
| **Preparation for Adult Hood** | | | | | | | | | | | | | | |
| Independent living  Community Inclusion | | Independent living  Community Inclusion | | | Employment  Independent living  Good health  Community Inclusion | | | Employment  Independent living  Community Inclusion | | | Employment  Independent living  Good health  Community Inclusion | | Employment  Independent living  Good health  Community Inclusion | |
| **VOCABULARY *(In addition to ‘skills’ terms listed above)*** | | | | | | | | | | | | | | |
| Pedestrian  Zebra crossing  All-day Rover  ‘Now’ card  Junction  Bypass  Routes  Timetables  Destination | Access  Debit Credit  Transfer  Transaction  Balance  Interest  Debt  Emergency services  Health Hospital Clinic Currency  Salary  Statement  Direct Debit Standing Order Overdraft  TAX  Sale | | | Inform  Directional language  Excuse me  Please thankyou | | | | Metro-Link  Underground  Double decker bus  Ticket  Inspector  Mode of transport | | | Currency Salary Statement Direct Debit Standing Order Overdraft | | | Language linked to personal details  County  Area code |
| **SUGGESTED IMPLEMENTATION** | | | | | | | | | | | | | | |
| **Week 1:** Assessment- Quiet roads, conduct in the community  **Week 2:** Busier roads  **Week 3 -6** different crossings  **Week 7**different types of transport  **Week 8:** signs in the community | **Week 1-4** To visit a variety of places of interest  **Week 5 -7** ATM, accessing various facilities in the community  **Week 8:** Assessment | | | **Week 1 – Reading and dialling numbers**  **Week 2-5 -** Speaking to employers of different places eg asking where items are in a shop  **Week 6:** Stranger Danger who you can talk to in the community  **Week 7:** How to ask for help | | | | **Week 1:** Identifying different and modes of puplic transport, when to they would be used  **Week 2** How to access public transport  **Week 3-6 -** Access public transport in the community  **Week 7 –** Discuss scenarios e.g. what would do if the train was cancelled | | | **Week 1 -** What is meant by necessities, shopping and health providers  **Week 2-** look at the different shops and health service providers available  **Week 3 -6-** Where are these shops in our local area eg opticians, key cutters etc  **Week 7** Where can we buy items on a budget eg shopping in BM or Marks and Spenser’s. | | | **Week 1 -6**  visit various places of interest e.g. Christmas markets, library and problem solving travel, money, people, time, getting lost, not having enough money  **Week 7:** Assessment |
| **INTENT** |