

Tor View School - A Specialist Learning Community Curriculum Design

School Aims

High Aspirational Whole Child Focus
 EHCP Outcomes: communication & interaction, cognition & learning, physical & sensory, social emotional & mental health
 Annual Review Targets
 Key Skills Care Plan
 Formative & Summative Assessments (Baseline & Continual Assessment, S2SS)

EYFS Curriculum
Early Years Foundation Stage Framework: Prime Areas—Personal, Social, & Emotional Development; Physical development & Communication & Language. *Specific Areas*—Literacy; Mathematics; Understanding the World; Expressive Arts & Design

Primary & Secondary Curriculum
Modified National Curriculum 2014 & accreditation where relevant
Core subjects: English (Communication) Maths (Cognition), Key Skills, Personal, Social & Emotional Development (Social awareness & relationships; Emotional aspects; Personal Independence & Behaviour for Learning) & Science
Foundation Subjects: Computing (ICT), Technology, History, Geography, PSHCE & SRE, Religious Education, PE, Dance, Drama, Music, Art, MFL, , Creativity, Vocational Subjects, Careers Education

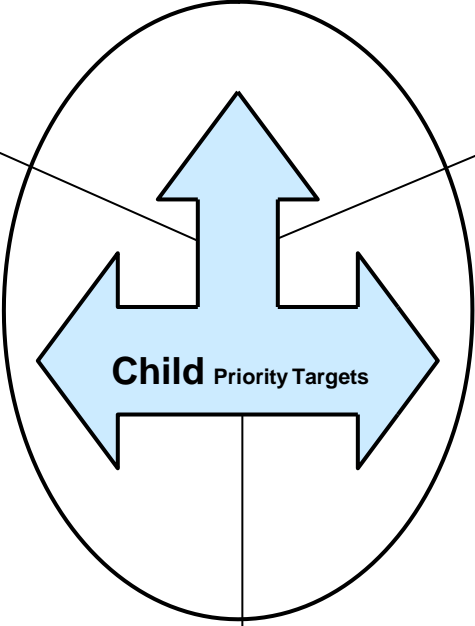
Further Education Curriculum
Adult Literacy & Numeracy Curriculum & accreditation where relevant
Core subjects: English (Communication) Maths (Cognition), Key Skills, Personal, Social & Emotional Development (Independence Skills, Social Skills, Work Experience Skills, Employability Skills & Leisure Skills)
Foundation Subjects: Computing (ICT), SRE, Religious Education, Expressive Arts, Catering & Horticulture Theatre Skills, Careers Education

Termly Subject Plan & Lesson Objectives

Formal Curriculum

Developmental Curriculum

Additional Curriculum



Areas of Development and Specialist Pedagogy

Sensory - sensory stimulation (eg. Wake + Shake + Tac Pac)
Physical - Gross + fine motor skills, MOVE
Communication - AAC, Affective Communication, Signs + symbols, DLS, Objects of Reference/ Focus, PECS, Makaton, Elklan Techniques
Cognitive - Early Cognition, Maths + problem solving
Personal + Social - Social Independence, Interpersonal + life skills
= Key Skills + Care Plan Targets

Areas of Need and Specialist Support

School - Personal Care, Care + Control, - Conduct Support Plan Inclusion, Residential programme, Extended School, de-sensitisation programmes, Sensory Processing Profiles
External agencies:
Therapy - Physio, SALT, OT, Hydro
Support - Social Care, Early Help, EP, Clinical Psychology, CAMHS, teachers for HI + VI, School Nursing Team, Community Police,
= Care Plan Targets + Action Plans

Additional ASD Provision
 Visual Structure
 TEACCH
 SPELL

Key Skills Targets + Care Plan Targets + Subject Termly Plan
= Individual Curriculum