



Home Learning	 <h1>Self Assessment</h1> 		
W.A.L.T: To identify rhyming words and rhyming schemes within a poem.	Student	Small Steps/Success Criteria	Teacher
		I know what a rhyming word is.	
		I can identify rhyming words in a poem.	
		I can find other words which rhyme.	
		I can highlight other word classes in a poem.	
		I have an awareness of rhyming schemes	

**Task:** Read the poem below and become familiar reading it several times.

I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.

The waves beside them danced;  
but they Out-did the sparkling waves in glee:  
A poet could not but be gay,  
In such a jocund company:  
I gazed---and gazed---but little thought  
What wealth the show to me had brought:

For oft, when on my couch I lie  
In vacant or in pensive mood,  
They flash upon that inward eye  
Which is the bliss of solitude;  
And then my heart with pleasure fills,  
And dances with the daffodils.

Task: Match the words to their meaning.

Wander	a light wind
To flutter	the edge of a place or thing
A breeze	the state of being completely alone
The Milky way	done with a lot of energy
The margin	to look for a long time
A glance	seeming to be thinking carefully
Sprightly	to travel without a particular direction
Vacant	to move with quick, light movements
To gaze	a quick look
Pensive	looking as if you do not understand
Solitude	a group of stars and planets

Task: Show the rhyming scheme for the first stanza. Write the letter at the end of each line. E.g. A, B and C

I wandered lonely as a **cloud**  
That floats on high o'er vales and **hills**,  
When all at once I saw a **crowd**,  
A host, of golden **daffodils**;  
Beside the lake, beneath the **trees**,  
Fluttering and dancing in the **breeze**.

Figurative Language

Task: Explain the elements of figurative language?

Technique	Explanation
simile	
metaphor	

Look at the PowerPoint and become familiar with why the examples are simile and metaphor.

**Task:** Answer the following questions about the poem

1. What was the poet's mood before he saw the daffodils?

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2. What words does the poet use to create a joyful mood?

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3. In what way is the contrast between the poet and the daffodils developed?

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4. How does the poet use tenses to show the long-lasting effect the daffodils have had on him?

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5. What is the main message of the poem?

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William Wordsworth wrote lots of poems and he used The Lake District to inspire him. He would walk around the hills and lakes looking at the beautiful surroundings.

Q. Where is The Lake District? A. \_\_\_\_\_

Q. Where specifically is The Lake District? Use directional language.

A. \_\_\_\_\_

**Task:** Look at the pictures below, write down how these images make you feel.



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**Task:** In the space below explore different similes and metaphors from the images.

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**Task:** Create your own stanza about The Lake District. Use the same rhyming scheme as 'I wandered lonely as a cloud.' Can you use simile and metaphor in your own poem?

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