



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

- 1 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 - Broader experience of a range of sports and activities offered to all pupils
- 5 - Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils in the primary department receive 1 high quality PE lessons delivered. Alongside lessons, the majority of the pupils have gross motor targets which are worked on frequently within the week. These targets are taken from individual EHCP's, where short term targets will be set. All primary aged children have 1 swimming lesson at an external venue or in the school's therapy pool. These sessions are delivered by a swimming teacher, and all pupils are working on a recognised swimming programme. Our most able learners, who access an inclusion program at the local primary school, have PE lessons with their mainstream peers. All pupils at Tor View have access to sport and play equipment during break and lunch times to further develop their gross motor skills. Each child takes part in a structured play at break and dinner times for approximately 30 min a day.</p> <p>PE and Sport is raised across the school and is on the School Improvement Plan. Currently, we are raising money to put towards a sports hall facility. Various sport sponsorships events have occurred to fundraise. The majority of Physical Education lessons are delivered by a PE specialist. Our PE teacher moderates performance over time for all pupils at Tor View and supports all staff with regards to physical development. The PE teacher has produced a detailed gross motor skills checklist to support all teachers when setting targets. The PE teacher observes inclusion lessons, to ensure all our learners are receiving high quality PE and to offer guidance and support for those staff who are delivering the lesson.</p> <p>The PE scheme of work compliments the compulsory areas within the National Curriculum. Lessons are differentiated to the sport / area specified on the mapping / medium term document. The PE teacher has revised the areas according to the new OFSTED frame work - Intent, Implement and Impact.</p> <p>Tor View pupils have access to the Rossendale School Sports Partnership competitions. Pupils have also represented the school in 'Special Schools Association' events and in the Lancashire Youth Games.</p>	<ul style="list-style-type: none"> <li>• To increase the range of pupils involved in competitive sport.</li> <li>• To focus on healthy lifestyles and initiatives such as, "Active Lives and Healthy Weight" and the "Up and active" six week programme.</li> <li>• To record active hours using the 'heat mat tool' which has been devised by the Youth Sport Trust.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	11 out of 14
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10 out of 14
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 out of 14
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes</b></p> <p>All primary pupils have a 30min swimming lesson weekly either in the hydro pool delivered by paid swimming instructor, or attend the local swimming baths.</p> <p>Swimming costs before the national curriculum deductions £8360</p> <p>50% of this is funded by sports premium £4180</p> <p><b>25%</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: June 2020	£16,660.00 total allocated	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	45%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of physical activity across the school day.  Impact on pupils will be: -Increased engagement	Introduce wake and shake / Brain Gym activities. - Before lessons as part of the introductions/ starter  Afterschool care provision to have an element of PE and Sport.  New extensions of the EYFS department to encourage and develop further physical activity in the outdoor area.	£1600 to repair round-about area  £6000 used from SSP Total costs of the extensions was £12000	Increase attainment and progress made over time for all learners  Increase in the numbers of pupils attending afterschool club provision  New and well maintained climbing frame and the yard. All learners in the department to have access to this at break and dinner times	Implement more physical activity within all class lessons.  Re-launch Horizons club after October half term, discuss the program of activities and increase the amount of physical activity available.  Rias assess and make a rota to allow all the children within primary to access the new facilities.
	4180			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Interventions to be available for all those pupils who are not making expected targets	Class teacher / subject lead to ensure that these pupils are closely monitored and small steps are in place to support the pupil	Specialist teacher x2 days	More pupils making expected / above expected progress in PE	On-going support throughout the year. Interventions to be readily available when required.
Pupils to take part In sporting events to raise the profile of our sports hall fund raising	School staff and pupils to actively engage in supporting the school to raise fund and time required complete admin tasks involving grant application		Grants/ bids to be completed Fund raising events to occur	To re – apply for funding. To support pupils and staff in fundraising sporting events.
Organised themed weeks and such as healthy lifestyle week. Pupils to access sporting events such as a Dance a-thon in aid of Red Nose Day.	School to organise whole school sporting events		Whole school engagement, raising the profile for sport and physical development	To schedule major events within the school calendar. To be aware of initiatives to become involved in.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training	Re- introduce the Gross Motor-Skills checklist to all teachers - staff training, continue to develop knowledge	Specialist teacher X2 days	Staff to use the Gross Motor skills checklist to use as a targeting setting tool and show progression over time	To observe usage of the gross motor skills , completed forms
PE observations of other staff delivering PE to of support and moderate quality of teaching and learning	Time allocated through the Detailed Planning Sheet		Observations carried out and placed in the subject leader file. RAG rated on the DPS.	Staff to feel confident in the delivery of lessons
Staff to attended relevant courses to upskill their knowledge	To attended relevant courses		Staff to become more confident in the delivery of sport and physical development	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
All pupils to experience of a range of sports and activities	Support staff at break and lunch to engage pupils in new sporting activities. Staff to target specific children by informal invite		All pupils will be introduced to different pieces of sporting equipment and use it with greater control	Equipment to be maintained broken items to be replaced, including new bike helmets
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A greater range of pupils accessing competitions	To take part in the Rossendale School Sport Partnership events, Special School Sporting Association events and Youth Games competitions.	Transport costs Teacher cover costs	Audit / log to be completed next year of the children who have attended sporting completions. Due to COVID pupils have not been able to engage in organised competitions out of school	