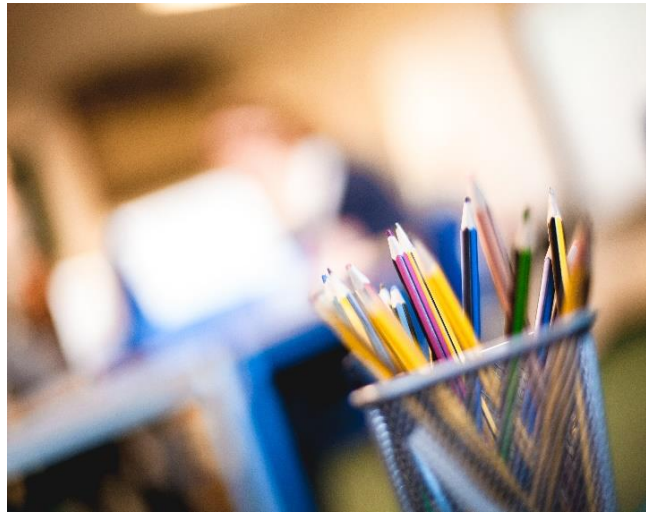


CPD Brochure Programme 2020/2021

We are passionate about inclusive education for all children and have a range of CPD opportunities to assist staff both in mainstream and special settings. We work with our Alliance Partners to ensure the highest quality and all staff delivering sessions are NLEs, SLEs or SPEs. If you would like further information on any of the courses identified, then please do not hesitate to get in touch. Alternatively, if you have a particular training requirement that would suit twilight or inset training, then we are happy to assist.



CPD Modules

The following Modules on the Initial Teacher Training Programme are open to students who will be undertaking the Assessment Only or Apprenticeship Route into Teaching, in addition to education professionals wishing to develop their knowledge and practice. The cost of these modules are **£50 per session**. Rates are negotiable dependent on the amount of sessions you book.

Initial Teacher Training

Applications for the 2021/2022 School Direct Programme will be accepted from October 2020. If you have any staff who are looking to develop as Teachers, then please ask them to get in touch for an informal chat. We are planning our first Teacher Training Apprenticeship cohort to start in July 2021, which is an exciting development for ELIP. More information will be available in due course about how your school could benefit from this initiative.

Programme of CPD Modules

These sessions are aimed at TAs/HLTs/Student Teachers/NQTs and Teachers wishing to increase their knowledge and understanding. Sessions are priced at £50 per session.

Effective Plenaries- 30th November 9.30am-12.30pm

This session will help you to: identify what makes an effective plenary; understand why plenaries are an effective tool; create a bank of plenary examples to help your teaching; and identify key features of a plenary.

PECS- 30th November 2020 9.30am-12.30pm

An introduction to the phases of PECS 1- 6 and introduce strategies to improve communication through the use of AAC.

Next Steps Marking- 30th November 2020 1pm-4pm

This session will help you to: review where next step marking sits in the planning and AFL cycle; understand the importance and purpose of clear and accurate next step feedback & marking to move learning on from starting points; identify different ways of providing effective next step feedback & marking; explore when next step marking & feedback is best provided and how learners should respond; and develop ways of involving learners in developing their own meaningful and purposeful next steps

Total Communication- 30th November 2020 1pm-4pm

This course will give a comprehensive overview of Language development and how to implement Total Communication in the classroom. It covers: verbal and non-verbal communication; sequence of language development; communication issues; modes of communication; and developing a total communication classroom

ASC- 4th December 2020 9.30am-12.30pm

This course aims to give you an understanding of the Autistic Spectrum Condition and provide you with practical strategies for supporting these children in your classroom.

EAL- 4th December 2020 1pm-4pm

This session aims to: provide support with strategies in supporting pupils' who have English as an Additional Language as a monolingual practitioner in the classroom; explain how to work with parents in supporting Pupils' who have EAL; look at research into how all children acquire language and then a second language; and look at the impact on planning.

Assessment SEN- 7th December 2020 9.30am-12.30pm

This session will explore how Special schools use assessment to track and monitor progress. This course will cover: the engagement model; small steps of success; developmental milestones; tracking and assessment documentation.

Assessment Data Tracking- 7th December 2020 1pm-4pm

This module gives an insight into formative and summative assessment in the primary stage, including national tests, and develops an understanding of how the former can be embedded into everyday teaching practice. Recording and reporting assessment, with an understanding of accountability, will also form part of this module.

EYFS- 11th December 2020 1pm-4pm

This session aims to: cover the background to the EYFS; look at the content and legislation around the EYFS; examine the planned changes to the EYFS from 2021; look at the Early Years Pedagogy and the relationship between early years KS1, KS2 and KS3; look at Planning and Assessment in the EYFS and beyond.

Getting Children into Writing- 11 January 2021 1pm-4pm

Helping children produce high quality and varied writing. The writing process can be difficult for some children, some can be disaffected writers. This presentation will give teachers the tools to motivate and inspire children. The session will include: setting the conditions; sequence concepts using small steps; Live Modelling; Scaffolding; Questioning; Engage and Inspire; Boxing Clever; Slow Writing; video and images; technology; embed punctuation; and grammar into creative writing

Sensory Diets- 11 January 2021 1pm-4pm

This course aims to give you an understanding of Sensory Processing Disorder and how it can impact on children`s lives. It will also give you some practical strategies to support these children in your classroom and enable them to access learning more effectively.

Education for the Developmentally Young (EDY) 4 sessions:

1st March 2021 9.30-12.30

8th March 2021 9.30am-12.30pm

12th April 2021 9.30am-12.30pm

19th April 2021 9.30am-12.30pm

This course explores the teaching strategy of Education the Developmentally Young. Through practical scenarios and practical analysis of tasks and precision teaching it will develop strategies to teach new skills to SEND learners.

Attachment- 1st March 2021 9.30-12.30

This session covers key questions such as: what is attachment; how does it develop; what does it look like; and why does it matter to me as a teacher? The course will explore the importance of attachment including the impact on the brain and early development before leading us to consider why it is essential for us to have an understanding of the area in our roles as teaching professionals. The module provides an exploration of theory accompanied by practical strategies that can be used in the classroom.

Transitions/Parents Evening/Communicating with parents- 1st March 2021

1pm-4pm

This session is a detailed look at: what we as teachers, can do to help pupils successfully move on to a new school, year group or class; practical strategies about how we can help and support pupils who are overly anxious/ worried or have additional needs make a successful move into a new school, year group or class; how to settle in with a new class in September; how to formally communicate with parents in writing; how to build good relationships with parents; and how to manage challenges in meetings with parents. Questions about these subjects often come up in interviews and all information is directly relevant to beginning a teaching post in September

Makaton- 3 sessions

1st March 2021 1pm-4pm

8th March 2021 1pm-4pm

12th April 2021 1pm-4pm

This module develops students understanding and principals of Makaton and the use of signs and symbols to support communication.

Word Gap- 8th March 2021 9.30am-12.30pm

This session explores 'The Word Gap' and the importance of discrete vocabulary instruction within the classroom. Students will investigate how a limited vocabulary may have significant socio-economic and academic impacts. Students will explore pedagogical strategies to support, embed and reinforce vocabulary development for all learners.

Collaborative Learning- 8th March 2021 1pm-4pm

This module develops understanding of how pupils can work together in effective ways. A range of practical activities will be undertaken to gain first-hand experience of how these can be used in the classroom and form a familiar structure on which to build new learning.

High Ability Learning- 22nd March 2021 9.30am-12.30pm

This session will provide a wide range of activities which can be used to engage and challenge more able learners in daily lessons, with an emphasis on English and mathematics. Higher order questioning and thinking skills are explored to ensure learners are appropriately challenged and can achieve their potential.

Highly Structured Language Teaching (HSLT)- 22nd March 2021 9.30am-12.30pm

This course will give a comprehensive overview of how to develop language skills. It covers: Derbyshire Language Scheme, which is a structured approach to teaching language; understanding of grammar & DLS terms; designing teaching and assessment activities using Information Carrying Words; and expression and comprehension.

Emotional Intelligence- 22nd March 2021 1pm-4pm

This training session will enable participants to: understand the concept, language and framework of EI; become critically aware of how EI supports effective professional practice; gain skill and confidence in self-assessing EI effectively; reflect on the power of EI within a school setting; and develop and demonstrate emotionally intelligent behaviours that make a positive impact on learning and classroom climate and culture

Sensory Learning- 22nd March 2021 1pm-4pm

To gain an understanding of Multisensory teaching and delivery with practical ideas and strategies to meet the individual needs of pupils.

Time Management- 12 April 2021 9.30am-12.30pm

This lecture will introduce you to the importance of time management behaviours. It will allow you to: develop an understanding of time management and its impact on work efficiency; develop an understanding of time management and its necessity in maintaining a healthy lifestyle; and problem solve and 'triage' common, daily interruptions which may influence our work.

Ofsted Framework- 12th April 2021 1pm-4pm

This course will cover the new Ofsted framework and what to expect from an inspection.

Differentiation, Scaffold & Challenge- 14 April 2021 1pm-4pm

This session aims to: consider the rationale behind scaffolding and challenging learning; review effective ways of providing scaffold and challenge; and reflect on how effective provision can ensure all groups of learners make progress from their starting points

Social Stories- 16th April 2021 9.30am-12.30pm

This course provides a practical guide to social stories covering the questions: what is a social story; when might we use a social story; why choose a social story; and how do you write a social story?

Behavior- 16th April 2021 1pm-4pm

This lecture will introduce you to: behaviour as a form of expression and communication; potential triggers and stimulus for challenging behaviour; and strategies to improve challenging behaviour.

CPD Module Booking Form 2020/2021

Please click on the following link to make your booking via Microsoft Forms:
<https://forms.office.com/Pages/ResponsePage.aspx?id=EIPtrcvGGk6VzhagziBpx-L2wcUY1fhBtMryeWNWm8dURTFIWDY1UDFYUkcyOVY0NDNVRIg2MzVINy4u>

Booking and Payment conditions:

- Please note that you will be invoiced on receipt of this booking confirmation.
- Approval has been sought from the school/establishment to attend and meet the course fees.
- The full course fee will be charged where cancellation is received within two weeks of the start of the course.