We Are Reading Secondary Department 2019/20

| KS3 | | | | | | | | | |
|--|----------------------|---|--------------------|---|----------|--|----------------------|--|----------------------|
| Guided Reading (Mr Collinson) | | Reading Skills (Mrs Orme & Mr Pidcock) | | Phonics (Mr Lord) | | Makaton (Mrs Laing) | | Action Narration (Mrs Pemberton/Mr Brennand) | |
| Explore a range of fiction/non-fiction texts. Group reading & questioning / comprehension activities. Independent comprehension activities. Peer reading to whole group Reading buddies (pairs). | | Alphabet arc activities. Finding word definitions (picture dictionary) Visual and Auditory memory games. Independent research skills. Create presentations/fact sheets about non-fiction topics. Library activities. | | Phonic sessions, segmenting and blending sounds, developing students range of known phonemes and graphemes. Communication pairs or groups. | | Teaching of Makaton signs related to subject areas and topics covered each half term. Makaton sign of the week. | | Supporting comprehension through the use of drama. Teacher/Pupils to read aloud stories as a character and others carry out mimed actions/scenes. | |
| Groupings | | | | | | | | | |
| M.Murpurgo (9) | | D.Walliams (10) | | J.K Rowling (9) | | R.Dahl (9) | | T.Palmer (9) | |
| | | | | | | | | | |
| Timetable Activity Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 | | | | | | | | | |
| Activity Cuided Booding | | | Autumn 2 Palmer | Spring 1 Dahl | | pring 2 | Summer 1 Walliams | | Summer 2 |
| Guided Reading | Murpurgo Walliams | | Murpurgo | Palmer | F | Rowling Dahl | | | Murpurgo Walliams |
| Reading Skills Phonics | | | Walliams | Murpurgo | [| Palmer | Rowling Dahl | | Rowling |
| Makaton | - 1 | | Rowling | Walliams | | lurpurgo | Palmer | | Dahl |
| Action Narration Palmer | | Dahl | Rowling | | Valliams | Murpurgo | | Palmer | |
| Addon Manadon | | | Dan | itowing | V | waiianis wuipuig | | • | |

| KS4 | | | | | | | | |
|---|-----------------|--|--|--|--|--|--|--|
| Reading Session | Reading Session | | | | | | | |
| (Miss Habib) | (Ms Mac) | | | | | | | |
| Carousel of Activities that incorporate the following: | | | | | | | | |
| - Guided reading | | | | | | | | |
| Phonics: alphabet arc, sequencing alphabet, phoneme instruction | | | | | | | | |
| - Use of Makaton | | | | | | | | |
| - Independent reading/comprehension | | | | | | | | |
| - Research & enquiry activities. | | | | | | | | |
| - Dictionary Skills. | | | | | | | | |
| KS4 Groupings | | | | | | | | |
| C.S Lewis | T.S Elliot | | | | | | | |
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