



Phonics STEP 1: Skill Development

*Pupils do not need to have all 7 aspects fully consolidated to progress to STEP 2

1	Sound Discrimination Environmental	The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills. Activities suggested in the guidance include going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto game and making shakers.
2	Sound Discrimination Instrumental	This aspect aims to develop children's awareness of sounds made by various instruments and noise makers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.
3	Sound Discrimination Body Percussion	The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary
4	Rhythm & Rhyme	This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out.
5	Alliteration	The focus is on the initial sounds of words.
6	Voice Sounds	The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting. Activities include Metal Mike, where children feed pictures of objects into a toy robot's mouth and the teacher sounds out the name of the object in a robot voice - /c/-/u/-/p/ cup, with the children joining in.
7	Oral Blending & Segmenting	In this aspect, the main aim is to develop oral blending and segmenting skills. To practise oral blending, the teacher could say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects. For segmenting practise, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock.

Phonics STEP 2: Introduction to Sounds

8	s	sit slip slid skid send seven
	a	an and
	t	tip top trip test kitten button
	p	pan pin prop pram puppet
9	i	it in
	n	nip not cannot
	m	mud
	d	dig drop drip
10	g	gap got dog grin gran given
	o	on
	c	cat clip can cot comic
	k	kit
11	ck	kick lock sock sack back jacket packet bucket rocket
	e	met set
	u	up cup
	r	rat run red robin carrot
12	h	hen had hit
	b	bin bad blob brat best bend ribbon rabbit
	f	fat fan fun from frog flag flop
	ff	huff puff
	l	let lip log lemon
	ll	bell well sell tell
13	ss	pass mess dress grass
	j	jam jog jet jump
	v	vet
	w + wh	win wet web when why whip whit
	x	fox box fix six
14	y	yap yum yes
	z	zip zap

* Some alternative graphemes to be taught simultaneously to circumvent confusion.

Phonics STEP 3: Sounds Expansion

15 (Consonant digraphs)	qu	quiz quit
	sh	ship wish shop fish
	ch	chin chop chat kitchen
	th	thin thick this
	ng	sing bang thing wing
	nk	pink wink sink think drink

Vowel digraphs & trigraphs + Alternative Grapheme Sounds	/a/	ai + ay	paid, snail, tail, drain, paint, Spain, chain, train, rain, stain day, play, may, way, lay, say, tray, spray
	/e/	ee + ea	see, three, been, green, seen, keep, need, sleep feel eat, tea, neat, real, clean, please, leave, dream, seat, scream,
	/i/	igh	high, light, night, fright, bright, sight, might
	/o/	oa + ow	toad, oak, road, cloak, throat, roast, toast, loaf, coat, coal, coach blow, snow, slow, show, know, flow,
		oo + oo	too, zoo, mood, fool, pool, stool, moon, spoon took, look, book, shook, cook, foot
		ar	car, bar, star, park, smart, start, sharp, spark,
		or	sort, short, worn, horse, sport, snort, fork
		ur + ir	burn, turn, lurk, burl, burp, slurp, nurse, purse, hurt girl, bird, third, whirl, twirl, dirt
		oy + oi	toy, boy, enjoy join, voice, coin
		er + er	over, never, better, weather, after, hamster, litter, corner, proper fern, kerb, perm, herb, term, germ, herd
		ou	out, shout, loud, mouth, round, found,
		ear	ear, hear, dear, fear, gear, near, rear, tear, year, spear,
		air	fair, stair, hair, air, lair, chair,
		ure	sure, pure, cure, picture, mixture, creature, future, adventure, temperature, insure
		are	care, share, dare, bare, spare, scare, flare, square, software
		ire	fire, hire, wire, spire, bonfire, inspire, conspire

Phonics STEP 4: Further Development

Vowel digraphs, split digraphs & trigraphs + Alternative Grapheme Sounds	/a/	a_e	make, shake, cake, name, same, game, save, brave, late, date, these, theme, evening, delete, extreme
	/e/	e_e + ey	key, donkey, kidney, valley, trolley, chimney, hockey
	/i/	i_e + ie	shine, white, fine, hide, smile, nice, wide, like, mine, time tie, lie, die, fried, dried, tries, cries
	/o/	o_e + oe	home, phone, hope, rose, spoke, note, broke, stole, those, rope,
	/u/	u_e + ue	tune, rude, huge, mule, brute, use, June, dude, accuse, excuse,
		aw + au	saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn,
		ow	howl, how, down, brown, cow, town, crowd, drown, now, gown,
		ew	new, knew, flew, blew, few, crew, newt, screw, drew, grew, stew
		ea	head, read, dread, deaf, sweat, thread, wealth, breath, health
	/e/	ie + y	chief, shield, grief, priest, thief, belief, shriek happy, angry, body, baby, party, sorry, twenty, very
		ph	alphabet, elephant, dolphin, prophet, orphan, city, circle, cinema, circus, cell,
	/s/	c + ce + sc	race, ice, lace, pace, space, nice, rice, mice, choice, peace, grace, voice, juice please, noise, grease, cruise, choose, browse, cheese, clause
	/c/	ch + que	chaos, character, anchor, chorus, stomach, orchid, chemistry, orchestra antique, unique, plaque, mosque, cheque
	/m/	mb + mn	bomb, climb, crumb, dumb, limb, numb, thumb, plumber autumn, column, hymn, solemn
	/g/	gh + gu	ghost, ghastly, ghetto yoghurt guard, guess, guild, disguise, guy, guitar
	/n/	kn + gn	knee, kneel, knicker, knife, knob, knew, know sign, design, gnome, gnarl
	/r/	wr + rh	write, wrote, written, wrist, wrong, wrap rhyme, rhythm rhubarb
	/s/	ps	photo, graph, sphere, phone, dolphin, elephant, orphan physics
	/v/	ve	live, have, give, save, wave, brave, gave, above, move
		(zh) s + si	treasure, usual, casual, measure, unusual, vision, Asia, version, fusion, decision, television

* Some alternative graphemes to be taught simultaneously to circumvent confusion.