

# Drama

## Component 3

- Devise a piece responding to a brief
- Complete a written log outlining the students' ideas and evaluation of their final performance

## Component 1

- Demonstrate understanding of how a professional performance is created, the roles within the theatre and the intent behind the performance.
- Explore a written text, creating a PowerPoint on how the production was created and the roles and responsibilities in the theatre

## Component 2

- Students will perform a section of a script from an existing play.
- Students will complete a rehearsal journal detailing their process from initial response to the text through to the evaluation of their final performance.
- Students will recall how to create both a scripted piece and a devised performance.

