**Year 7 Catch-Up Premium Impact Statement 19- 20**

In the academic year 19-20 Tottington High School received £16,192.00 of catch up funding

The funding was used to support literacy and numeracy across Year 7.

Progress in literacy in particular was identified as a whole school priority.

£5,000 was spent equipping the library out with suitably engaging new reading books, the vast majority of them linked directly to the Accelerated Reader online reading programme. The programme makes sure that every student has a reading book. English lessons have been changed to make sure that time is given to explicit Accelerated Reader lessons to improve reading skills, and there is structured targeted intervention for those that are struggling to make progress. All subjects across the curriculum, including maths, will benefit from improved literacy skills in year 7. Learners also develop their numeracy skills as the programme incorporates passing test and collecting points along the course of the programme.

£2000 was spent on iPads to help facilitate the delivery of accelerated reader.

£4,500 was spent on purchasing the English mastery curriculum which was initially rolled out in year 7. This programme provides a knowledge rich curriculum model with built in integrated assessments.

Reading is now widely encouraged across year 7 and beyond, and these monies have been used to accelerate the reading and numeracy of year 7 learners and especially those whose reading ages are significantly below their chronological age.

£4,500 was spent on purchasing the Maths Mastery curriculum, which was initially rolled out in Year 7. This programme provides a knowledge rich curriculum model with built in integrated assessments.

The global pandemic and school closures in March 2020 meant that any catch up was difficult to quantify for that academic year.