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|  | **French** | | | | | |
| **Term 1** | | **Term 2** | | **Term 3** | |
| **Year 10** | **Introduction to GCSE** Content: Family, Describing People, Places in Town, Leisure Activities  Grammar: Present Tense Regular and Irregular Verbs | **Qui suis-je?**  Content: Friendship, Family Relationships, Making Plans, Describing a Day Out, Role Models  Grammar: Reflexive Verbs, Near Future Tense, Perfect Tense | **Le temps des loisirs**  Content: Leisure Activities, Film and Cinema, Sport, Technology, Reading, Music, TV, Going Out with Friends  Grammar: *depuis +* Present Tense, Negatives, Comparatives | **Jours de fête**  Content: Food and Meals, Clothes, Daily Life, Shopping, Festivals + Traditions, Family Celebrations  Grammar: *devoir* and *pouvoir*, Asking Questions | **De la ville**  Content: Your Town/Village, Places in a Town, Directions, Weather, Advantages and Disadvantages of your Town  Grammar: Superlatives, *si* Clauses | **Le grand large**  Content: Holidays, Staying in a Hotel, Travelling, What you did on Holiday, Ordering food, Holiday Destinations  Grammar: *Nous* and *notre*, Expressions with *avoir* |
| **Year 11** | **Au collège**  Content: School Subjects, School Facilities, School in France, Rules, Healthy Living, School Activities, Successes at School  Grammar: Direct Object Pronouns, Using *Ils*, *Il faut + Il est interdit de*, Adverbs, Imperfect Tense | **Bon travail**  Content: Talking about Jobs, Future Plans, Earning Money, Work Experience  Grammar: Conditional, Simple Future Tense, Practising all tenses | **Un œil sur le monde**  Content: Weather and Natural Disasters, Protecting the Environment, Ethical Shopping, Volunteering, Big Events  Grammar: Simple Future Tense, *On doit + On peut*, Passive Voice, Emphatic Pronouns | **Revision and Exam Preparation**  Once the course is complete, these lessons can be dedicated to re-teaching any topics identified as areas for development during the mock examinations.  This time will also be spent focussing on examination skills and technique.  Students will also ensure they are fully prepared for the official Speaking Examination, which takes place after the Easter holidays.  ; | | |

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|  | **German** | | | | | |
| **Term 1** | | **Term 2** | | **Term 3** | |
| **Year 10** | **Introduction to GCSE**  Content: School Subjects, School Uniform, Film and TV, Reading  Grammar: Present Tense Regular and Irregular Verbs | **Schule**  Content: School Holidays, School Day, School Rules, School Exchanges + Trips  Grammar: Perfect Tense, Modal Verbs, Future Tense | **Freizeit**  Content: Leisure Activities, Music, Film and TV, Sport, Celebrations + Festivals.  Grammar: Nouns and Articles, Word Order, Negatives, Conditional Tense | **Beziehungen**  Content: Friendship, Family Relationships, Marriage, Childhood  Grammar: Possessive Adjectives, Dative, Separable Verbs, Modal Verbs + Imperfect Tense | **Willkommen bei mir**  Content: House and Home, Daily Routine, Food and Drink, Health, Social Media, Technology  Grammar: Prepositions, Reflexive Verbs, Pronouns, *wenn* clauses, Opinions using *dass*. | **Ich liebe Wien**  Content: Transport, Accommodation, Directions, Ordering Food, Buying Souvenirs, Describing Problems  Grammar: Comparatives and superlatives, demonstrative articles, imperatives, *wollen* |
| **Year 11** | **Im Urlaub und zu Hause**  Content: Holiday Destinations, Weather, Types of Holiday, Advantages and Disadvantages of your town,  Grammar: Prepositions *in* and *nach, werden +* Present Tense*, es gibt, man sollte* | **Die Arbeit**  Content: Jobs and Places of Work, Job Descriptions, Dream Jobs, Reasons for Learning Languages  Grammar: Masculine and Feminine Nouns, Sequencers, Verbs with Prepositions, Using *um...zu...* | **Eine wunderbare Welt**  Content: Festivals and Events, Social Problems, Homelessness, Poverty, Protecting the Environment  Grammar: Forming Questions, Adjectives with *etwas* and *nichts*, Accusative Prepositons, Adverbs, Pluperfect Tense | **Revision and Exam Preparation**  Once the course is complete, these lessons can be dedicated to re-teaching any topics identified as areas for development during the mock examinations.  This time will also be spent focussing on examination skills and technique.  Students will also ensure they are fully prepared for the official Speaking Examination, which takes place after the Easter holidays. | | |