

GCSE Geography

Y11 – HT4 Pre-release (Paper 3, Q1, Q2, Q3)

- Synoptic links drawing together knowledge, understanding and skills from across the course.

Y11 – HT1 Glacial Landscapes in the UK (Paper 1, Q5)

- How has ice shaped the land in the UK?
- How do glaciated upland areas create economic opportunities?
- What different management strategies can be used to reduce land use conflicts in glaciated areas?

Y10 – HT4 Resource Management (Paper 2, Q3 & Q4)

- How does resource consumption change across the globe?
- How is changing demand to energy, food and water affecting the UK?
- What the impacts of food insecurity?

Y10 – HT2 Urban Issues and Challenges – Lagos and Manchester (Paper 2, Q1)

- How does urban growth create opportunities and challenges for cities in LICs and NEES?
- How does urban change in UK cities lead to social, economic opportunities and challenges?
- How is urban sustainability affected by resource and transport management?



Y11 – HT2 Changing Economic World (Paper 2, Q2)

- What are the causes of the development gap?
- How do TNCs affect Nigeria?
- How has the UK economy changed and why?

Y10 – HT5 & 6 Natural Hazards (Paper 1, Q1) Human Geography Fieldwork (Paper 3, Q4 & Q5)

- What major risks do natural hazards pose to people and property?
- How does the level of wealth affect the impact of, and responses to, a tectonic hazard?
- How do tropical storms affect people and the environment?
- How can climate change be managed?

Y10 – HT3 Living World (Paper 1, Q2)

- How do biotic and abiotic components interact with ecosystems?
- What are the characteristics of Tropical rainforests?
- What opportunities and challenges are created by the development of hot desert environments?

Y10 – HT1 Coastal Landscapes in the UK (Paper 1, Q3) Physical Geography Fieldwork (Paper 3, Q4 & Q5)

- What physical processes shape the coast?
- How do rock type, structure and physical processes cause distinctive coastal landscapes?
- What different management strategies can be used to protect the coast?
- Have the sea defences at Cleveleys improved?

Year
10 & 11

PAPER 3 GEOGRAPHICAL APPLICATIONS EXAM - 1 HOUR 15 MINUTES - 76 MARKS - 30% OF COURSE

Section 3A – Issue evaluation

- Synoptic unit drawing together knowledge, understanding and skills from across the whole course.
- Critical thinking/problem solving task that will address an issue from any compulsory part of the specification.
- Students will be issued with a resource booklet 12 weeks before the exam to enable them to work through the resources and become familiar with the material. This original resource booklet cannot be taken into the exam – a fresh copy will be given in the exam.

Section 3B – Fieldwork

- These fieldwork enquiries will take place in contrasting environments, eg. urban and coastal, and at least one will consider the interaction between human and physical geography.
- Fieldwork will be assessed in two ways in Paper 3. There will be questions based on unfamiliar fieldwork (using material from a resource booklet), and questions from the students' own fieldwork.
- Students will need to demonstrate that they can: (1) Select a suitable question for geographical enquiry; (2) Select, measure and record data appropriate to the chosen enquiry; (3) Select appropriate ways of processing and presenting fieldwork data; (4) Describe, analyse and explain fieldwork data; (5) Reach conclusions; (6) Evaluate their geographical enquiry.

