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| Tottington High School | Curriculum Intent: It is the intent of the RE department at Tottington High School, through our subject curriculum, to provide a variety of diverse and enriching lessons that prepare our students effectively for life in the culturally diverse modern world that we live in. We aim to teach an awareness of the importance and relevance of RE to believers in everyday life, whilst also promoting respect, tolerance and understanding of cultures and beliefs that may differ from students own. Through our curriculum, students not only learn about religion but also from religion, by asking important key questions about the world they live in, whilst reflecting on their own beliefs, values and experiences. | | Implementation: RE at Tottington High School takes a worldview approach to the curriculum. Pupils throughout the curriculum are given opportunities to consider and evaluate the beliefs and viewpoints of others as well as developing their own ideas and views on a range of issues. We look at religious beliefs and actions from; Christianity, Islam, Buddha Dharma, Hindu Dharma, Sikhi and Judaism as well as exploring a range of non-religious viewpoints. Pupils will have the opportunity to consider big questions including exploring many contemporary issues. In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning taking place in previous topics as well as previous lessons. | | Impact: Our students will extend and deepen their knowledge and understanding of a range of religions and ethical worldviews in systematic ways. They will reflect and use a wide range of subject key words. They will understand how beliefs influence the values and lives of people. Our pupils will be able to judge the practices and beliefs of what they study using many skills such as analysis, interpretation and evaluation. This will develop their ability to communicate their personal view, which will help them in the real world. | |
| RE curriculum overview 2022-23 | Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6 |
| Year 7 | Who am I?  British Values  Unit objective: to understand who they are, how they fit into the community and what effect British values can have on their lives.  Key concepts and skills:  Knowledge and understanding of themselves and others in their community as well as British values | Judaism  Unit objective: To understand Jewish customs, morals and ethics in the modern day.  Key concepts and skills:  Knowledge and understanding of key concepts within the Jewish faith such as the Synagogue, the Torah and festivals. | Christianity    Unit objective: To understand Christian customs, morals and ethics in the modern day.  Key concepts and skills:  Knowledge and understanding of key concepts within the Christian faith such as The Trinity, Jesus and The Church. | Islam  Unit objective: To understand Muslim customs, morals and ethics in the modern day.  Key concepts and skills: Knowledge and understanding of key concepts within the Muslim faith such as Prophets, The Five Pillars and the Mosque. | Stories with morals  Unit objective: To evaluate their own morals and ethics as well as learning from the stories of the past.  Key concepts and skills: knowledge and understanding of evil and morality with relation to stories from religion. | Stories with morals  Unit objective: To evaluate their own morals and ethics as well as learning from the stories of the past.  Key concepts and skills: knowledge and understanding of evil and morality with relation to stories from religion. |
| Year 8 | Introduction to Hindu Dharma  Unit objective: To understand key knowledge about the religion of Hindu Dharma.  Key concepts and skills: Knowledge and understanding of key concepts within the Hindu faith such as Deities, festivals and aum. | Introduction to Sikhi  Unit objective: To understand key knowledge of the religion of Sikhi  Key concepts and skills: Knowledge and understanding of key concepts within the Sikh faith such as the 5K’s, the Gurdwara and the 10 Gurus. | Introduction to Buddha Dharma  Unit objective: To understand key knowledge of the religion of Buddha Dharma.  Key concepts and skills: Knowledge and understanding of key concepts within the Buddhist faith such as the four noble truths, the noble eightfold path and the Buddha. | Religious attitudes to the environment  Unit objective: To understand issues related to the environment and how religion responds to these issues  Key concepts and skills: knowledge and understanding of the world and the issues that surround the environment such as pollution and its effects. Key knowledge and understanding of the religious responses to these issues and what we can do to support | Religious attitudes to animal rights  Unit objective: To understand issues related to animal rights and how religion responds to these issues  Key concepts and skills: Key knowledge and understanding of the issues surrounding animal rights such as genetic modification, medical and cosmetic testing and charities that help to support these animals. Key knowledge and understanding of the religious attitudes to these issues and what we can do to support. | Religious attitudes to homelessness and poverty  Unit objective: To understand key issues surrounding homelessness and poverty and look at how religion responds to these issues.  Key concepts and skills: key knowledge and understanding of the issues surrounding homeless and poverty including the reasons behind the issues and how covid has made a difference as well as the cost of living crisis. Key knowledge and understanding of the religious attitudes to these issues and what we can do to support. |
| Year 9 | Prejudice and discrimination  Unit objective: to examine key knowledge around prejudice and discrimination and look at how religion responds to this issue.  Key concepts and skills: Knowledge and understanding of prejudice and discrimination including key concepts such as racism and why people may discriminate against others. Key understanding of the religious attitudes to these issues and what we can do to help. | The Holocaust    Unit objective: To evaluate the impact of the Holocaust on the Jewish faith and answer key questions related to evil and morality.  Key concepts and skills: key knowledge and understanding of the Holocaust including Jewish life before, during and after the Holocaust and how Judaism has managed to survive to this day. | The Holocaust  Unit objective: To evaluate the impact of the Holocaust on the Jewish faith and answer key questions related to evil and morality.  Key concepts and skills: key knowledge and understanding of the Holocaust including Jewish life before, during and after the Holocaust and how Judaism has managed to survive to this day. | Religious Attitudes to Crime and Punishment  Unit objective: To examine key knowledge around crime and punishment and look at how religion responds to issues surrounding this.  Key concepts and skills: Key knowledge and understanding of the issues surrounding crime and punishment including crime rates, the reasons for crime, prison and reform. Knowledge of the religious attitudes towards these issues and what we can do to help | Religious attitudes to Crime and Punishment  Unit objective: To examine key knowledge around crime and punishment and look at how religion responds to issues surrounding this.  Key concepts and skills: Key knowledge and understanding of the issues surrounding crime and punishment including crime rates, the reasons for crime, prison and reform. Knowledge of the religious attitudes towards these issues and what we can do to help | Religious attitudes to peace and conflict  Unit objective: To examine key knowledge around peace and conflict and look at how religion responds to issues surrounding this.  Key concepts and skills: key knowledge and understanding of issues surrounding peace and conflict including weapons of mass destruction, reasons for and against war and how peace can be brought about. Key understanding of the religious attitudes towards these issues and what we can do to help. |
| Year 10 | Christianity    Unit objective: To gain an understanding of the knowledge of Christianity required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: know and understand the nature, purpose and history of key Christian concepts such as the Trinity, the Nicene Creed, incarnation, salvation, grace, natural and moral evil, festivals, marriage and the family, prayer, sacraments, the creation of Earth and the universe, abortion and euthanasia. Analyse and assess the importance of these concepts for Christians and their beliefs. | Christianity  Unit objective: To gain an understanding of the knowledge of Christianity required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: : know and understand the nature, purpose and history of key Christian concepts such as the Trinity, the Nicene Creed, incarnation, salvation, grace, natural and moral evil, festivals, marriage and the family, prayer, sacraments, the creation of Earth and the universe, abortion and euthanasia. Analyse and assess the importance of these concepts for Christians and their beliefs. | Christianity  Unit objective: To gain an understanding of the knowledge of Christianity required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: : know and understand the nature, purpose and history of key Christian concepts such as the Trinity, the Nicene Creed, incarnation, salvation, grace, natural and moral evil, festivals, marriage and the family, prayer, sacraments, the creation of Earth and the universe, abortion and euthanasia. Analyse and assess the importance of these concepts for Christians and their beliefs. | Christianity  Unit objective: To gain an understanding of the knowledge of Christianity required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: : know and understand the nature, purpose and history of key Christian concepts such as the Trinity, the Nicene Creed, incarnation, salvation, grace, natural and moral evil, festivals, marriage and the family, prayer, sacraments, the creation of Earth and the universe, abortion and euthanasia. Analyse and assess the importance of these concepts for Christians and their beliefs. | Islam  Unit objective: To gain an understanding of the knowledge of Islam required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: Key concepts and skills: know and understand the nature, purpose and history of key concepts such as Sunni and Shi’a, the 5 pillars, the nature of Allah, the Qur’an, justice, good and evil, punishment, peace-making, pacifism and holy war. Analyse and assess Muslim and non-Muslim views towards these concepts. | Islam  Unit objective: To gain an understanding of the knowledge of Islam required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: Key concepts and skills: know and understand the nature, purpose and history of key concepts such as Sunni and Shi’a, the 5 pillars, the nature of Allah, the Qur’an, justice, good and evil, punishment, peace-making, pacifism and holy war. Analyse and assess Muslim and non-Muslim views towards these concepts. |
| Year 11 | Islam  Unit objective:  To gain an understanding of the knowledge of Islam required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: know and understand the nature, purpose and history of key concepts such as Sunni and Shi’a, the 5 pillars, the nature of Allah, the Qur’an, justice, good and evil, punishment, peace-making, pacifism and holy war. Analyse and assess Muslim and non-Muslim views towards these concepts. | Islam  Unit objective: To gain an understanding of the knowledge of Islam required for the GCSE exams and how to answer questions on this knowledge  Key concepts and skills: Key concepts and skills: know and understand the nature, purpose and history of key concepts such as Sunni and Shi’a, the 5 pillars, the nature of Allah, the Qur’an, justice, good and evil, punishment, peace-making, pacifism and holy war. Analyse and assess Muslim and non-Muslim views towards these concepts. | Islam and Christianity revision Unit objective:  To revise the key knowledge and skills required for the GCSE exams    Key concepts and skills: Key concepts and skills: know and understand the nature, purpose and history of key concepts such as Sunni and Shi’a, the 5 pillars, the nature of Allah, the Qur’an, justice, good and evil, punishment, peace-making, pacifism and holy war. Analyse and assess Muslim and non-Muslim views towards these concepts. | Islam and Christianity revision Unit objective:  To revise the key knowledge and skills required for the GCSE exams  Key concepts and skills: Key concepts and skills: know and understand the nature, purpose and history of key concepts such as Sunni and Shi’a, the 5 pillars, the nature of Allah, the Qur’an, justice, good and evil, punishment, peace-making, pacifism and holy war. Analyse and assess Muslim and non-Muslim views towards these concepts. | Revision and exams | Exams |