



Townhill Infant School...To inspire success



5 Rules/expected behaviour

- ✓ Hands and feet to ourselves
- ✓ Always share
- ✓ Listen, think and do the right thing.
- ✓ Be kind, helpful and a friend- use kind words
- ✓ Always try our best

5 Adult Behaviours

- ✓ We are positive and fair
- ✓ We care and respect
- ✓ We are supportive and listen
- ✓ We respond calmly and consistently
- ✓ We all take responsibility

5 Adult Consistencies

- ✓ Meet and Greet at the door
- ✓ Active, Positive noticing
- ✓ Clear role modelling - I do, we do, you do
- ✓ Be aware of individuals and their needs
- ✓ Develop positive relationships with the children

Recognition

- ✓ Praise the positives
- ✓ Display children's work to share their successes
- ✓ Work of the week assembly
- ✓ Special Time
- ✓ Moving onto the Rainbow
- ✓ Moving on to the superstar
- ✓ Smiley face charts
- ✓ Marvellous Me messages

Rewards

- ✓ Gold head teacher Stickers
- ✓ Silver deputy head teacher stickers
- ✓ Star of day
- ✓ Star of week
- ✓ Citizen of day
- ✓ Citizen of week
- ✓ Class reward systems
- ✓ Townhill work of the week board
- ✓ Smiley face charts

Shared language- using schools graduated response PACE

Play- light tone of voice, make eye contact, be interested, soften facial expressions lower body to their level, make game of it, use role play

Acceptance- I can see how you feel.., You probably don't think I care but.., you were letting me know that.., I can hear what you are saying.., I am disappointed by what you did but I know...., If you had words for those feelings what would they be...

Curiosity- I wonder if .., Could it be...,, I am trying to imagine.., Can you help me understand...Tell me if I have got this wrong but..It sounds like you are struggling with.., As you were talking, I was starting to think that maybe...,, I think you might be letting me know that..,

Empathy- I can see you are upset.., This must be very hard for you.., It must have hurt your feelings because.., It must have been a real shock for you when...,, it sounds like it's been really tough.., I am starting to understand now...,,

Universal Provision

- ✓ Behaviour is addressed promptly and consistently
- ✓ Adults interact positively with children and each other
- ✓ Children will be encouraged to make decisions to develop their responsibility and independence
 - ✓ Teach children politely and fairly
- ✓ teach children to respect other people, their property, beliefs and feelings – and ultimately to respect difference
 - ✓ If necessary, behaviour is tracked to find triggers
- ✓ The language used around behaviour is both respectful and factual
- ✓ Adaptive teaching is used to remove barriers to children's learning

Consequences

- ✓ verbal warnings 1,2,3
- ✓ Thinking time on cloud
- ✓ Raindrop – lose 5 minutes special time
- ✓ Loss of special time in 5-minute chunks
- ✓ Restorative practice
- ✓ Reflection time with an adult
- ✓ Play and lunch time- hold an adult's hand for 5 minutes – reflection time
- ✓ Miss play and lunch for not keeping hands and feet to themselves
- ✓ Complete work during play and lunchtime