

We have been learning about Multiplication

Multiplication is counting in equal groups.

We have been multiplying in 2s, 5s and 10s.

To begin we started by thinking about multiplication as repeated addition e.g.

$$2+2+2+2= 8$$

We can find out the answer practically by making 4 groups of 2 and counting them altogether or by jumping in 2s along a number line 4 times.



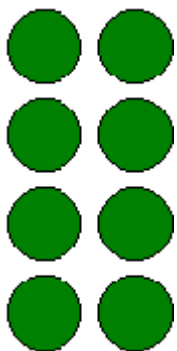
We then wrote this as a multiplication sentence.

We counted 2 4 times which means it is written:

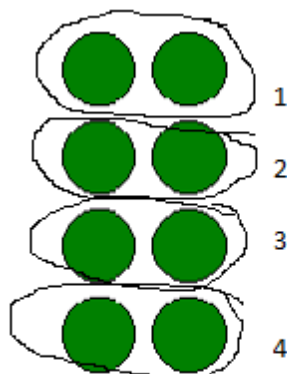
$$2 \times 4 = 8.$$

We also learnt about arrays.

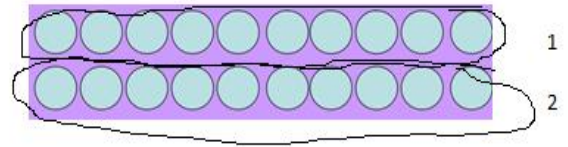
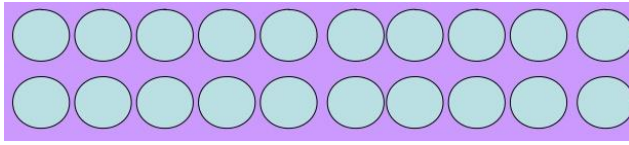
This array shows 2×4



It shows 2 4 times



This array shows 10×2 . It shows 10 2 times



Can you work out the answers to these questions. Use practical objects, a numberline or draw an array to help you.

$$2+2+2+2+2=$$

$$2 \times 7 =$$

$$5+5+5=$$

$$5 \times 4 =$$

$$10+10+10+10=$$

$$10 \times 6 =$$