

Parent Guide to Phase 3 Phonics

Phase 3

Phase 3 introduces new sounds. Children will begin to learn digraphs and trigraphs. They will need to recognise these within texts. Children will continue to practise segmenting skills for spelling and blending skills for reading. They will also read tricky words. Children will learn to spell Phase 2 tricky words. Letter names will also begin to be taught.

By the end of Phase 3 your child should know these sounds:

j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	ure 	er 

They should be able to spell these tricky words.

the	no
to	go
I	into

They should be able to read these tricky words.

he	be	was
she	you	all
we	are	they
me	her	my



These are ideas for activities for Phase 3. To help with pronunciation of sounds you can use the Phonics UK app. You can also find some good interactive games on Phonics Play <https://www.phonicsplay.co.uk>

Teach your Monster to read is an excellent game that you can use on the computer or download onto a device.



Activities to do at home

Tricky word spotter

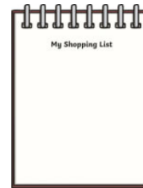
Write out a tricky word 4 times and turn each piece of paper over. Spell it correctly once and incorrectly three times. Challenge your child to turn the paper over and identify the correct spelling of the tricky word. As an extra challenge do more than one tricky word at a time.

Scavenger Hunt

Give your child a sound e.g. ch. They then have to find as many things in the home or garden that include this sound.

Lay out objects and play I-spy. You could do it so words contain a certain sound e.g. "I spy with my little eye something with the sh sound in."

Get your child to use their Phonics to help you write a shopping list before going to the shops.



car	star	part	harp	yard	smart
char	jar	farm	park	card	scar
par	March	bar	barn	start	shark
tart	yarn	dark	art	mark	harm
mart	far	scarf	tarp	far	park

Make your own games to practise reading. Roll the dice and if you can read the word, colour in the box. The winner will be the first person to colour all their boxes.



Lay out hoops on the floor in the formation above. Place a sound in each hoop e.g. sh-i-p. Children can bounce into each hoop, say the sound then blend the word at the end. This will help reading

Vocabulary

- Blend- saying the sounds that make up a word and then saying the sounds together to make a word- this is used for reading
- CVC- abbreviation for consonant, vowel, consonant- used to describe the order of sounds e.g. cat, man, pen are all CVC words.
- Segment- splitting a word into single sounds- this is used for spelling
- Tricky words- cannot be sounded out due to a 'tricky' element. These words have to be learnt by sight.
- Digraph- two letters that go together to make one sound e.g. ch, sh, th, ng
- Trigraph- 3 letters that go together to make one sound e.g. air, ear, igh