



Parent Guide to Phase 5 Phonics

Phase 5

Children will learn alternative spellings for sounds they already know such as ai can also be written ay.

Children will also learn alternative pronunciations e.g. the grapheme ow makes different sounds in cow and snow.

At the end of Year 1 children will undertake the Phonics screening check. The children are presented with 40 words. Some are real and some are alien words. The children will use their phonics to read the words. This is nothing to worry about and children will not even know they are doing it as it is made as fun as possible with a familiar adult.

By the end of Phase 5 your child should know these alternative sounds.



They should be able to spell these tricky words.

the	no	he	be	was
to	go	she	you	all
I	into	we	are	they
		me	her	my

said	have	like	so
do	some	come	
there	little	one	were
out	what	when	

They should be able to read these tricky words.

oh Mrs people
 Mr called looked
 could asked their



These are ideas for activities for Phase 5. You can find some good interactive games on Phonics Play

<https://www.phonicsplay.co.uk>

Teach your Monster to read is an excellent game that you can use on the computer or download onto a device.



Activities to do at home

Sort words into correct grapheme
e.g. you could have lots of words containing different ways of writing ee such as leek, peach, weep, bead. Ask your child to sort the words according to their grapheme.



Give your child a selection of Phase 2, 3 and 5 sounds. Ask them to make up their own alien names. Who can make the funniest name?

Put Phase 2, 3 and 5 sounds around the house or garden on small slips of paper. Give your child a word. Can they find the sounds to spell the word correctly?

Fill up water balloons with tricky words or Phase 5 words written on. Children can pop the water balloons as you give them the words.



Practise reading and writing a selection of tricky words for 5 minutes every day!

Vocabulary

- Blend- saying the sounds that make up a word and then saying the sounds together to make a word- this is used for reading
- CVC- abbreviation for consonant, vowel, consonant- used to describe the order of sounds e.g. cat, man, pen are all CVC words. In Phase 4 children learn more complex words that follow the patterns CCVC, CVCC, CCVCC, CCCVC, CCCVCC.
- Grapheme- way of writing a sound down.
- Segment- splitting a word into single sounds- this is used for spelling
- Tricky words- cannot be sounded out due to a 'tricky' element. These words have to be learnt by sight.
- Digraph- two letters that go together to make one sound e.g. ch, sh, th, ng. Split digraphs are a-e, e-e, i-e, o-a, u-e. These sounds are split by a sound in the middle of them e.g. made, tone, pine.
- Trigraph- 3 letters that go together to make one sound e.g. air, ear, igh
- Adjacent consonants- consonants that are next to each other that make it tricky to hear the sound produced e.g. st, dr, fr, cl