



Questions to support your child's reading at home

Dear Parents,

I have put some questions together which could be used at home when supporting your child's reading.

I have split the questions into different categories so that you have a range of questions at your fingertips.

I hope you find this helpful when reading with your child and if you have any questions please do not hesitate to contact me.

Thank you for your continued support

Beverly Corbin - Headteacher

Questions for comprehension and understanding.

1. Where does this story take place?
2. When did the story take place?
3. What did the character look like?
4. Where did the character live?
5. Who are the key characters in the book?
6. Can you tell me what happened in the story?
7. Can you retell the story in your own words?
8. What is happening at this point in the story?
9. Read the part that tells me about.....?
10. Where did you find the information about.....?



Questions for inference and deduction.

1. What makes you think the character will do.....?
2. Which words tell you that the character is feeling.....?
3. What questions would you ask the author?
4. Can you explain why the character did this.....?
5. What questions would you ask the character?
6. Which part of the book could help you find the information you need?
7. At the end of the story was is the main character feeling?
8. What do you think is going to happen next. Why?
9. Which is your favourite part. Why?



Questions about organisation and presentation.

1. What kind of text is this? How do you know?
2. What is the purpose of the pictures?
3. Why has the picture got captions?
4. How does the layout help the reader?
5. How does the way the title is written encourage you to read the book?
6. What would you do to make the books better?
7. How do you know the order to follow the information in the text? (use of arrows, bullet points etc)
8. Have some words been made to stand out? Why?
9. What are headings used for? What are subheadings used for?
10. Why has some of the information been printed as a.....? (table, graph, in boxes)



Questions about the use of language- word and sentence.

1. What did the writer intend by using these words?
2. Why do you think the writer chose these words?
3. How has the author used adjectives to make the character funny?
4. What is the best/ most effective word on this page? Why?
5. Why did the author choose this title? Can you think of a different one?
6. Can you think of a better word than..... that the author could of used?
7. Which part of the story best describes the setting?
8. If you had to write this sentence/sentences what would you write?
Compare to the authors.
9. Choose the best 6 words and rank them from 1 to 6. Why have you put them in this order?



Questions about purpose, viewpoint and effect.

1. Can you think of another story with a similar theme? Or characters?
2. Why did the author chose this setting for the story?
3. What was the most exciting part of the story? Why?
4. Which pictures/captions, diagrams etc did you find most useful?
5. What does the author do to make this a successful story?
6. How does the author make you want to read this book?
7. Do you think that the writer believes that exist? Why?
8. After reading the first 4 pages do you want to read the rest of the book? Why?
9. Do you think this book is useful? Why?



Questions about social, moral and cultural links.

1. Do you know another story like this?
2. Have you read any stories which are similar?
3. Can you think of a character in another story that was like this one?
4. Do you know any other stories which have a similar setting?
5. Does this story remind you of anything you have done? Or someone you know has done?
6. What might you have done differently to the character in the story?
7. What do you think would happened if.....
8. How would you feel if you were treated like.....? What would you do?
9. What do you think this story is trying to tell us?



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