

Music development plan summary: Townhill Infant School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	Nov 2025
Date this summary will be reviewed	Sept 2026
Name of the school music lead	Senior leadership team
Name of school leadership team member with responsibility for music (if different)	Senior leadership team
Name of local music hub	Hampshire Music services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Townhill Infant School we want the children to develop a love of music. We believe that Music plays a vital part in children's education supporting their confidence, self-esteem, wellbeing, creativity and giving them a sense of community.

We provide children with practical opportunities to make music using a range of tuned and untuned percussion instruments. We have a dedicated music area for resources which we audit regularly to check that the instruments are of good quality and are suitable for our music curriculum.

All children have a 45-minute music lesson, either weekly or in blocks of teaching, with their class teacher. We follow Charangas scheme of work which has been written using the Model Music Curriculum.

Our music curriculum develops the key disciplinary skills of performing, composing and listening in a cohesive, sequenced and progressive way. Children are taught about the key musical elements of Pitch, Structure, Duration, Dynamics, Texture and Timbre in an age-appropriate way through character puppets. The children are taught specific musical vocabulary to develop their understanding of being a musician alongside developing their oracy skills.

We ensure that there are no barriers to participation and learning by adapting teaching and learning so that music is fully inclusive and accessed by all.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We provide children with opportunities to make music outside of music lessons through practical exploration in their independent and child-initiated learning.

We work with a music company- I rock- enabling children to have weekly music lesson where they can learn to play either the drums, guitar or keyboards. They also offer the

opportunity to learn vocals. The children form a band and learn to play their instrument individually as well as perform as a band. Termly concerts are performed in front of the other children and parents.

As an Infant school we cannot access peripatetic teaching of music for our children. We celebrate any child who undertakes an instrument outside of school and they can share their talents in our celebration assemblies each half term. We want children to be inspired by music so that they are keen to learn a musical instrument when they move to Junior School and so they are exposed to different musical instruments in our curriculum through discussion about different instruments whilst listening to different styles of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Singing is a huge part of our music curriculum and children are encouraged to sing at many different times of the day such as tidy up time, going home time, collective worships.

We have a dedicated singing time each week where the children come together to learn new songs and enjoy singing songs together as a school community. During this time the children learn a range of songs, including warmups, and develop skills in how to use their voice.

We have a Christmas Performance each academic year. The concerts develop the children's performing skills as they perform Dances, Drama and Songs to an audience.

We also hold a Harvest Worship each year and children perform songs at this. As part of our enrichment offer children participate in Drama and song workshops using an outside provider.

We aim to provide experiences beyond that of the music lessons in school to expand children's musical skills and knowledge such as going to concerts, taking part in music events or inviting musicians into school.

In the future

This is about what the school is planning for subsequent years.

Assessment – Develop our Music Assessment so that it is concise and effective.

Technology – Introduce new apps on the iPads for the children to create their own music and explore different music skills during their independent and child-initiated learning.

Music Hub – Use the resources from the Music Hub to enhance our music curriculum including ‘The Listening Guide Project’ and links with Turner Sims Concert Hall.

Further information

Contact Hampshire Music Hub for more information on local and county instrumental ensembles, choirs and events, instrumental hire and lots more.

<https://hantsmusic hub.org.uk>

The National Plan for Music, read the DfE’s guide for parents and young people: What the national plan for music education means for children and young people - GOV.UK