

SMSC Planning

Term: Summer 2 – 1st half **Topic:** Changes

Mental health session – to be done at the beginning of half term.	Input	Activity
	Breathing exercises – encourage children to use these as and when they need through the week. Mental health plan runs through this topic.	

	Skills	Year R	Year 1	Year 2
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1	<p>Skill – I can identify how I have changed.</p>	<p>LO: I can discuss how I have changed over time.</p> <p>Children to bring in Baby pictures of pictures of them when they were younger. Teacher to ask....</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • How have you changed? • What did you look like? • What where you like when you were a baby? <p>Children to look in a mirror and discuss. Teacher to make notes.</p> <p><u>Outcome:</u></p> <p>The children can say one thing about their appearance that has changed since they were a baby.</p>	<p>LO: I can identify something that has changed about me in year 1.</p> <p>Discuss with the children what they have learnt in year 1 and how they have changed. Have a circle time about the changes they have gone through. Children to look at their English books and discuss what has changed between the first/last piece of word.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • How has your work changed? • What has got better? • What would you like to change in the future? <p><u>Outcome:</u></p> <p>Children can say two/three things they have improved at since the beginning of the year.</p>	<p>LO: I can discuss how I have changed in Year 2 and say why I have changed. (e.g. if handwriting, why or I've got taller, why)</p> <p>Discuss with the children how thye have changed since Yr 1. Physically? Skills? Knowledge? Have a circle time about the changes they have gone through.</p> <p>Fill in first part of scroll – How we have changed?</p> <p>Key Questions: How haven you changed physically? What have you learned? What can you do?</p> <p><u>Outcome:</u></p> <p>Children to discuss hoe they have changed during their school time and how those changes occurred.</p>
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2	<p>Skill – I can identify what will change in the future.</p>	<p>LO: I can say one thing is going to change in Year 1.</p> <p>Discuss with the children transitioning to year 1, things that will change e.g. MOLT time, learn different subjects. Talk about changes that are going to happen. Children to draw a picture about one change that is going to happen in Year 1.</p> <p><u>Key questions:</u></p> <ul style="list-style-type: none"> • What will be different in Year 1? • How will your day change? • What will change in Year 1? <p>Outcome: Children will draw picture of one thing that will change in Year 1?</p>	<p>LO: I can say one change that I am looking forward to in Year 2.</p> <p>Discuss changes when transitioning into year 2 e.g. more responsibility, productivity, different teachers. In groups design a mind-map on sugar paper of the different changes they are looking forward to in Year 2. (Use this to use to help design gingerbread man in next session).</p> <p><u>Key questions:</u></p> <ul style="list-style-type: none"> • What will be different in Year 2? • How will your day change? • What will change in Year 2? • What are you worried about? • What are you excited to learn about? <p><u>Outcome:</u> Children will make a list of 2 things they are looking forward to in Yr 2 and one worry.</p>	<p>LO: I can say one change that I am looking forward to in Year 2 and give a reason why.</p> <p>Discuss with the children transitioning to year 3 – e.g. change of people in class, new school and new teacher. Discuss if they are exciting about any of the changes. Fill in second part of scroll – What will change? Write why they are looking forward to this change.</p> <p><u>Key questions:</u></p> <ul style="list-style-type: none"> • What will be different in Year 3? • How will your day change? • What will change in Year 3? • What are you worried about? • What are you excited to learn about? • How will you change in Year 3? <p><u>Outcome:</u> Children to finish their scroll and</p>
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				write down how things will change going into year 3.
3	<p>Skill – I can identify things I would like to change in the future.</p>	<p>LO: I can say one that is I would like to change in Year 1.</p> <p>Discuss what the children would like to change as they move into year 1 e.g what to get better at, change in their behaviour, change in their appearance. Children to have a star template write a sentence about what they would like to change about themselves in year 1 – I would like to change....</p> <p><u>Key questions:</u></p> <ul style="list-style-type: none"> • What do you want to get better at? • Do you want to be better behaved? • Do you want to more independent, productive and improve presentation? <p><u>Outcome:</u> The children will say one thing they</p>	<p>LO: I can say one that is I would like to change in Year 2.</p> <p>Discuss what the children would like to change as they move into year 2 e.g what to get better at, change in their behaviour etc– Children to have a ginger bread man and to write words that they would like to be in year 2</p> <p><u>Key questions:</u></p> <ul style="list-style-type: none"> • What do you want to get better at? • Do you want to be better behaved? • Do you want to more independent, productive and improve presentation? <p><u>Outcome:</u> Children will list some qualities, attributes, skills and knowledge they</p>	<p>LO: I can say one that is I would like to change in Year 2 and why.</p> <p>Discuss what the children would like to change as they move into year 3 e.g what to get better at, change in their behaviour etc– Children to fill in third part of scroll – What do you want to change? Show their scroll to class and share their changes.</p> <p><u>Key questions:</u></p> <ul style="list-style-type: none"> • What do you want to get better at? • Do you want to be better behaved? • Do you want to more independent, productive and improve presentation? <p><u>Outcome:</u> Children will list some qualities, attributes, skills and knowledge they</p>

		want you change for the better in Year 1?	will gain in Yr 2.	will gain in Yr 3.
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