

## Fluency at Townhill Infant School



What does reading with fluency mean at Townhill Infant School?

- At Townhill Infant School if a child is fluent in reading they can read with accuracy, speed and expression.
- A child can read words and phrases on sight.
- Teacher demonstrate how reading with fluency looks and sounds – they model reading with accuracy, appropriate intonation and speed.
- Once a child is fluent in reading (can read with accuracy, speed and expression), they can begin to show their understanding of a book (comprehension).
- At Townhill Infant School, children are read to daily. Within these sessions, adults discuss vocabulary, word meaning, discuss what has happened, teach prediction and engage the children in discussions about the book.
- Adults continuously model to children how to sound and blend words for reading and how to segment spoken words for spelling.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	<p><b><u>Children at Townhill Infant School should:</u></b>                      -Apply taught phonemes as the route to decode words.                      -Respond speedily with the correct sound to graphemes.                      -Begin to read accurately by blending sounds. This will be heavily modelled.                      -Read tricky words taught                      -Re-read books to build up their fluency and confidence in word reading.</p>	<p><b><u>Children at Townhill Infant School should:</u></b>                      -Apply taught phonemes as the route to decode words.                      -Respond speedily with the correct sound to graphemes.                      -Begin to read accurately by blending sounds.                      -Be encouraged to read without sounding out every word.                      -Read tricky words taught                      -Re-read books to build up their fluency and confidence in word reading.</p>	<p><b><u>Children at Townhill Infant School should:</u></b>                      -Apply taught phonemes as the route to decode words.                      -Respond speedily with the correct sound to graphemes.                      - Read accurately by blending sounds.                      -Be encouraged to read without sounding out every word.                      -Read tricky words taught                      -Re-read books to build up their fluency and confidence in word reading.</p>	<p><b><u>Children at Townhill Infant School should:</u></b>                      -Apply taught phonemes as the route to decode words.                      -Respond speedily with the correct sound to graphemes.                      - Read accurately by blending sounds.                      -Be encouraged to read without sounding out every word.                      -Read tricky words taught                      -Re-read books to build up their fluency and confidence in word reading.</p>	<p><b><u>Children at Townhill Infant School should:</u></b>                      -Apply taught phonemes as the route to decode words.                      -Respond speedily with the correct sound to graphemes.                      - Read accurately by blending sounds.                      -Be encouraged to read without sounding out every word.                      -Read tricky words taught                      -Re-read books to build up their fluency and confidence in word reading.</p>	<p><b><u>Children at Townhill Infant School should:</u></b>                      -Apply taught phonemes as the route to decode words.                      -Respond speedily with the correct sound to graphemes.                      - Read accurately by blending sounds.                      -Be encouraged to read without sounding out every word.                      -Read tricky words taught                      -Re-read books to build up their fluency and confidence in word reading.</p>

Year 1	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-Apply taught phonemes as the route to decode words.</li> <li>-Respond speedily with the correct sound to graphemes for phonemes taught so far.</li> <li>-Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught so far.</li> <li>-Read common exception words taught so far.</li> <li>-Re-read books to build up their fluency and confidence in word reading.</li> </ul>	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-As Autumn 1 in addition to:</li> <li>-be encouraged to link what they read or hear read to their own experiences discussing word meanings, linking new meanings to those already known</li> </ul>	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-As Autumn 2 in addition to:</li> <li>- read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings</li> <li>-read other words of more than one syllable that contain taught GPCs</li> </ul>	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-As Spring 1 in addition to:</li> <li>-Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)</li> <li>-checking that the text makes sense to them as they read and correcting inaccurate reading</li> <li>discussing the significance of the title and events</li> </ul>	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-As Spring 2 in addition to:</li> <li>-Make inferences on the basis of what is being said and done</li> <li>-Predict what might happen on the basis of what has been read so far</li> <li>-participate in discussion about what is read to them, taking turns and listening to what others say</li> </ul>	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-As Spring 2 in addition to:</li> <li>-explain clearly their understanding of what is read to them.</li> </ul>
Year 2	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.</li> <li>-Read accurately by blending the sounds in words that contain the graphemes taught so far. --</li> <li>Read accurately words of two or more syllables that contain the same graphemes as above.</li> <li>-Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word</li> </ul>	<p><b><u>Children at Townhill Infant School should:</u></b></p> <ul style="list-style-type: none"> <li>-As Autumn 1 in addition to:</li> <li>-Read words containing common suffixes</li> <li>-.learn that there is not always an obvious connection between the way a word is said and the way it is spelt.</li> </ul>	<p><b><u>Year 2 will be guided reading; the guided reading sheets will follow the Year 2 comprehension curriculum including:</u></b></p> <ul style="list-style-type: none"> <li>-discussing the sequence of events in books and how items of information are related</li> <li>-becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales</li> <li>-making inferences on the basis of what is being said and done</li> <li>-recognising simple recurring literary language in stories and poetry</li> <li>-discussing and clarifying the meanings of words, linking new meanings to known vocabulary</li> <li>-discussing their favourite words and phrases</li> <li>-predicting what might happen on the basis of what has been read so far</li> <li>-Answering questions and asking questions.</li> </ul>			