

Guidelines for hearing children read

Our aim is to make the children fluent, expressive, confident independent readers.

- ❖ Encourage the children to read with expression and fluency
- ❖ Encourage children to use picture clues, phonic clues (wordbuilding), read around the word and go back to try to work it out and to think what would be a sensible word so that the sentence made sense.
- ❖ In using the above clues try to make the children become increasingly independent and not being reminded by you which clue they could use e.g look at the picture, say the sounds.
- ❖ Ask the children questions about what they have read to develop comprehension skills.
- ❖ Discuss the characters, setting and plot of the story, encourage the children to develop an understanding about how stories are written (beginning, middle, end)
- ❖ Get children to predict what might happen next and why they think this, explaining their answer.
- ❖ Encourage the children to think about characters actions and feelings and explain their thoughts.
- ❖ Ask them about their thoughts about the book, their likes and dislikes and their favourite bit, developing their ability to explain their answer.
- ❖ Ask them to comment on the features of the book e.g. bold writing, captions, repetitive phrases, layout of non fiction books (title, contents page, index and what they are used for) etc and explain why they are used e.g. bold print is to make things stand out and to read them in a louder voice.