

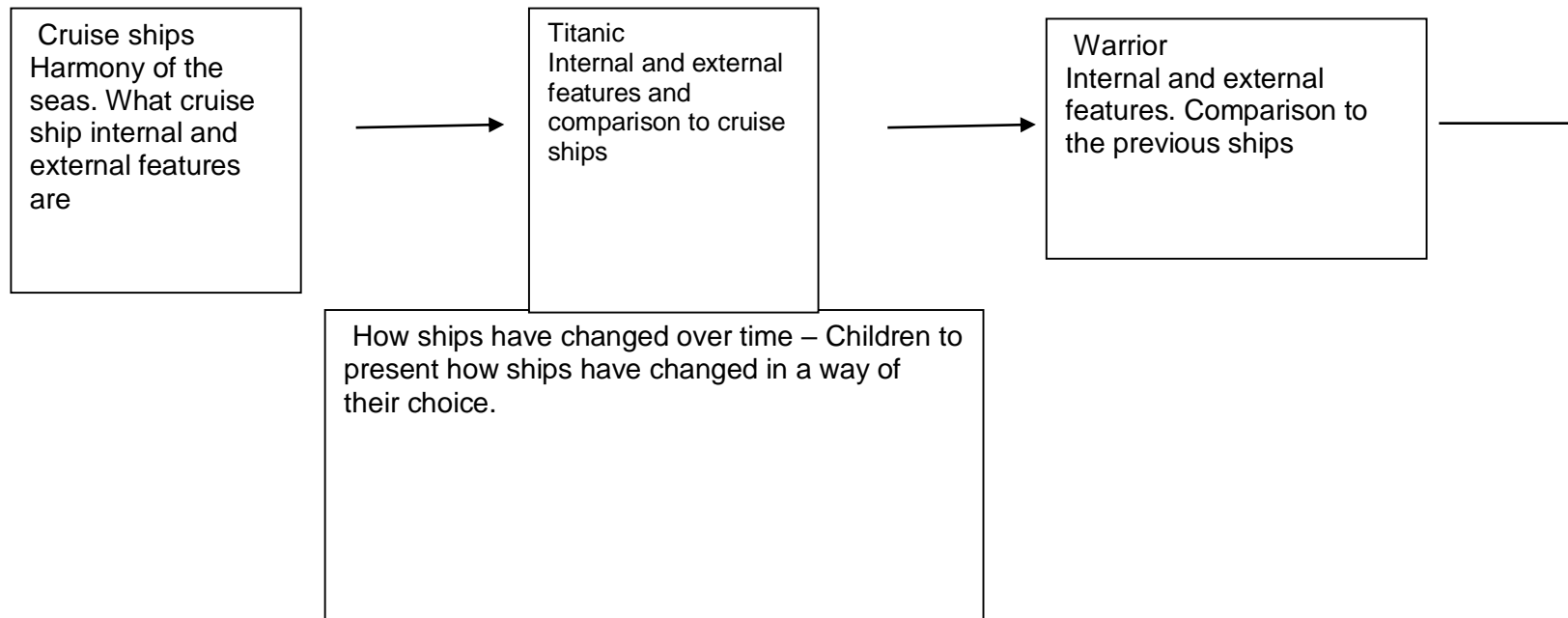
National curriculum:

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of the time
- They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods
- They should use a wide vocabulary of everyday historical terms
- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand features of events
- They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.
- Pupils should be taught changes within living memory, Significant events beyond living memory, significant historical events, people and places in their own locality,

Vocabulary:

Past, chronology, timeline, sequence, change, similarities, differences, cruise, ship, features, size, cost, internal, external, port, passengers, decks, lifeboats, restaurants, classes,

Snapshot overview



History Medium Term Planning

Year Group: 1

Term:

Summer

Topic: Ships

	Learning Objective	Input (including key questions and vocabulary)	Task including scaffold and challenge	How will the learning be assessed?
Session 1	I can describe the features of a modern day cruise ship	<p>Recap learning about where we live – what city do we live in? What human and natural features does that city have? Steer the discussion so that the port gets mentioned – what arrives and leaves from the port? (Ships – cargo ships, ferry to IOW, cruise ships). What do these cruise ships look like? Can we see them when we are in town – discuss how large they are and how they look like another building!</p> <p>What do we already know about cruise ships (show a selection of modern day cruise ship pictures), encourage a class discussion and generate a list of features - inside features and outside features (e.g. deck, restaurants, bedrooms, swimming pools etc).</p> <p>Introduce the Harmony of the seas – this is a modern day cruise ship that has left Southampton before. Discuss that we will be watching clips to show the outside and inside of the cruise ship to see and understand what cruise ships look like today. Discuss that we will then be comparing this to what ships used to look like in the past (recap past – happened yesterday, last week, last year or a long time ago). Ask Children to take notes on wb to describe the features of the ship they see: https://www.youtube.com/watch?v=3v6Vs-SWx9o.https://www.youtube.com/watch?v=lc9WK9QpQZc (both show outside of ship/first one leaving Southampton – when watching discuss the size, the funnels, the rooms and balcony, the lifeboats, compare it to the size of the ferry that passes it. Can they see anything on the top deck e.g. swimming pool).Fast forward as necessary. Discuss and feedback – what features did we see – what can we add to our list of features? Add to the list of features for the outside of the ship and then repeat for the inside. It holds 5479 passengers.</p> <p>Inside of the ship: https://www.youtube.com/watch?v=bktXTqK3d3I(highlights include swimming pools, slides, zip line, surfing ‘flow riders’, arcades (all covered in first 6 minutes). 13 min 37 seconds – boardwalk – shows the shops and coffee sites, carousel, kids climbing centre, hamburger shops, performances end at 18mins. 20 mins 59 seconds shows the restaurants.21mins 20 seconds shows the theatre shows. 22min 30 seconds shows the ice show stage stop at 23. 30. Then 23.48 shows a bedroom. Feedback and add these features to the inside feature list. https://www.bbc.co.uk/news/uk-england-hampshire-36304174 - may help with facts about the ship. This is just one modern day cruise ships – lots of them have different/personalised features. Show a range of pictures from different modern day cruise ships – ask Children to sort them in to inside features and outside features and label what they see within the picture (e.g. arcade, inside the ship, games,lights,seats etc).</p> <p>Plenary: feedback what inside and outside features cruise ships have today and add to the feature list of a modern day cruise ship as necessary. Pose the question – have cruise ships always been like this? What do we think they looked like in the past? Discuss.</p>	<p>Children to be encouraged to participate in discussions.</p> <p>Scaffold Children with pictures of set parts of the harmony of the seas and the words to match (E.g. lifeboat picture and the word lifeboat) so Children understand language. Have these for the discussions</p> <p>Ext: Why do cruise ships have all of these features?</p> <p>Children to have a range of pictures of the outside and inside parts of modern day cruise ships. In groups sort them in to the external and internal features. Then choose a picture and label it with everything that can be seen e.g. e.g. arcade, inside the ship, games,lights,seats etc. Mixed ability groups to support language and discussion. Encourage thoughts about the scale, lights, colour, grandness</p>	

I can compare a modern day ship to a ship from the past

Recap yesterday’s learning – what did we learn – what do we know about cruise ships today? Now we are going to go back in time and learn about a cruise ship from the past. What is the past? What do we know about the past already – refer to previous history units. Discuss and feedback. Refer to whole school history timeline and discuss what is on there and what we already know.
 Watch <https://www.youtube.com/watch?v=CaiJySOjzI> and discuss the changes seen in the city we live in as we go back in time – discuss not only what can be seen but also the sounds (eg. Horse hooves not cars). Discuss the changes over time – when we go back in time what is different? What do we have now that they didn’t have then? The Titanic set sail in 1912- discuss what year we are in and how this was over 100 years ago. When it was built it was the biggest and fanciest ship of its time! No one had ever seen anything as impressive. Go back to the clip and pause at Titanic - how does this ship compare to the modern day ones from yesterday? Refer back to the features list created yesterday - discuss and feedback.

Show children a range of pictures of the outside of the Titanic – Children to discuss with talk partners what features they can or can’t see. E.g. large funnels with smoke but not many lifeboats. Decking area outside but no swimming pool etc. Write a list of external features from the Titanic – 1912.

Watch the inside tour of the titanic - <https://www.youtube.com/watch?v=UOCs8JYU5o> discuss the different class systems, the décor, the style, the size, read out the facts whilst watching. The titanic could hold 2435 passengers. Create a list of internal features of the Titanic. Share pictures below to support with this

Show children a grid

	Cruise ships today -2020	Titanic – 1912	What is the same and what is different> ?
Inside			
Outside			

Refer back to the features from yesterday and the features created today and ask Children to write a list of features for the inside and outside of both ships. Then make bullet point notes about what is the same and what is different (e.g. both have restaurants, Titanic had classes, Cruise ship had lots of different restaurant options for anyone)

Plenary: feedback as a class – what is different – what has changed about ships from 1914 to 2020? Plot Titanic and cruise ships on timeline with dates.

Children to join in with discussions

Scaffold Children with pictures of set parts of the titanic to match (E.g. lifeboat picture and the word lifeboat) so Children understand language. Have these for the discussions

Children to use the features list from yesterday and today to fill in the comparison table. Scaffold: Children could cut out parts of the ships and fill in the table with pictures and labels instead of writing. Encourage all Children to use the teChildrenical vocab When comparing encourage Children to compare like for like Ext: why was this case? Which one would you prefer to be on and why?

I can compare ships of the past

Recap previous two sessions – cruise ships and the titanic. Refer to the timeline, the chronology of when they were built and how this fits in to our timeline and what it means to look at the past. Refer to the changes that have been made to ships and ask children to share the difference between ships in 1912 and ships today.

Introduce the idea that we will be going further back in time today to look at ships earlier than the Titanic. Re= watch <https://www.youtube.com/watch?v=CaiJySOjzI> from yesterday and discuss the changes as we go back through history.

Introduce the year 1860 –refer back to the topic of Victorians – this ship set sail during the Victorian era. Recap what we already know about the Victorians and refer to the whole school timeline to show where this ship fits in to the chronology. Introduce the ship the HMS Warrior 1860. This ship can be seen in Portsmouth today. Show the following youtube clips and ask Children to write on wb facts about the outside and inside of the ship. Discuss how this ship isn't a passenger ship like the previous two but was a war ship.

<https://www.youtube.com/watch?v=bATG0QSRle4> <https://www.youtube.com/watch?v=fd5j11KwJ4>
<https://www.hmswarrior.org/history/lifeonboard>

Feedback on the information they collected about the ship and fill out a similar features list to last time – inside and outside features list as a class.

	Cruise ships – 2020	The Titanic – 1912	HMS Warrior 1860	Comparison	
Outside looks					
Size?					
Cost					
Passenger number					
Inside features					
Speed					
Other					

Plenary: feedback and show the differences and discuss these comparisons as a group

Children to fill in table using the feature lists created as a class over the past three sessions.

Ext: Children could add own rows of information about the different ships

Scaffold – could use pictures to describe the differences

Session 4	I can describe how ships have changed over time	<p>Recap all previous sessions – referring to feature lists on working wall.</p> <p>Which ship is the oldest out of the ones we have found out about? Which one is the newest? What has changed over time about ships? What is different about them today compared to the past?</p> <p>Summary session – model choosing a way to show Mrs Corbin how ships have changed over time. This could be a poster, picture, presentation, writing in sentences. Model using the previous comparison tables to help form answers about how ships have changed over time and model using the key vocab from those tables.</p> <p>This session may need to be broken down in to two parts – a designing phase where information is gathered and Children decide where they want to put it and how they want their presentation to look and a ‘doing’ phase where Children make their final piece.</p> <p>Children choose a way to present their findings about how ships have changed over time – this could be individually or in small groups – poster, leaflet, drawing, sentences, news report etc. Children to spend time designing and making their way of presenting this information – encourage the use of the feature lists and the key words and comparison tables used in previous sessions. Refer back to previous learning.</p> <p>Plenary: present these to the class.</p>	<p>Children choose a way to present their findings about how ships have changed over time – this could be individually or in small groups – poster, leaflet, drawing, sentences, news report etc. Children to spend time designing and making their way of presenting this information – encourage the use of the feature lists and the key words and comparison tables used in previous sessions. Refer back to previous learning.</p> <p>Have a range of pictures, key words and facts out on tables for the children to use and refer to – Children could stick the actual pictures on to their final piece .</p> <p>Scaffold: word banks, pictures</p>	
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This topic could be completed in one day.

Impact:

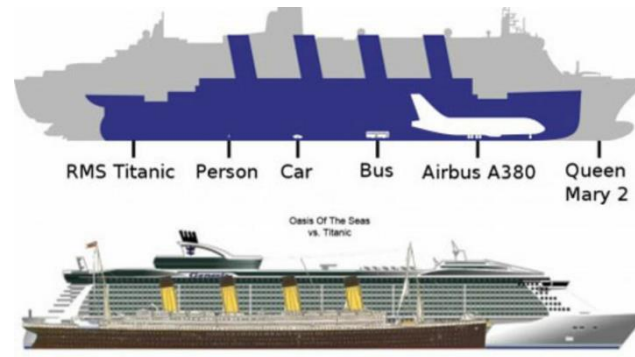
Children will know that modern cruise ships are different to ships in the past

Children will be able to describe 3 similarities between ships today and ships in the past

Children will be able to give 3 differences between ships today and ships in the past

Children will be able to explain how ships have changed over time.

Session 2 – Titanic and cruise ship comparison – to support comparison



	Allure	Titanic
Capacity	6,296	2,435 (20 total lifeboats which could carry 35% of the people onboard)
Crew	2,384	892
Length	1,187 ft (almost a quarter mile)	882 ft
Height Above Sea Level	236 ft (higher than a 20-story building)	175 ft (including the long thing)
Weight	~100,000 tons	52,310 tons
Max Speed	26 mph (41.9 km/hr)	24 mph (39 km/hr)
Passenger Decks	16	9
Cost to Build	\$1.2 billion	\$7.5 million (\$400 million in today's money)
Icebergs Hit on Maiden Voyage	0	1

Powered by: cruise ships – diesel gas and electricity. Titanic – coal shovelling