

Non-negotiables daily- Days of the week, months of the year and calendar- am
Autumn terms only- counting how many children are in school today- using language of more, most, fewer, less etc
Linking time to clock in class e.g. any time a time is mentioned in story etc- what would that look like on a clock.
Counting gemstones for class treats- 1s, 2s etc- what is applicable for that time of the year
When lining up counting- end target is to count by rote to 100- linking numbers to 100 square and backwards from 20.

Maths- Daily Maths session 11.25-11.40

During sessions 1-10- Multilink towers to be made daily to go on working walls.

If children need challenge- Composition of numbers- e.g. how do we make 1? 2? 3? 4? 5?

Autumn 1-

Session 1:

Revisit- Daily flashcards to 10- Count to 20 by rote

Teach- number 1- numberblock song and making a tower of 1 with multilink

Practise- counting 1 object- Real objects and Powerpoint images- which image shows 1? Model vocab 'One. There is one object and encourage children to repeat.

Apply- Children to hunt round classroom for something that represents 1- numeral, object etc

Session 2:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- more about number 1- Share All about the number 1 PowerPoint.

Practise- Give out 5 frames- can children put 1 counter in the frame. How many are empty? So we know $1+4=5$

Apply- Can children do 1 action e.g. clap, stamp, tap head etc

Session 3:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- More about number 1- Share adventures of 1 Powerpoint

Practise- Practise writing 1 on wbs

Apply- Can you draw 1 jotting? 1 flower? 1 square etc

Session 4:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- What can we remember about number 1? Show number 1 using fingers, jumps, objects etc

Practise- Using White Rose Maths IWB (Slide 7- Comparing) Show 2 different amounts- encourage children to use the words 'more' 'fewer' and 'same as' to compare quantities.

Apply- Find number 1 on slide 22- Where can we see number 1? What number comes after 1? So 1 more than 1 is...

What number is before 1? So 1 less than 1 is... Encourage children to repeat this after you.

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Session 5:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- <https://www.youtube.com/watch?v=LJMfmGU4VMY> Jack Hartmann- I can show the number 1 in many different ways.

Practise and Apply- Children to complete number 1 activity for books.

Session 6:

Revisit- Daily flashcards to 10- Count to 20 by rote

Teach- number 2- numberblock song and making a tower of 2 with multilink

Practise- counting 2 objects- Real objects and Powerpoint images- which image shows 2? Model vocab 'Two. There are two objects' and encourage children to repeat.

Apply- Children to hunt round classroom for something that represents 2- numeral, object etc

Session 7:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- more about number 2- Share All about the number 2 PowerPoint.

Practise- Give out 5 frames- can children put 2 counters in the frame. How many are empty? So we know $2+3=5$

Apply- Can children do 2 actions e.g. clap, stamp, tap head etc

Session 8:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- More about number 2- Share adventures of 2 Powerpoint

Practise- Practise writing 2 on wbs

Apply- Can you draw 2 jottings? 2 flowers? 2 squares etc

Session 9:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- What can we remember about number 2? Show number 2 using fingers, jumps, objects etc

Practise- Using White Rose Maths IWB (Slide 7- Comparing) Show 2 different amounts- encourage children to use the words 'more' 'fewer' and 'same as' to compare quantities.

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Apply- Find number 2 on slide 22- Where can we see number 2? What number comes after 2? So 1 more than 2 is...
What number is before 2? So 1 less than 2 is... Encourage children to repeat this after you.

Session 10:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- https://www.youtube.com/watch?v=fAmAWQ_TTM Jack Hartmann- I can show the number 2 in many different ways.

Practise and Apply- Children to complete number 2 activity for books.

Session 11:

Revisit- Daily flashcards to 10- Count to 20 by rote

Teach- number 3- numberblock song and making a tower of 3 with multilink

Practise- counting 3 objects- Real objects and Powerpoint images- which image shows 3? Model vocab 'Three. There are three objects and encourage children to repeat.

Apply- Children to hunt round classroom for something that represents 3- numeral, object etc

Session 12:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- more about number 3- Share All about the number 3 PowerPoint.

Practise- Give out 5 frames- can children put 3 counters in the frame. How many are empty? So we know $3+2=5$

Apply- Can children do 3 actions e.g. clap, stamp, tap head etc

Session 13:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- More about number 3- Share adventures of 3 Powerpoint

Practise- Practise writing 3 on wbs

Apply- Can you draw 3 jottings? 3 flowers? 3 squares etc

Session 14:

Revisit- Daily flashcards to 10- count to 20 by rote

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Teach- What can we remember about number 3? Show number 3 using fingers, jumps, objects etc

Practise- Using White Rose Maths IWB (Slide 7- Comparing) Show 2 different amounts- encourage children to use the words 'more' 'fewer' and 'same as' to compare quantities.

Apply- Find number 3 on slide 22- Where can we see number 3? What number comes after 3? So 1 more than 3 is...
What number is before 3? So 1 less than 3 is... Encourage children to repeat this after you.

Session 15:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- <https://www.youtube.com/watch?v=1DLqZOujkCM> Jack Hartmann- I can show the number 3 in many different ways.

Practise and Apply- Children to complete number 3 activity for books.

Session 16:

Revisit- Daily flashcards to 10- Count to 20 by rote

Teach- number 4- numberblock song and making a tower of 4 with multilink

Practise- counting 4 objects- Real objects and Powerpoint images- which image shows 4? Model vocab 'Four. There are four objects and encourage children to repeat.

Apply- Children to hunt round classroom for something that represents 4- numeral, object etc

Session 17:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- more about number 4- Share All about the number 4 PowerPoint.

Practise- Give out 5 frames- can children put 4 counters in the frame. How many are empty? So we know $4+1=5$

Apply- Can children do 4 actions e.g. clap, stamp, tap head etc

Session 18:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- More about number 4- Share adventures of 3 PowerPoint

Practise- Practise writing 4 on wbs

Apply- Can you draw 4 jottings? 4 flowers? 4 squares etc

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Session 19:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- What can we remember about number 4? Show number 4 using fingers, jumps, objects etc

Practise- Using White Rose Maths IWB (Slide 7- Comparing) Show 2 different amounts- encourage children to use the words 'more' 'fewer' and 'same as' to compare quantities.

Apply- Find number 4 on slide 22- Where can we see number 4? What number comes after 4? So 1 more than 4 is...
What number is before 4? So 1 less than 4 is... Encourage children to repeat this after you.

Session 20:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- <https://www.youtube.com/watch?v=HzlfPXwy1YY> Jack Hartmann- I can show the number 4 in many different ways.

Practise and Apply- Children to complete number 4 activity for books.

Session 21:

Revisit- Daily flashcards to 10- Count to 20 by rote

Teach- number 5- numberblock song and making a tower of 5 with multilink

Practise- counting 5 objects- Real objects and Powerpoint images- which image shows 5? Model vocab 'Five. There are five objects and encourage children to repeat.

Apply- Children to hunt round classroom for something that represents 5- numeral, object etc

Session 22:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- more about number 5- Share All about the number 5 PowerPoint.

Practise- Give out 5 frames- can children put 5 counters in the frame. How many are empty? So we know $5+0=5$

Apply- Can children do 5 actions e.g. clap, stamp, tap head etc

Session 23:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- More about number 5- Share adventures of 5 PowerPoint

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Practise- Practise writing 5 on wbs

Apply- Can you draw 5 jottings? 5 flowers? 5 squares etc

Session 24:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- What can we remember about number 5? Show number 5 using fingers, jumps, objects etc

Practise- Using White Rose Maths IWB (Slide 7- Comparing) Show 2 different amounts- encourage children to use the words 'more' 'fewer' and 'same as' to compare quantities.

Apply- Find number 5 on slide 22- Where can we see number 5? What number comes after 5? So 1 more than 5 is...
What number is before 5? So 1 less than 5 is... Encourage children to repeat this after you.

Session 25:

Revisit- Daily flashcards to 10- count to 20 by rote

Teach- https://www.youtube.com/watch?v=q_DGrdsyirk Jack Hartmann- I can show the number 5 in many different ways.

Practise and Apply- Children to complete number 5 activity for books.