



## Nursery Overview

At Townhill Infant School, the Prime Areas of learning: Personal, Social and Emotional Development, Communication and Language and Physical Development underpin everything that we do. We plan topics that are engaging to our children so that we can share new knowledge however we also plan for the interests of the children, allowing them time to explore their own fascinations. Adults nurture and support children developing core knowledge in line with Development Matters. Children are seen as individuals and next steps are carefully planned for children to make excellent progress in their own development. We work closely with Year R, as a Foundation stage, ensuring the transition from Nursery to Year R is the best that it can be, building on knowledge in small steps. Year R staff spend time within nursery to build key relationships with the children.

| <u>Autumn 1</u> | <u>Autumn 2</u>  | <u>Spring 1</u>    | <u>Spring 2</u>        | <u>Summer 1</u> | <u>Summer 2</u>                                |
|-----------------|--|--------------------|------------------------|-----------------|--|
| All About Me    | Traditional Tales-<br>The Enormous Turnip<br>Christmas | People Who Help Us | Life Cycles and Growth | Animals         | Dinosaurs<br>Bears (Transition with<br>Year R) |

### Opportunities and Experiences

| <u>Communication and Language</u>   | <u>Personal, Social and Emotional Development</u>   | <u>Physical Development</u>   | <u>Literacy</u>  | <u>Mathematics</u>   | <u>Understanding the World</u>  | <u>Expressive Art and Design</u>  |
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| <ul style="list-style-type: none"> <li>Sharing learning and experiences in pre-school through fortnightly Nursery newsletter and Marvellous Me.</li> <li>Play simple games following instructions, obstacle courses, cooking, craft.</li> </ul> | <ul style="list-style-type: none"> <li>Talking about interests, likes and dislikes, home, family and friends.</li> <li>Role play opportunities.</li> <li>Small world play.</li> <li>News Time Circle daily.</li> <li>Stories, songs, rhymes.</li> </ul> | <ul style="list-style-type: none"> <li>Access to playground with a range of equipment such as bikes, trikes and scooters, balls and PE equipment.</li> <li>Access to an undercover area with sand pit, deconstructed</li> </ul> | <ul style="list-style-type: none"> <li>A range of quality texts in book corners and shared with the children at story times.</li> <li>Daily rhymes and songs.</li> <li>A story library for parents and children to borrow texts from.</li> </ul> | <ul style="list-style-type: none"> <li>A range of maths resources within the environment to promote interest in counting and numbers.</li> <li>Daily counting and number practise within group times.</li> </ul> | <ul style="list-style-type: none"> <li>Access to the school grounds to explore nature.</li> <li>Guests to visit throughout the year to talk about themselves and their jobs.</li> <li>Parents invited to celebrate</li> </ul> | <ul style="list-style-type: none"> <li>Access to a well-stocked, developmentally appropriate creative area.</li> <li>Music and instrument area.</li> <li>Role play</li> <li>Small world</li> <li>Outside mark making area to promote gross</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Listening to stories, rhymes, and songs daily.</li> <li>• Role play and small world.</li> <li>• Encouragement to talk about which areas they will access in classrooms.</li> <li>• Phase 1 Phonic Games following Little Wandle Foundations for Phonics.</li> </ul> | <ul style="list-style-type: none"> <li>• Sharing modelled and supported.</li> <li>• Adult-led turn taking games.</li> </ul> | <p>role play, mud kitchen, water and sensory opportunities.</p> <ul style="list-style-type: none"> <li>• A range of equipment for mark making and creative activities such as a range of scissors, paintbrushes and tools.</li> <li>• Daily movement songs.</li> <li>• Daily opportunities for fine motor skills such as dough gym.</li> <li>• Working alongside parents to toilet train and practise good hygiene.</li> <li>• Weekly PE sessions with a qualified Sports Coach.</li> </ul> | <ul style="list-style-type: none"> <li>• Mark making area with a range of resources to support development.</li> <li>• Vocabulary rich learning environment supported with pictures.</li> </ul> | <ul style="list-style-type: none"> <li>• Promotion of maths and mathematical concepts across the learning environment e.g. outside in water and sand.</li> </ul> | <p>with the children at key moments in the year. E.g. Christmas, Mother's Day, Father's Day, May Day, End of year.</p> <ul style="list-style-type: none"> <li>• Opportunities to observe life cycles such as planting seeds and egg hatching.</li> <li>• Visit from mobile farm.</li> </ul> | <p>motor skills as well as creativity.</p> |
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