

Townhill Infant School

Primary PE and Sport Premium funding 2023/2024

The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The funding is to support sustainability in the PE curriculum, through training and resourcing.

It was set up in 2013 to improve the provision of physical education (PE) and sport in primary schools. The government provided an additional £150 million per annum for academic years 2013 to 2015. The success of the PE and sport premium has led the government to extending their pledge and providing additional funding until 2020 and beyond. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, is being allocated to primary schools. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that the school should use the Primary PE and Sport Premium to:-

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Headteacher: Bev Corbin

PE and Sports Specialist: Leon Carr

Academic Year 2023/2024

Allocation of Funding £17,150

Key achievements 2023/2024: The profile of PE and Sport being raised across the school as a tool for whole school improvement. increased participation of daily physical activity opportunities e.g. whole class physical activity at the end of each day as well as structured PE lessons.

PE and Sport Premium Key Outcome Indicator	School Focus	Funding allocation	Action to achieve	Evidence	Impact on pupils' PE and sports participation and attainment
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Increased confidence, knowledge and skills for all staff in teaching PE.</p>	<p>To continue to develop staff CPD and equip them with knowledge and understanding to continue to drive PE forward.</p>	<p>£2,978</p>	<p>Staff will be trained in a PE curriculum that is a child-centred approach, ensuring that all children make progress.</p> <p>CPD and coaching support from specialist PE coaches during lessons.</p> <p>Enrichment activities planned each ½ term.</p> <p>Lunchtime staff to be given a range of physical activities to encourage and play during lunchtime.</p>	<ul style="list-style-type: none"> • Attendance of PE CPD. • Engagement in CPD training throughout the year. • Baseline assessment wheel in Autumn term monitored and tracked by PE leader to show progress. • Assessment will be completed each ½ term. • Pupil interviews to evaluate their experience of PE. Including feedback of increased provision of sporting opportunities within school. • Lunch staff provided with training to support structured physical activities. • Lunch staff have a booklet detailing a range of structured games to lead. 	<p>PE will be centred around progress for all.</p> <p>Learning behaviours for PE will be matched to learning behaviours for the classroom.</p> <p>A PE curriculum that is engaging and purposeful for all children, which enables all children to progress at their level and ability.</p>

Engagement of all pupils in regular physical activity.	Pupils to receive 2 hours of taught PE a week.	£7,024	Timetabling to ensure pupils receive 2 hours of physical activity including PE lessons and physical activity a week. One of these lessons to be taught by a specialist PE teacher who provides CPD for the class teacher and 1 lesson taught by the class teacher.	<ul style="list-style-type: none"> • Timetable shows 2 hours of PE taught a week to each class including Year R. • Assessments show progress in pupils' skills and abilities. 	<p>Pupils receive 2 hours physical activity. Through monitoring and assessment it is clear that all pupils made progress against their targets.</p> <p>SLT monitored sessions to ensure the PE specialist took at least 1 session each week for each class.</p>
	PE interventions to support pupils gross motor development.	£1,326	PE specialist to plan and deliver intervention programmes to support pupils with under developed gross motor skills. These sessions will be planned using the NHS / Occupational therapy ABC programme.	<ul style="list-style-type: none"> • Observations and assessments carried out by the OT for some pupils also shows evidence of progress made by selected pupils who have taken part in the interventions. 	<p>Pupil confidence levels have increased during independent activities e.g. break and lunch times.</p>
	Participation in sport at lunchtimes to be increased.	£2,978	Train sports / play leaders in Autumn term to lead activities at lunchtimes for pupils to join. PE specialist to facilitate and monitor the number of pupils taking part.	<ul style="list-style-type: none"> • Observations carried out at lunchtimes to monitor participation from pupils in sport activities. • Pupil interviews to evaluate levels of engagement in activities. 	<p>Monitoring by PE lead and SLT showed children actively participating in sports activities.</p>

				<ul style="list-style-type: none"> Feedback from lunch staff and PE lead on effectiveness of activities and participation. 	
Increased confidence, knowledge and skills of all staff in teaching PE.	To ensure teaching of PE is high quality.	£663	Continued training for all staff on planning and delivering PE by PE Specialist support by 'Active for All'. Update PE assessment in line with new planning.	<ul style="list-style-type: none"> Through SLT monitoring it was clear that all pupils' were taught by PE Specialist once a week. PE assessment grids updated in line with new PE planning. Increased confidence in teaching PE by class teachers. Evidenced through 'star indicators' throughout the year. Greater Depth pupils identified in each class and planned opportunities to support their progress, involving external agencies where needed. 	<p>An increase in pupils' attainment and progress by the end of July 2023. Teachers have a clear understanding of planning progression of skills through CPD.</p> <p>Pupils confidence in PE has increased. Progression of skills evident from the impact of improved PE delivery. Less first aid issues at play / lunch time due to pupils' improved levels of agility, balance and co-ordination.</p>
	Specialist teaching to support pupils with achieving good levels of agility, balance and co-ordination.	N/A	Identify pupils who are lacking agility, balance and co-ordination skills. PE Specialist to develop PE plans with teachers and the support of 'Active for All'.		
	To support Greater Depth pupils to develop new skills.	N/A	Identify pupils who are Greater Depth for PE and plan interventions to support.		

	To plan and deliver weekly CPD opportunities for all teachers.	£1,226	PE Specialist to support teachers CPD weekly through taught PE sessions and coaching.	<ul style="list-style-type: none"> • Class teachers supported weekly by PE Specialist to improve quality of PE teaching and confidence in teaching the subject. 	
Broader experience of a range of sports and activities offered to all pupils.	<p>To celebrate children who are identified as Greater Depth in their sport and provide an opportunity for these children to compete at a high standard.</p> <p>Ensure all pupils are provided with a range of extra-curricular and enrichment activities.</p>	£2,040	<p>PE Specialist to liaise with class teachers to identify pupils who show a high level of competency in PE and ensure this is developed in all physical activities and through PE lessons.</p> <p>A range of after school clubs provided each ½ term.</p> <p>To promote external club links on after school club board e.g. Hampshire cricket</p>	<ul style="list-style-type: none"> • Attendance of children to the Greater Depth sessions. • Monitoring by PE Specialist of pupils' engagement in sessions. • Clubs promote a love for sport and encourage physical activities beyond the school day. • Reports of pupils' attending ASCs and analysis of boy / girl ratio. 	<p>Increased provision and whole school awareness for children who are gifted within their sport.</p> <p>Parents positive responses and feedback to after school clubs and also offering suggestions of possible club ideas.</p> <p>Feedback from pupils regarding ASCs. Positive comments on how they enjoy the range of activities and chance to try something new.</p>

			<p>Promote Healthy and balanced diet through cookery club once a week. Planned curriculum activities in Science and DT. Sessions with Family Support Worker for parents.</p> <p>Each term PE Specialist to plan and deliver enrichment activities that go beyond the planned curriculum to inspire pupils.</p>	<ul style="list-style-type: none"> • PE Specialist with class teachers and subject leaders ensured planning promoted healthy eating. • PE Specialist planned full day sessions each term to promote healthy living, including physical exercise and healthy eating. 	<p>Parents and pupils spoke highly of the range of opportunities to prepare and taste a range of foods. Parent comments regarding how their children are becoming more willing to try new foods at home and asking parents for different food.</p> <p>Pupils were enthusiastic about sessions as they were different from usual PE sessions. As well as the enjoyment and uptake from pupils regarding these sessions. The knowledge retrieval after sessions was high.</p>
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Actions for 2023/2024

How will the PE Specialist evaluate impact and ensure the intended actions are sustainable?

What does progress for ALL pupils look like?

Are children transferring behaviours learned in PE into the classroom?

Are pupils continuing to take part in daily physical activity?

How can we engage parents and carers to take an active role in their children's physical wellbeing.

Continued CPD opportunities for staff to deliver high quality PE provision.

Continue to increase levels of participation in physical activity throughout the school day.

Develop competitions within school, ensuring that all pupils experience competition through sports day and during PE lessons. This then challenges them to improve their own performance in a range of sports.

Ensure that all pupils continue to have a good understanding of a healthy lifestyle. This is embedded within Science and SMSC curriculum across the year groups.

Due to be reviewed September 2025 for the academic year 2024/2025.