



# Townhill Phonics Planning Tracker (Year R, 1 & 2)

Children will be following the Little Wandle Letters and Sounds Revised Phonics Scheme.

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics teaching will take place from Week 2 of Autumn 1.	-s,a,t,p -i,n,m,d -g,o,c,k -ck, e, u, r -h,b,f,l  Tricky words- is, I, the	-ff, ll, ss, j -v, w, x, y -z, zz, qu, words with s added at the end, ch -sh, th, ng, nk -words with s /s/ added at the end (hats sits), words ending s /z/ (his) and with s /z/ added at the end (bags)  Tricky words- put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be	-ai, ee, igh, oa -oo, oo, ar, or -ur, ow, oi, ear -air, er, words with double letters dd, mm, tt, bb, gg, pp, ff -longer words  Tricky words- was, you, they, my, by, all, are, sure, pure	-review Phase 3: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear -review Phase 3: er, air, words with double letters longer words -words with two or more digraphs -longer words, words ending in -ing, compound words -longer words words with s in the middle /z/ s, words ending -s, words with -es at end /z/  Tricky words: Review all taught so far and secure spelling.	-short vowels CVCC -short vowels CVCC CCVC -short vowels CCVCC CCVC CCCVCC, longer words -longer words, compound words -root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est  Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	-long vowel sounds, CVCC, CCVC -long vowel sounds, CCVC, CCCVC, CCV, CCVCC -Phase 4 words ending -s /s/, Phase 4 words ending -s /z/, Phase 4 words ending -es, longer words -root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -Phase 4 words ending in: -s /s/, -s /z/, -es, longer words  Tricky words: Review all taught so far and secure spelling.

If children are not keeping up, they will follow Little Wandle Keep up planning for Year R.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	-review Phase 3 GPCs ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear, - air, er, /z/, s,-es -words with two or more digraphs e.g. queen, thicker - Phase 4: CVCC, CCVC, CCVCC, CCCVC, Phase 4 with long vowels - Phase 5 /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, /eel/ ea each  Tricky words: Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like	- /ur/ ir bird, /igh/ ie pie, /ool/ /yoo/ ue blue rescue, /yool/ u unicorn - /oa/ o go, /igh/ i tiger, /ai/ a paper, /eel/ e he - /ai/ a-e shake, /igh/ i-e time, /oa/ o-e home, /ool/ /yool/ u-e rude cute - /eel/ e-e these, /ool/ /yool/ ew chew new, /eel/ ie shield, /or/ aw claw - Grow the code: /igh/ ie i i e, /ai/ ay a a-e, /oa/ oa o o-e, /eel/ e ie e-e ea, /ool/ /yool/ ew u-e u ue  Tricky words: their, people, oh, your, Mr, Mrs, Ms, ask,	-/eel/ y funny, /e/ ea head, /w/ wh wheel, /oa/ oe ou toe shoulder - /igh/ y fly, /oa/ ow snow, /lj/ g giant, /f/ ph phone - /l/ le al apple metal, /s/ c ice /v/ ve give - /u/ o-e o ou some mother young, /z/ se cheese, /s/ se ce mouse fence, /eel/ ey donkey - Grow the code: /ool/ u ew ue u-e ui ou oo fruit soup /eel/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa  Tricky words: any, many, again, who, whole, where,	- /ur/ or word, /ool/ u oul awful would, /air/ are share, /or/ au aur oor al author dinosaur floor walk - /ch/ tch match, /ch/ ture adventure, /ar/ al half* /ar/ a father* - /or/ a water, Schwa in longer words: different, /o/ a want, /air/ ear ere bear there - /ur/ ear learn, /r/ wr wrist, /s/ st sc whistle science, Schwa at the end of words: actor - /cl/ ch school, /sh/ ch chef, /z/ /s/ ce se ze freeze	- ay play, a-e shake, ea each, e he - ie pie, i-e time, o go, o-e home - ue blue rescue, ew chew new, u-e rude cute, aw claw - ea head, ir bird, ou cloud, oy toy - i tiger, a paper, ow snow, u unicorn - ph phone, wh wheel, ie shield, g giant  Tricky words: no new tricky words	- /ai/ eigh aigh ey ea eight straight grey break, /n/ kn gn knee gnaw, /m/ mb thumb, /ear/ ere eer here deer - /zh/ su si treasure vision, /lj/ dge bridge, /i/ y crystal, /lj/ ge large - /sh/ ti ssi ci ci potion mission mansion delicious - /or/ augh our oar ore daughter pour oar more, review  Tricky words: busy, beautiful, pretty, hour, move, improve, parents, shoe

	so do some come love were there little one when out what says here today	could, should, would, our, house, mouse, water, want.	two, school, call, different, thought, through, friend, word	Tricky words: once, laugh, because, eye		
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If children are not keeping up, they will follow Little Wandle Keep up planning for Year 1.

Following keep up planning in Little Wandle, if children are not fluently reading, they will continue Phonics teaching in Year 2.