

Townhill Infant School- Progression of skills

Subject- Geography

National Curriculum Subject Content	Year R	Year 1	Year 2
Locational Knowledge	<p>They can comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. (30-50)</p> <p>They can talk about the features of their own immediate environment and how environments might vary from one another. (ELG)</p>	<p>They can identify India on maps and globes. They can compare and contrast with their own locality. They can think of a few relevant questions to ask about a locality. (Spring 1 - India)</p> <p>They can identify the four countries making up the UK. (Summer 2)</p>	<p>They can identify Mexico on a map and globes. They can compare and contrast with their own locality. (Spring 1 - Mexico)</p> <p>They can identify holiday destinations and find them on the map. (Summer 1 - Portsmouth)</p>
Place Knowledge	<p>Children know about similarities and differences in relation to places, objects, materials and living things. (ELG)</p>	<p>They can compare and contrast two places and identify similarities and differences. (Spring 1 -India)</p>	<p>They can compare and contrast Mexico City with Southampton. (Spring 1 - Mexico)</p>
Human and Physical Geography	<p>They can talk about some of the things they have observed such as plants,</p>	<p>They can classify and organise human and</p>	<p>They can classify and organise human and</p>

	<p>animals, natural and found objects. (30-50)</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)</p>	<p>physical features of India. (Spring 1 - India)</p> <p>They can identify their local area on a map. They can tell someone their address. They can describe their local area and name key features. They can classify and organise human and physical features in their local area. They can recognise changes in their environment. They can evaluate their local area and reflect on how it could be improved. (Spring 2 - Local Area)</p> <p>They can describe and list physical and human features of a location. (Summer 2)</p>	<p>physical features of Mexico. (Spring 1 - Mexico)</p> <p>They can identify human and physical features of an island. (Spring 2 - Islands)</p> <p>They can reflect on a seaside destination and write a letter evaluating the physical and human features. (Summer 1 - Portsmouth)</p>
Geographical skills and knowledge		They can follow a procedure by using a key to locate a specific place or feature.	They can identify the capital of Mexico. (Spring 1 - Mexico)

		<p>They can use geographical language (co-ordinates) to move objects from one location on a map/grid to another.</p> <p>They can apply simple co-ordinate instructions to get them to a specific place. (Summer 2)</p>	<p>They can identify what an island is and list it's features.</p> <p>They can name islands in the world.</p> <p>They can organise data into a chart/graphs. (Spring 2 - Islands/Summer 1 - Portsmouth)</p>
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