



Townhill Infant School statement of Intent for Reading and Phonics

At Townhill Infant school, we believe that reading is a lifelong skill and are dedicated to enabling children to become enthusiastic, motivated and lifelong readers. Our aim is for children to leave Townhill Infant School with a real love of reading.

Intent:

At Townhill Infant School we intend:

- For children to have the skills needed to decode unknown words and with this become fluent readers.
- To give children to opportunity to discuss a wide variety of fiction and non-fiction books.
- For children to become enthusiastic readers.
- For children to have a real love of reading and read for pleasure.

Implementation:

At Townhill Infant School:

Our curriculum aims to give all children the opportunity to be the very best they can be regardless of background, ability or additional needs.

Phonics is taught in Townhill Infant School with daily sessions, starting in Year R following the Little Wandle Scheme. In Year 2, if children still require phonics teaching, they will use the Little Wandle 'keep up' intervention to ensure they are being taught the skills they need.

By the end of Year R, it is expected that children will be secure in Phase 4 and by the end of Year 1 it is expected that children will be secure in Phase 5. Children are assessed regularly and any child that needs extra support will follow the Little Wandle 'Keep up' intervention.

As well as daily phonics lessons, children in Year R and Year 1 will focus on individual and small group reading primarily focussing on building their fluency and ability to decode unfamiliar words. This will be using both the Little Wandle reading plan and teacher planning.

In each classroom, there is a reading area which is filled with books specifically chosen for their age which are changed termly. Children take home one of these books weekly and a reading book linked to their phonics phase.

Children are read to daily, using class books and books from the book corner.

Impact:

Through the teaching of systematic phones, using the Little Wandle scheme, and through reading with and to the children, our aim is for children to become fluent readers by the end of KS1. Regardless of background, ability or additional needs by the time children leave Townhill Infant School, children will be enthusiastic readers. They will have the skills needed to decode unknown words so that they can read fluently with a secure understanding of what they read. Our aim is for children to leave Townhill Infant School with a love of reading.