


SMSC Planning

Term: Spring 2 – 2nd half

Topic: Caring and Sharing

Mental health session – to be done at the beginning of half term.	Input	Activity
	<p>Thinking of others- being caring</p> <p>What is caring?</p>  <p>Discuss this with the children what each statement means.- can they give examples of things they have done to be caring. Discuss it's not just caring for people it's also caring for the environment.</p> <p>How can we care for our school environment so it a lovely place for everyone? Generate 3 ideas and teacher to write this down and give it to Mrs Corbin- these will then be displayed around the school.</p>	

	Skill	Year R	Year 1	Year 2
1	Skill – I can talk about sharing.	<p>LO: I can say what I think sharing is.</p> <p>Watch Sharing is caring video https://www.youtube.com/watch?v=EsTPGZm8erI and discuss. Learn sharing song 'Sharing makes the world go round'.</p> <p><u>Key Questions</u></p> <ul style="list-style-type: none"> • What is sharing? • Why is it important to share? <p><u>Outcome</u> Children to say why they need to share. Ideas to be written on wall.</p>	<p>LO: I can talk about a time I have shared.</p> <p>Read the story of The Rainbow Fish. Discuss.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • Does the RF share? • How did the other fish feel? • What happened to RF when she didn't share? • When do you share? <p><u>Outcome</u> Children to recount a time they have shared and draw a picture of it. Work to be shrunk for the wall.</p>	<p>LO: I can talk about a time I have shared and how it made me and my friends feel.</p> <p>Read 'Sandcastle' story (page 2)</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What is sharing? • Do you share? • How does it make you feel? • Has anyone not shared with you? • How did it make you feel? <p><u>Outcome</u> Children to be able to say why sharing is important and how it makes others feel when we don't share. Ideas to be written up for the wall.</p>

2	<p>Skill – I can talk about how to share and who to share with.</p>	<p>LO: I can say who I would share with and what I would share.</p> <p>Recap sharing song. Children draw themselves in the middle of the page and 2 people around them that they share with and label with who they are and what they share. (Could have pictures to cut out).</p> <p><u>Key Questions</u></p> <ul style="list-style-type: none"> • What is sharing? • Why is it important to share? • Who do you share with? • What do you share? <p><u>Outcome</u></p> <p>Children to say who they share with. Work to be shrunk for walls.</p>	<p>LO: I can say how and who to share with.</p> <p>A few scenarios for children to say why it is important to share e.g. 4 children are at a table. There is 1 pot of colouring pencils. They all want to colour at the same time. What should they do?</p> <p>Tom and Cindy both want to read with Mummy at the same time. Mummy can only read with one of them. What should they do?</p> <p>Bill and Wendy bought ice-cream. Wendy dropped her ice cream. What should Bill do?</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • Who should share? • What should they do? • How wouldfeel if they share? 	<p>LO: I can sort</p> <p>Recap story.</p> <p>Introduce scenarios for children to solve.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • Who should share? • What should they do? • How wouldfeel if they share? • How would ...feel if they don't share? <p><u>Activity</u></p> <p>Children work in small groups to solve scenarios.</p>

			<ul style="list-style-type: none">• How would ...feel if they don't share? <p><u>Outcome</u> Children to say who and why they should share. Ideas to be written up for the wall.</p>	
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