



Townhill Infant School To Achieve Success



Welcome to our school

Hello,

I am delighted to welcome you to our school. This prospectus will give you lots of information about our school.

Our school is a very special place to be and we are incredibly proud of our hard-working, curious and enthusiastic children and supportive parents. Our dedicated and caring staff ensure that the children are at the heart of everything we do. Everyone works together to make our school a safe, happy and fun place to learn.

Our Vision is TO INSPIRE SUCCESS and this underpins all that we do. We want all our children to have a thirst for learning within a broad curriculum that ensures the children have opportunities to learn across a range of topics.

We have high standards in teaching and learning tailored to the needs of all our children. We encourage all our children to achieve the best they can across the whole curriculum so that they can achieve high standards in their learning.

Through our wider curriculum we foster an environment where children show respect and kindness to each other, develop an awareness of the world around them and an understanding and tolerance of others.

We are very proud of our school and we would be happy to show you around. If you want to visit then please contact the school office on 02380474835 to book an appointment.

I hope you find the prospectus provides you with all the information you need. If you have any further questions then please do not hesitate to contact us on the same phone number.

Beverly Corbin-Headteacher



Meet our team



Mrs Corbin
Headteacher



Mrs Welsh
Deputy head and
SENCO



Mrs Jones
Deputy Head
and SENCO



Mr Vowles
Business Manager



Mrs Miles
EYFS Lead



Mrs Hill
Key stage
1 leader

Teachers



Mrs Innes



Miss Drury



Mrs Stewart



Mr Riley



Mr Carr

Office staff



Mrs Harley



Ms Keep



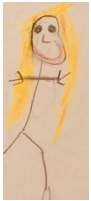
Mr Gibbs—
Site manager



Miss Winbourne— ELSA and
family support

Meet our team

Support Staff



Miss Blankley



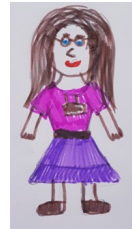
Miss Clark



Mrs Kempton



Mr Gilbert



Mrs Harbut



Mrs White



Mrs Orchard



Mrs Woodward



Mrs Cook



Mrs Drew



Mrs Hillier



Miss Dixon



Mrs Bunclark



Mrs Ayres

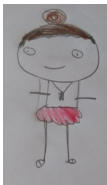


Mrs Simmonds



Mrs R Corbin

Lunchtime Staff



Miss McCarthy



Mrs Cole



Mrs Wilde



Mrs Read



Miss Rogers



Miss Chamberlain



Mrs Terrain

Children's views, vision and values

At Townhill Infant School we strive to ensure that each child is valued, cared for and through high quality teaching and learning achieves their full potential.

Through our vision and values all staff at our school are committed to ensuring that all children are given equal opportunities to achieve the very best they can. Each day we will strive to ensure children are happy, safe and having fun making their time at Townhill an enjoyable learning experience, so that children leave Townhill with the knowledge and skills to be life-long learners.

The following vision and values statements encapsulate our ethos.

- ◆ To provide a safe, caring and nurturing environment.
- ◆ Through our caring and stimulating environment we will foster a life-long love of learning.
- ◆ Our learning environment promotes creativity, curiosity and values the children's achievements.
- ◆ To inspire children to be the best they can be.
- ◆ The curriculum provides engaging, enriching and stimulating learning opportunities for children.
- ◆ To adopt a flexible and inclusive approach to teaching so that all children are catered for.
- ◆ Continually strive to develop innovative and interesting approaches to teaching and learning to encourage awe and wonder.
- ◆ To provide learning opportunities which allow children to take calculated risks, problem solve, make decisions and ask questions.
- ◆ To encourage the children to grow in confidence, develop their independence and resilience.
- ◆ We will value all members of our school community and treat everybody with dignity and respect.
- ◆ To recognise differences and similarities, celebrating diversity and value each other.
- ◆ To foster a culture of challenge, support and mutual respect.
- ◆ Our clear expectations encourage and promote good behaviour, politeness and manners.

Vision and Values

"We are always kind and polite to each other. It means that we care."



"I always try my best in my learning. We have golden time for working hard all week. I love it"

"I like it when we get to learn new things and I learn new knowledge. My favourite is Maths."



" It is important we are safe. We learn how to keep safe at school. Our teachers tell us how we can keep safe."

School Day

Morning:

8.50-9.00 classroom doors open

9.00: Registration begins

10. 30-10.45: playtime. Every child can have a piece of fruit in this time. Provided by the school.

Lunch:

Year R: 11.45-1.00

Year 1 and 2: 12.00-1.00

Afternoon:

3.00: End of day

Play Time Tuck Shop

Year 2 children operate the tuck shop. This is a mini business venture run by our pupils. There is a 3 week rolling menu. All items cost 50p.

Sample Menu

Week 1 - Cheese Top Roll, Orange/Apple Juice, Cereal Bar or Packs of Raisins

Lunch At School

All children are entitled to a free hot meal. The children have a choice of four options. There is a salad bar which has a range of salads, pasta and fruit. All meals are cooked by Dolce on site.



Lunchtime opportunities:

Our lunchtime staff provide a range of games, equipment and opportunities for our children to get involved with during their lunchtime. These range from time on the Trim Trail to basketball, to beanbags and hoops, to singing and dancing!

School Day



A Townhill Learner will



English

We offer a broad and balanced English curriculum which comprises of a varied and exciting range of activities and experiences.

Our aim is to teach the skills of reading, writing and communication to enable children to become enthusiastic and passionate readers and writers throughout their lives.

The development of reading, writing and communication skills is at the centre of the teaching in our school. These are the transferable skills which enable other learning to take place.

We follow the National Curriculum to ensure children get the full coverage required to meet their learning needs. The needs of the children are considered during the planning process and learning is adapted to suit the needs of all. Children receive regular and specific feedback to move their learning in the right direction.

Reading: We use Little Wandle to teach phonics, starting with phase 1 listening skills. All children take home a decodable book and a book to read with you for enjoyment twice a week. We have worked hard to ensure these books are of the highest quality to ensure engagement and enjoyment.

Writing: Learning to write begins with an understanding of phonics which is taught through Little Wandle. It also requires other skills—thinking of what to write (composition), the skills to put pen to paper (transcription), handwriting, spelling and punctuation. We ensure our children have a range of exciting stimuli to inspire them to write. We share high quality examples and ensure drama and speaking play a key role in our Writing sessions so that our children orally rehearse before writing.

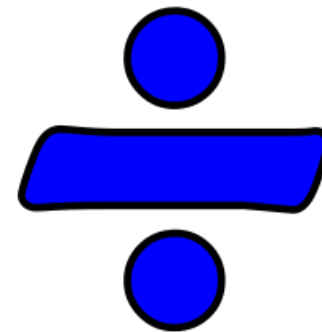
Maths

Maths is taught daily across the school. We use a method that enables children to fully understand a mathematical concept before applying it to a deeper problem. This ensures that children have a deep understanding and they have a chance to put the concept in to a real life context.

Our aim in Maths is for children to leave with confidence and fluency in a range of mathematical concepts. These include mental maths, counting, place value and wider mathematical concepts such as money, measurement, shape, space and measures and handling data.

We believe that children need hands on experience to understand these concepts and so new concepts begin with practical sessions where children have access to resources to enable learning. The needs of the children are considered during the planning process and learning is adapted to suit the needs of all. Children receive regular and specific feedback to move their learning in the right direction.

We follow the National Curriculum to ensure that children get the coverage required. Maths is taught daily.



Curriculum

Art

Children will use a range of materials creatively to design and make products.

Children will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Children will learn about the work of a range of artists, craft makers and designers describing the differences and similarities between different practices and disciplines and making links to their own works.

Children will evaluate and analyse theirs and other people's work.

Computing

Children will experience using a range of technology

Children will feel confident using technology that is familiar to them.

Children will recognise how technology plays a role in our learning and in the wider world.

Children will be inquisitive and excited by the possibilities of technology.

Children will be aware of the potential dangers when using technology and know what to do when they are unsure.

Music

Children will perform in a range of situations, individually and in groups of varying sizes, using and responding to hand signals.

Children will explore sounds to create their own patterns, sequences and sound-scapes.

Children will respond to music appropriately through movement and dance, and will explain how music can be used expressively.

Children will sing with increasing control of pitch/pulse/rhythm.

Children will use a range of tuned and untuned instruments to create and perform simple patterns.

Children will talk about their likes and dislikes using musical vocabulary and will evaluate and analyse their own and others work.

DT

Children will ensure they understand safety and food hygiene.

Children will design purposeful, functional, appealing products for themselves and others based on design criteria.

Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups and where appropriate, ICT.

Children will select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing.

Children will select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.

Children will evaluate their ideas and products against design criteria.

Curriculum

Geography

Children will be able to use a range of maps.

Children will be able to know how to use a range of vocabulary including directional language

Children will be able to compare and contrast places

Children will be able to name continents and oceans

Children will be able to talk about their local area.

Children will be able to name some human and physical features

RE

Children will be able to interpret, evaluate and respond to Christian stories and their importance.

Children will be able to interpret, evaluate and respond to different values and beliefs.

Children will be able to interpret their own ideas and apply them to other experiences.

PE

Children will be able to send and receive a variety of objects in different ways.

Children will be able to participate in attacking and defending activities with a point scoring system.

Children will develop balance and coordination enabling them to apply this to specific activities.

Children will be able to perform a sequence of movements with shapes and balance.

Children will be able to understand simple tactics when participating in team and individual games.

Science

Children develop a curiosity about the world they live in

Children become curious investigative scientists

Children progressively develop their scientific knowledge and skills

Children to be inquisitive throughout their time at the school and beyond and not be afraid to make mistakes, learn from them

Our curriculum will foster a healthy curiosity in our children about our universe and scientific learning.

We make use of our school grounds and the local environment is used to support and enrich learning.

We encourage children to research areas of interest and share their findings both in school and at home

History

Children will be able to use a wide range of historical vocabulary

Children will be able to sequence a series of events

Children will be able to use different sources to find out information

Children will be able to describe certain changes over time

Children will have a growing understanding about why things have happened

Children will be curious and inquisitive to ask and answer questions

Curriculum Overview - Year R

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves	Transport	Animals	Animals	Heroes	Taking Care
PSED	Behaviour/respect	Resilience/expressing emotion	Friendship/teamwork	Mindfulness/rights and responsibilities	The big wide world/keeping safe	Reach for the stars
PE	Sports Coach	Sports Coach	Sports Coach	Sports Coach	Sports Coach	Sports Coach
Understanding the world (people and communities)	Our families Where I live	Christmas celebration Our journey to school	Animal habitats How to keep warm Making snow	Easter Farms Mother and baby animals Mother's day Looking after pets	Help 4 heroes Community heroes Important people in our lives	Families, communities and traditions. Healthy living
Understanding the world (the world)	Autumn walk Investigating magnets Our homes Harvest festival Colour in the environment	Look at a variety of age appropriate maps travel - local and global different ways to travel vehicle vocabulary	Chinese New Year Antarctica Arctic Northern lights Investigating ice RE Day- Love	Environments Where I live What do I know about my local area? Animals Planting seeds. Life cycles (frog or butterfly) Spring walk St Patrick's Day	Heroes in our world. Safety in the sun Our local area (RVCP). St George's day Community heroes Superheroes	Local and wider world heroes Safety in the sun Recycling World Ocean Day Eid Road safety Railway safety Charities (H4H) - cake sale Den building day
Understanding the world (technol)	Introduction to My world	e-safety	Programmable toys (Beebots) Cameras Microphones	Introduction to Paint it Looking at phones	Completing a simple program on a computer, iPad	Algorithms (coding) with Beebots
Expressive Arts (being imaginative)	Using colour. Role play - home corner and school.	Charanga music - A2 Fireworks - sound and colour.	Charanga music - S1. Observational drawing. Mondrian (Artist).	Charanga music - S2. Sketching daffodils and farm animals	Charanga music - Su1.	Charanga music - Su2.
Expressive Arts (exploring and using media and materials)	Mixing colours- fireworks Charanga music - A1.	Making fireworks (DT).	Painting with ice. Making penguins.	Construction Textured materials Painting with forks- chicks	Rubbings Textured pictures	Experimenting with colour, design, texture, form and function. Posters Designing our own park
Trips				Millers Ark Farm		Royal Victoria Country Park

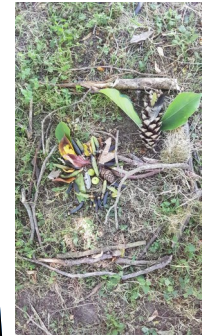
Curriculum Overview - Year 1

Year group: 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Body parts senses	Materials	Forces	plants	Human and Animal classification	
Computing	Graphics and Data	2paint Photos	2publish	Programming	Software	Coding
History		Guy Fawkes`	Victorians	Florence Nightingale		
Geography	Local area - Southampton & New Forest	India			The UK	Ships
Religious Education	Harvest	Journeys	Change	From dark to light Paschal's candle	Special places	Celebrations Krishna
Art and design	Self Portraits	Kandinsky - colour mixing		Andy Warhol	LS Lowry - line, shape, form & colour	Nathan Sawaya - sculptures
Design Technology	Fruit Kebabs		Moving mechanisms			Playgrounds
Music	Tempo and pulse	Pulse and percussion	Tempo and composition	Rhythm Instruments Compositon	Singing and composition	Different genres Of music-listen and evaluate
PE	Yoga	Invasion and target	Dance	Net and Wall	Gym	Strike and field
PHSE	Happiness Power of Yet	Play Emotions	Mindfulness Friendship	Good to be me Sharing and caring	Working Together Same but different	Change Famillies
Trip/ visitor		Drama Workshop	Manor Farm		Art Gallery visit	Hillier's Gardens

Curriculum Overview - Year 2

Year group: 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Space	Light Sources/ Electricity	Materials	Animals and Humans	Living things & their habitats	Investigations
Computing	Text - Word	Graphics-2Paint	Data Handling	Websites- Graphics and Text	Coding	Scratch- Programming
History			Titanic	GOFL (Eng)	Henry VIII	Ships
Geography	Portsmouth		Islands			UK comparison to Namibia
Religious Edu- cation	Ideas About God	Angels	Authority	Belief	Water	
Art and design	Painting – Mo- net Colour mixing	Drawing – tone, shape, line, pat- tern and texture – Quentin Blake		GFOL-flames/ buildings	Portraits	Sculpture – Nick Macman – ani- mal sculptures
Design Technol- ogy			3d islands	Fire engines (Eng)		Puppets Healthy Wraps
Music	Multicultural Music	Pulse Playing a tuned instrument	Singing Composition	Music genres- Similarities and Differences	Tempo Composition	Musical Performance
PE	Yoga	Gym	Net and wall	Dance	Invasion and Target	Strike and field
PHSE	Happiness Power of Yet	Play Emotions	Mindfulness Friendship	Good to be me Sharing and caring	Working Together Same but differ- ent	Change Famillies
Trip/ visitor	Planetarium to visit school	New Forest Wildlife Park	Animal Lab visit	Weald and Downland		Visitors - Namibia

TRIPS, VISITS & VISITORS



British Values and our Community

Pupil Leadership

We continue to encourage and value our pupil's voice friendship buddies and lunchtime leaders. Pupil's on-going commitment has a very positive impact on our learning environment here at Townhill and we are incredibly proud of their combined achievements to date. We are confident they will continue to impress us with their ideas and passion.



British Values

At Townhill Infant School we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs.

Assemblies

Our regular assemblies teach our children the social, moral, spiritual and cultural aspects of society. The assemblies encourage children to reflect on their impact in society.

Inclusion

Townhill Infant School Local Offer for Special Educational Needs and Disability (SEND)

We believe that:

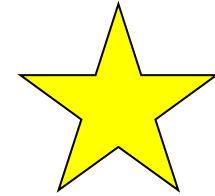
- All children should be valued regardless of their abilities and behaviours.
- All children are entitled to a broad and balanced curriculum which is matched to meet each individual's needs.
- All teachers are teachers of children with special educational needs.
- All children can learn and make progress.
- Effective assessment and provision for children with SEND will be secured in partnership with parents, children, and other partners.

Every child is unique and special and our learning opportunities are designed to meet all children's needs. We set specific targets for individuals to ensure progress is made. All children learn at different rates and we strive to put effective measures in place to nurture and develop all of our children.

PLEASE SEE OUR DETAILED SEND POLICY AND OFFER ON THE SCHOOLS WEBSITE

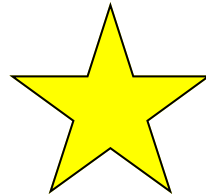


Rewards and celebrations



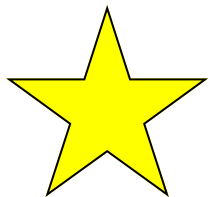
We celebrate the children's successes in a variety of ways.

"If I do some brilliant work I get a smiley.
Sometimes I show the head teacher and get a
gold head teachers sticker "

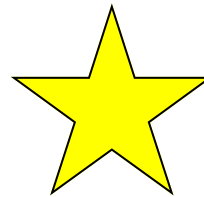


" If I come to school every day I can choose
a little prize like a rubber or pencil."

" I can be star of the day or star of the week if I have tried
really hard with my work "



"I can get a smiley face for
being kind, helpful, being a good friend.
I get them for lots of different things"



" If we our kind and helpful and polite
then we can be citizen of the day or
citizen of the week."

Behaviour

At Townhill Infant School we focus on positive behaviour. Here is our 'show me 5' rules list.

"We get stickers when we follow the show me five rules"

1. Keep your hands and feet to ourselves
2. Always share with others
3. Listen, think and do the right thing
4. Be kind, be helpful, be a Friend- use kind words
5. Always try our best



"We follow the show me five rules so that we are safe and happy in school"



Please see our full Behaviour policy on the school Website.

"If you don't follow the show me five rules, you could get hurt."

Home School links

Termly meetings for parents

You will be offered an opportunity to meet with your child's teacher every term. The dates will be published in the school newsletter as well as in your child's class. This is an opportunity for you to look at your child's work and to learn about your child's progress.

New entrants and Reception year

As part of our partnership with parents all new entrant parents are invited to an information sharing meeting with the one of the leadership team. There is also an evening meeting where you will meet your child's teacher, find out about the school day and ask any questions you may have. In the first week before your child starts school we will arrange for your child's teacher and teaching assistant to visit you and your child at home so that any information can be shared and to start building positive relationships with you.

Absences

If your child is ill and not able to attend school please contact us to let us know. This can be done by phoning the school or in person and this should be on the first day of illness. If we have had no message about your child's absence then we will contact you on the first day to find out why. However this does take a lot of time so your co-operation in this matter is really appreciated. If absences are not notified and we cannot contact you then these will be recorded as unauthorised absences.

Parking

To support us in safeguarding the children we would ask that you park safely and sensibly and do not park on the zigzag lines or in front of the school gates. Unfortunately due to limited space parents are not allowed to park in the school car park. There are designated footpaths to walk around the site so please use these to ensure you and your child's safety and please do not walk through the school car park.

Home School links

Emergency contact

When your child joins our school you will be asked to provide us with details of how to contact you or other designated adults in an emergency. Therefore if any of the details you give us were to change then please let us know immediately. There will be times when you will not be able to collect your child from school and wish a designated person to do this for you. Therefore please let the school office know and ensure that their details are on your child's contact form or we will not be able to let your child go home with them.

Leadership team

The school has a leadership team who are responsible for ensuring that all our children are happy and making progress. The team consists of the Executive head teacher, Deputy head teachers, Year Leaders and the School Business Manager.

School Office

The school office is a very busy place in our school. If you need any information then please ask them and they will be more than happy to help.

Please could we ask that any money that comes into school for school trips be placed in an envelope with your child's name, class and what the money is for as this helps us or you can use the online paying system. Thank you.

School Nurse

We have a school nurse who is attached to our school. If you have any health concerns or wish to discuss anything with her then please let us know and we can complete a referral form.

ELSA

Our ELSA is available to support you with any difficulties you may be experiencing at home. Please contact her through elsa@townhill-inf.net.

Contacting you

If we have any concerns about your child we will contact you and ask you to come in and discuss this with us so that we can work together to improve the situation.

SAFEGUARDING

Our first duty is the safety of your child, therefore our safeguarding, child protection policies and safer recruitment are published on the school website. We adhere to these policies as this helps us maintain the safety of your child.

If you have any concerns re safeguarding or child protection the designated safeguarding leads at Townhill are Mrs Corbin, Mrs Welsh and Mrs Jones. So please let us know if you need to discuss anything.

The school has a PHSE and safety curriculum which teaches the children to stay safe and what to do if they are anxious or worried.



SPORTS AND CLUBS

We offer a range of clubs after school each half term. The timetable below is an example of what is on offer in a half term.

Monday		Football	Art
Tuesday		Multi sports	
Wednesday		Dodgeball	
Thursday	Dance	Hockey	Drama Club
Friday		Tag Rugby	

After school clubs run from 3:00 to 4:00 pm for a small fee to cover the cost of equipment and staff.



PE Curriculum Overview

Autumn 1 – Games, Invasion, Netball Activities

Autumn 2 – Creative, Gymnastics Activities

Spring 1 – Net / Wall, Tennis Activities

Spring 2 – Games, Invasion, Hockey Activities

Summer 1 – Strike and Field, Cricket

General

Uniform YR

Your child should wear a white shirt or polo shirt, grey trousers, shorts, skirt or pinafore and a red sweatshirt, jumper or cardigan. In the summer girls can wear a red and white checked dress.

They should bring a coat to school every day (dependant on weather), as they will be playing and working outside.

Please do not allow your child to wear jewellery, or nail varnish to school. Please ensure that all clothing worn or brought into school is **named!**

Logo Uniform can be purchased through our online supplier's and details will be given before your child starts school. All other uniform can be purchased from Tesco, Asda, Matalan or similar retail shops.



General

Our Breakfast and After School Club opened in September 2019 as a service run directly by the school. It is held on site in a our school hall and access to an outside area. Our clubs are open to both our infant school as well as to Townhill Junior School, so children can attend from age four when they join Year R right through to age 11 when they leave year 6.

Breakfast Club opens at 7.30am and After School Club closes at 5.30pm. We run free flow play environments with a wide variety of activities available during each day including art. Board games, puzzles, books and outside play. A range of healthy breakfast options and after school snacks are provided for the children to choose from, including cereals, toast, bagels, yoghurts and fruit.

If you would like more information regarding this service, including up to date prices, please contact the school office.

Head Teacher: Beverly Corbin
Benhams Road,
Townhill Park
Southampton
SO18 2FG

Tel No: 023 80 474835 www.Townhill-inf.net Email: info@townhill-inf.net



POLICIES & PROCEDURES

All our policies and procedures are on our website. Please do not hesitate to contact us if you need any further information.

Contact us

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