

SMSC Planning

Term: Summer 1 – 1st half

Topic: Working together

Mental health session – to be done at the beginning of half term	Input	Activity
	Breathing exercises – encourage children to use these as and when they need through the week. Mental health plan runs through this topic.	

	Skills	Year R	Year 1	Year 2
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1	<p>Skill – I can understand what working together means.</p>	<p>LO: I can talk about what working together means.</p> <p>Circle time – What is working together? What does it mean?</p> <p>Play parachute games with the children – encourage them to work together e.g. keep the ball on the parachute. What would happen if they didn't all work together?</p> <p>Teacher and TA to model not working well together (dropping the parachute, pushing each other etc.)</p> <p>Children to verbalise what the adults are doing and what will happen if they don't work well together.</p> <p>Key Questions:</p> <ul style="list-style-type: none"> • What is working together? • What happens when you work together? • What happens if you don't work together? • Do you always have to work together? 	<p>LO: I can talk about how we can work together effectively.</p> <p>Circle time – Recap what working together means. How can we work together? What do we need to do to work together – think about communication etc.</p> <p>Teacher to model tapping a balloon to keep it up in the air – children can tap with anything but no feet.</p> <p>Children to be either in small groups or in a circle, the aim is to keep the ball in the air. Children to be in 4 teams.</p> <p>Key Questions</p> <ul style="list-style-type: none"> • What is working together? • What happens when you work together? • What happens if you don't work together? • Do you always have to work together? 	<p>LO: I can work together to keep a balloon in the air using appropriate language.</p> <p>Circle time – how can we work together? What do we need to do to work together – think about communication etc.</p> <p>Have an art straw and get a child to try and break it – notice how easy it is to break 1 straw. Now have a bunch of art straws – ask a child to try and break them and notice how hard it is. 'Imagine each of the straws is a person – 'We are stronger together than we are on our own'.</p> <p>Children to play 'the floor is lava' using two PE mats. Children to work in a small group to travel across the hall without touching the floor eg move from one mat to the other as a team.</p>
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				Record in speech bubbles for working wall.
2	<p>Skill – I can talk about what being motivated means.</p>	<p>LO: I can talk about what motivation means.</p> <p>Discuss motivation and what this is.</p> <p>Children to be in pairs and use the activities around the room – one child do the other child motivate.</p> <p>Bean bag on head Egg and spoon Bean bag and bat Balancing Hopping</p> <p><u>Vocab:</u> Motivation, encouragement, praise, saying nice things, being positive, high five, smiles, thumbs up or</p>	<p>LO: I can talk about a time I have felt motivated.</p> <p>Discuss motivation and what this is – have you ever felt motivated by someone else or yourself?</p> <p>Children in 4 teams with three hoops (green, orange and red). Children to aim to throw bean bags into the hoops. Children to encourage and motivate each other to get the bean bags into the furthest hoop.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What is motivation? • How can you encourage somebody? 	<p>LO: I can talk about motivation and how I can help to motivate a friend.</p> <p>Discuss motivation and what this is – have you ever felt motivated by someone else or yourself? How can you motivate a friend?</p> <p>Children to have a set of scenarios. In small groups children to act out each of the scenarios. Each scenario requires children to motivate each other.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What is motivation? • How can you encourage somebody? • Has someone ever encouraged

		<p>compliment.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What is motivation? • How can you encourage somebody? • Has someone ever encouraged you? • How did it make you feel? <p><u>Outcome:</u></p> <p>TA to record comments children make to motivate each other.</p>	<ul style="list-style-type: none"> • Has someone ever encouraged you? • How did it make you feel? • Did it make you try harder or change the way you were doing it? <p><u>Outcome:</u></p> <p>TA to record comments children make to motivate each other.</p>	<p>you?</p> <ul style="list-style-type: none"> • How did it make you feel? <p><u>Outcome:</u></p> <p>Take pictures of groups role playing scenarios. Speech bubble examples of comments that children make to motivate each other.</p>
3	<p>Skill – I can motivate and work together using the skills I have learnt.</p>	<p>LO: I can work in a team doing something familiar.</p> <p>Discuss working together and explain team work. Say that today we will be working as a team to do a job we all know.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What does working in a team mean? 	<p>LO: I can work in a team and motivate my friends.</p> <p>Recap teamwork and what this means. Discuss the importance of working in a team and how we can do this. Talk about what happens if our friends are struggling to do something – discuss motivation.</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What does working in a team 	<p>LO: I can talk about the most effective ways to work as a team and identify what is not effective.</p> <p>Recap teamwork and motivation. Name a time when you have worked as a team. Has it gone well? Show children -</p> <p>https://www.youtube.com/watch?v=fUXdrl9ch_Q</p>

		<ul style="list-style-type: none"> • What is team work? • How do you help your friends? • When might you work in a team? <p><u>Outcome:</u> Children to model working as a team. Children to build a tower.</p>	<p>mean?</p> <ul style="list-style-type: none"> • What is team work? • How do you help your friends? • When might you work in a team? • What does motivate mean? • How might we motivate our friends? <p><u>Outcome:</u> Children to use motivational words with their friends and work in a team to build a junk modelling tower.</p>	<p>How could they have worked better in a team in this video?</p> <p><u>Key Questions:</u></p> <ul style="list-style-type: none"> • What does working in a team mean? • What is team work? • How do you help your friends? • When might you work in a team? • What does motivate mean? • How might we motivate our friends? • How do we work as a team? • What do we do to work as a team? <p>Children to work in teams to build a bridge that would be strong enough for the car to cross.</p> <p>Materials: Newspaper Cellotape Art straws Blue tac</p>
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