

Writing at Townhill Infant School

Writing Intent statement Intent: Introduction, Vision and Philosophy

The purpose of this document is to clarify the English teaching at Townhill Infant School. We want our children to be creative writers who have a lifelong love of learning. For this reason, we begin with a high quality text, visual stimulus or hook to inspire passion and excitement in our children and help them to shape their own ideas in writing. At Townhill Infant School, the children are exposed to rich, high quality texts and writing stimuli with a range of high quality vocabulary to encourage high quality writing for all. We instil in our children the importance of discussion to learn; they are taught to think about their writing, talk about their writing and to say sentences out loud before writing.

Implementation: What does Writing look like at Townhill Infant School?

Writing lessons have a clear focus on set key skills that are shared with all the children. A good model is also shared with the children and the key skills are identified and unpicked to enhance understanding and allow them to see the key skills in practice. Alongside this, phonics is taught daily in line with Little Wandle. Following the Little Wandle planning, writing – specifically spellings – is part of the daily diet of phonics. We have a strong emphasis on the application of phonic knowledge at the point of learning. The children will use their new knowledge and implement them into their writing. All SPaG inputs are taught in line with the National Curriculum guidelines, these skills are then assessed against a year group writing criteria in regular team meetings, year group moderations and across school moderations.

Little Wandle set spellings are sent home weekly in year R and 1, following the Little Wandle programme. In all year groups (when year R are ready) spellings are practised daily. The assessment of spelling is completed through the application of these words in the children's work.

Our school prioritises promoting rich vocabulary which means that in addition to children being exposed to high quality vocabulary in Writing lessons, children are also immersed in rich texts during reading time as seen in the Reading Intent policy. Key vocabulary is also promoted and shared during foundation subjects.

Impact

Children will leave Townhill Infant School being able to write for a range of purposes and audiences. They will have been exposed to a wide range of rich vocabulary. They will have knowledge of basic punctuation, grammar and spelling as outlined in the national curriculum to enable them to write coherently. They will be able to compose coherent pieces of writing